Name: Instructor ……..

Competency: **MEMMRD0091A – Terminate Signal and Data Cables – (basic)**

Unit Duration: (20 hrs)

Skill Area/Group: ……. – Level I

Competency Description: This unit deals with the skills and knowledge required to terminate signal and data cables and applies to individuals working in the metal engineering and maintenance industry.

Competency Field: **Metal, Engineering and Maintenance**

ELEMENT OF COMPETENCY		PERFORMANCE CRITERIA	EMPLOYABILITY SKILLS	DURATION
1.				

This unit deals with the skills and knowledge required to terminate signal and data cables and applies to individuals working in the metal engineering and maintenance industry.

PROCEDURES			METHODOLOGY	FACILITATION STRATEGY	RESOURCE/EQUIPMENTS TOOLS/REFERENCES	ASSESSMENT
	Facilitator	**Learner (s)**				

This unit deals with the skills and knowledge required to terminate signal and data cables and applies to individuals working in the metal engineering and maintenance industry.

EVALUATION

CATEGORY	STRENGTH	WEAKNESS	RECOMMENDATIONS
LESSON	1. Captured the learning styles of the different members of the groups. 2. Covered the topics of the standards in an in-depth manner.	The video was presented at a time in the lesson when the learners were looking forward to a break. So it was not as well received.	Ensure that video does not come too close to the end of the class or before lunch or break time as at this time learners are not as focused.
LERNER	1. As the learner styles of each group members was addressed, learners appeared to grasp the concept better based on their responses.	Learners were not adept in their research skills and therefore faced undue problems researching on the internet.	Provide a class during the orientation process or as an introduction to courses, give tutoring on the use of the internet for research.
FACILITATOR	1. Activities designed correctly Captured the underpinning knowledge of the lesson effectively and keep the learners engrossed in the lesson	In presenting the video for viewing the video system had several problems, which caused delays in class and broke the flow of the class progress. Absence of the 90/20/8minutes rule of adult learning.	Ensure that the system is checked prior to every class to eliminate such a problem from happening. Recommend use of the 90/20/8minutes rule.