

**MINISTRY OF EDUCATION**  
**SECONDARY ENGAGEMENT PROGRAMME**  
**SEPTEMBER 2020**

**Subject: Spanish**

**Week # 4**

**Grade: 11**

**Worksheet # 4**

**Objectives: To learn structural patterns in different sounds and develop pronunciation skills in Spanish.**

**Topic: Revision on ‘Pronunciation, Phonics and the use of syllables, in Spanish.**

**Concept: Content**

**Vowel Sounds**

**a – ahh**

**e – eh (a)**

**i – ee hh**

**o – o**

**u – oo hh**

-Practice sounds using each vowel after a consonant.

**Por ejemplo**

- Ma, la, ta, na, da, ra sa.

Mo /ne /da – money

fre/ cuen/ cia - frecuencia

Mo /de / lo – model/ brand

for/ mu/ la/ rio

Po / si / ti / va – positive

a/ ven/ tu/ ras - adventure

Fa /mi / lia – family

tem/ pra/ no – early

## Use of 'Consonant Sounds'

**B** – Normal 'beh' sound.

**C** – When the vowels 'i or e' are placed after the letter 'C', C has an 'S' sound.

e.g. ci/ ta                      cie/ lo

**C**- When the vowels 'a, o or u' are placed after the letter 'C', C has a 'K' sound.

e.g. ca/ ra/ me/ lo                      co/ co/ dri/ lo

**Ch**- 'Ch' has a 'stew' sound.    E.g. cha/ le/ co                      mu/ cha/ cha

**D**- Normal 'Deh' sound.

**F** – Normal 'Fu' sound.

**G**- When the vowels 'i or e' are placed after the letter 'G', G has an 'H' sound.

e.g. ge/ ne/ ral/ men/ te                      gim/ na/ cio

**G**- When the vowels 'a, o or u' are placed after the letter 'G', G has the normal 'Gu' sound.

E.g. gas/ seo/ sa                      go/ ri/ la

**H**- is silent. Do not pronounce.    H/ er/ ma/ no

**J** – J is pronounced as 'H'.    e.g. Hi/ jo

**K**- Normal 'K' sound.

**L**- Normal 'L' sound.

**LL** – 'LL' has a 'Y' sound.                      E.g. ven/ ta/ ni/ lla                      pas/ ti/ lla

**M** – Normal 'M' sound.

**N**- Normal 'N' sound.

**Ñ/ñ** – It has a ‘NIO’ sound. E.g. Ni/ ño ma/ ña/ na

**P**- Normal ‘P’ sound.

**Qu** – ‘Qu’ together has a ‘K’ sound. E.g. ¿Qué? Quien quedo

**R**- Roll the tongue slightly. E.g. tarde pronto largo

**RR**- Roll the tongue harder. E.g. Zorro tierra carro

**S** – ‘S’ has the same sound.

**T** – ‘T’ has the same sound.

**V**-‘V’ is pronounced as ‘B’. e.g. Vie/jo Va/ ca

**W**- ‘W’ has the same sound.

**X**- ‘X’ has the same sound.

**Y**- ‘Y’ has the normal ‘Y’ sound. E.g. yer/ no ya/ ca/ ré

**Z**- ‘Z’ is pronounced as ‘S’. e.g. za/ pa/ ti/ lla zoo/ lo/ gía

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**Note:**

-Words ending with the suffix –‘ción’ in Spanish are most likely –‘tion’ in English.

Por ejemplo:

Información

Visitación

Adoración

Aceptación

Deforestación

Realización

### Use of ‘Diaeresis’ in Spanish Words

This symbol, we will notice in a few Spanish words, where there are two dots above the letter ‘U’,

e.g.     ü

-Bilingüe – Bilingual

-Lingüista – Linguist

-Pingüino – Penguin

-Vergüenza – Shame

-This symbol ‘ü’ is pronounced as the normal ‘oooh’ sound, like the ‘u’ in Spanish.

### Words with ‘gue’ and ‘gui’

When ‘gue or gui’ is with a word, ‘G’ has the normal ‘guh’ sound and we do not pronounce the ‘u’. ‘E’ however, is pronounced as ‘eh (a)’.

E.g. – Juguete – toy                               -guía - guide

-Guerra – war                                       -guisante - pea

-Guitarra – guitar                               -pague - pay

### Words with normal accents

For words with accents within the word, we have to stretch the vowel sound.

E.g    -Tío – uncle                                -miércoles

-Búho –owl

-Jóvenes – Youths/teenagers

**Youtube Video** – Spanish Accent Marks – What are they and how do we use them?

<https://www.youtube.com/watch?v=LM70akbVeKA>

**Youtube Video** – SPANISH ACCENT MARKS pt.1: meaning &sound –Learn Spanish.

<https://www.youtube.com/watch?v=Q7ow6wgiTyU>

## **Grade 11 Spanish Worksheet # 4**

### **Reading Actividad # 1**

Listen to the reading from the video and practice in Spanish.

**Youtube Video** – Spanish Listening Comprehension – August 08 2015

<https://www.youtube.com/watch?v=38PJQHlj8M>

### **Reading Actividad # 2**

Listen to the reading from the video and practice in Spanish.

**Youtube Video** – My Daily Routine in Spanish/ Short Stories in Spanish/Spanish Written.

<https://www.youtube.com/watch?v=g0YrDFy7HO0>

### **Reading Actividad # 3**

#### **Reading exercise**

#### **LA CORTESÍA DEL TELÉFONO**

Yahemosdicho que la Central Telefónica es un serviciomuyimportante. Para usar el teléfonoefectivamente, hay que saber que ciertascosas se hacen de una manera especial cuando se habla por teléfono. Esto es la cortesía del teléfono.

Por ejemplo, muchasvecescuando uno quierehacer una llamada a largadistancia o una llamadainternacional, es necesariohacerla por medio de una operadora en la Central Telefónica de tupáis en dondeestás en aquelmomemto.

Primero, tienes que saludarla, diciéndolequétipo de llamadaquisierashacery adónde. A veces, se puede marker el númerodirectosi se sabe cuál es, cuál es el código territorial del país, y precisamente con quiénquisierashablar. Por añadidura, debes saber el precio de la llamada, porquesiestásllamando de una cabinatелефónica, puedes usar o una tarjetatelefónica o monedas. Si la operadoraestá hacienda la llamada de tuparte, hay que esperar hasta que marque el número y la persona con quiénquiereshablarhayacontestado antes de comenzar a hablar.

## **Grade 11 Answer sheet # 4**

During this exercise, teachers are asked to provide guidance to their students and make necessary corrections.

Oral reading practice was done. Teachers must observe:

- Use of fluency and pronunciation.
- Intonation
- Correct use of vowel and consonant sounds.