

**MINISTRY OF EDUCATION  
SECONDARY ENGAGEMENT PROGRAMME**

**GRADE SEVEN (7)**

**SOCIAL STUDIES**

**WEEK THREE**

**LESSON ONE (1)**

**Topic:** Rules and Responsibility

**Sub-Topic:** Rules when among friends and family.

**OBJECTIVES:** Students will:

- State rules for friends and family.
- Understand that we need to be respectful to others so that they in turn would respect us.
- Explain the factors necessary for effective relationships with family and friends

**CONCEPT**

Although there are no “exact” rules for family and friends, there are some guidelines that can help create more enriching, productive, and long-lasting relationships.

Relationships are very delicate, they can take a long time to become really strong and meaningful and yet they can be very easily destroyed. As such, good interpersonal relations depend on mutual respect, acceptance of diversity and good communication.

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- Are those some rules that you share with your family?
- How do you greet your family and friends?
- What are some other rules that you observe between your family and friends?

➤ **RULES WHEN AMONG FRIENDS AND RELATIVES**

Though the rules of friends and relatives may not be written, we still have to adhere to them. Persons should be courteous, friendly and respectful even to persons who are their close friends.

At home the children have to obey their parents and other relatives. In some homes children are punished if they break courtesy rules.

**Some home rules are:**

- Treat People and Property with Respect.
- Knock on Closed Doors Before Entering.
- Pick up After Yourself.
- Electronics Curfew.

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- Make Amends When You Hurt Someone.
- Tell the Truth.
- Practice Good Dental and Body Hygiene

Members of peer groups have a close association with each other. They too have to obey the group rules or else they may be expelled.

**Tips for building healthy relationships**

- Learn to deal with disagreement with openness, kindness and tolerance.
- Respect other people's feelings and opinions.
- Sharing, giving and receiving builds trust and support.
- Speak the truth lovingly, admitting when you are wrong
- Doing things to show you care makes the other person feel special.

**Read the scenario carefully and then answer the questions which follow.**

*“Rebekah’s 13<sup>th</sup> birthday is coming up and she’s having a party. Her parents told her to invite a few of her very close friends and she invited you.”*

1. List four (4) rules that should be observed at Rebekah’s party?
2. Why are these rules important?
3. If you would not be able to attend the party, what do you think you should do? Give reasons for your answers.

**HOME WORK**



- ✓ List five (5) rules that are observed in your family.
- ✓ Do these rules help in maintaining good relationships in your home? Give reasons for your answers.
- ✓ What are five (5) things that you do that helps to maintain good relationships between your friends and family?

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**REFERENCES**

-  Ministry of Education Social Studies Teacher's Guide Level 7 pages 9-10.
-  Ministry of Education Social Studies' Curriculum Guide page 2