

**MINISTRY OF EDUCATION**  
**SECONDARY ENGAGEMENT PROGRAMME**

**GRADE SEVEN (7)**

**SOCIAL STUDIES**

**WEEK 8 LESSON TWO (2)**

**Topic: Landmarks**

**Sub-Topic:** Landmarks in the community

**Objectives:** Students will:

- List reasons for preserving landmarks
- Explain ways to preserve landmarks
- Explain the significance of historical landmarks in Guyana.

**Concept:** Preserving and restoring our landmarks are important because those landmarks are the reflection of our history, they help us to understand and respect people who lived in different eras with different habits and traditions.

**Content:**

Some reasons for preserving landmarks:

- To encourage civic pride in the beautiful accomplishments of our ancestors.
- To safeguard the community's historic, aesthetic, and cultural heritage.
- To strengthen the economy of the community by promoting tourism. Visitors can come and view to obtain information.
- To promote the use of landmarks for the education, pleasure and welfare of the people in the community.
- To prevent widespread demolition of the community's architectural heritage.

Some ways to preserve landmarks:

1. Form a volunteer group.

Assemble fellow residents who care about preserving your community's landmarks. Working together, you can research the history of the landmarks and create signs for the landmark.

Become your community's advocate and also create groups that will keep the landmark and its area clean.

2. Offer tours

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3. Tours are a tried-and-true method for building a community's appreciation for its historic resources and significant architecture. Put together a tour that takes guests to landmarks throughout your neighborhood.
4. Host special events.

Special events encourage those interested in mid-century architecture to connect with like-minded people. These can include fundraising events; special exhibits (complete with opening night parties) which feature the architecture and modern heritage of your community; or a lecture series that features local historians, architects, or professors speaking about the area's architecture.

Some landmarks in Guyana



Red House (Kamana Court)

Located at Lot 65-67 High Street, Kingston, Georgetown is the building known as Red House. Red House is also known as Kamana Court and is commonly referred to as the Cheddi Jagan Research Centre (CJRC) which is currently housed at the location. The building is a 19th-century colonial structure. The edifice housed the colonial secretaries from 1925-1953. One of its former residents was Sir. Eustace Woolford, a Speaker of the Legislature of British Guiana.

In 1961, the building became the official residence of the Premier (Prime Minister) of British Guiana, the title held by Cheddi Jagan from 1961-1964. From 1965 to the 1990s, the edifice was used to house some government agencies such as the Department of External Affairs and the

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Public Service Ministry (Training Division). In 1972, it was named Kamana Court in commemoration of the 1972 Non-Aligned Conference held in Guyana.



1763 Monument

Located at the head of Brickdam, along Vlissingen Road, D'Urban Backlands is the 1763 Monument. This structure was built to commemorate the 1763 rebellion also known as the “Great Rebellion” that occurred on plantation Magdelenburg in Berbice, Region 6. The plantation was located on the upper Canje River and was owned by Madam Vernesobre.

On February 23, 1763, the uprising that is considered the first true attempt by slaves to fight for their freedom in an organised fashion started. During the revolt, a household slave named Cuffy from plantation Lilienburg quickly assumed a leading role in the rebellion and organised several riots against plantation owners. The uprising lasted for more than a year before the Dutch were able to overcome the slaves.

For Guyana’s 10th Independence anniversary a call was made to have a monument erected to commemorate the rebellion. Advertisements were placed in the local newspapers calling for designs and Mr Phillip Moore’s concept of the monument was selected. The structure was unveiled by President Linden Forbes Sampson Burnham on May 23, 1976.

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Activity

1. What are three ways you can help to preserve the landmarks in your community?
2. Why should we preserve our landmarks?
3. Create a poster to educate children about ways they can help to preserve landmarks in their community.

Homework

Select three landmarks in Guyana.

- a) Paste pictures of the landmarks in your exercise book.
- b) Research the history of the landmarks.
- c) Explain the significance of the landmarks.

Reference

1. Ministry of Education Social Studies teacher's guide level 7 pages 47 to 50
2. Ministry of Education Social Studies Curriculum guide, level 7, page 6
3. New Horizon in Social Studies book 1 page 12
4. <https://savingplaces.org/stories/ten-tips-to-preserve-places-from-the-recent-past>
5. <http://nationaltrust.gov.gy/national-monuments/>