

**Ministry of Education**  
**Secondary Engagement Programme**  
**September 2020**

**WEEK TWELVE: Lesson Two**

**Subject:** English Language

**Grade:** Eleven

**Topic:** Types of sentences

**Sub-topic:** Compound Sentences

**Objectives:** At the end of the lesson students will identify compound sentences, label parts of the compound sentences, use compound sentences in writing.

**Concept:** Compound sentences consist of two or more independent clauses.

**Content:**

A compound sentence consists of two or more independent clauses than are joined by a comma (,) followed but a coordinate conjunction or a semi-colon (;), or a semi-colon (;) followed by an adverbial conjunction then a comma.

Examples of compound sentences: (the independent clauses are underlined and connectors are in bold font).

1. I fell out of bed, **so** my mom came to check on me. (comma with coordinate conjunction)
2. Monica baked the wedding cakes; Rachel decorated them. (semi-colon)
3. I was late; **however**, the class had not started. (semi-colon with adverbial conjunction and comma)

NOTES:

List of coordinate conjunctions



List of adverbial conjunctions (please note this list is NOT exhausted)



## CONJUNCTIVE ADVERBS

**Conjunctive adverbs** are words that connect two independent clauses.

- **Accordingly**
- **Also**
- **Anyway**
- **Besides**
- **Certainly**
- **Consequently**
- **Conversely**
- **Elsewhere**
- **Equally**
- **Finally**
- **Further/ Furthermore**
- **However**
- **In addition**
- **Incidentally**
- **Indeed**
- **Instead**
- **Likewise**
- **Meanwhile**
- **Moreover**
- **Namely**
- **Nevertheless**
- **Next**
- **Now**
- **Otherwise**
- **Regardless**
- **Similarly**
- **Still**
- **Subsequently**
- **Then**
- **Thereafter**
- **Therefore**
- **Thus**
- **Undoubtedly**



Activity:

### Compound Sentences

A **compound sentence** is made up of two or more complete sentences connected by a conjunction ( a joining word ) such as **and, but, or so.**

Tom walked through the haunted house, **but** he wasn't scared at all.

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Create your own compound sentences on the lines below by combining a sentence from column A with one from column B and connecting them with a conjunction. You can use sentences more than once.

A	B
Jan went to the carnival.	She had a great time.
Jan wanted to ride the roller coaster.	She rode on all the rides.
Jan played arcade games.	She didn't have enough money.
Jan tried to win a stuffed bear.	She didn't stay for long.
Jan started to get hungry.	She stood in a long line.
	It started to rain.
	She won a kewpie doll.
	She bought a hot dog.

example Jan went to the carnival, but she didn't stay for long.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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Combine each pair of sentences using a comma and the word in brackets.

*I want some cereal.  
The box is empty. (but)*

↓

*I want some cereal, but the box is empty.*

1. She did not go to the park. It was too late in the evening. (for) \_\_\_\_\_
2. They arrived early at the show. They had great seats. (and) \_\_\_\_\_
3. My family has never been to Washington. We have seen Boston. (but) \_\_\_\_\_
4. I really like chocolate cake. I am too full for dessert. (but) \_\_\_\_\_
5. We could start the movie now. We could wait for Julia to arrive. (or) \_\_\_\_\_
6. I am allergic to cats. I love to pet them. (yet) \_\_\_\_\_
7. Mark finished his homework. We can go play outside. (so) \_\_\_\_\_
8. You cannot go outside. It started to rain. (for) \_\_\_\_\_
9. They moved their toys to the side. They had room for the race track. (and) \_\_\_\_\_
10. She does not play the piano. She does play the flute. (but) \_\_\_\_\_
11. The cake is dry. The caramel sauce is good. (but) \_\_\_\_\_
12. We can have pizza for supper. We can have spaghetti. (or) \_\_\_\_\_



Directions: Read each sentence below; then, identify and label the parts of the compound sentences.

1. Sarah walked to the class, but Kevin ran.
2. I left my bag on the bus; therefore, I did not have a pencil.
3. Can I go home with you, so we can do our homework together?
4. I love hot chocolate; it helps me sleep.
5. She only wears pastel colours; since, she does not like bold colours.
6. I was exhausted from staying up late; I had to go to class anyway.

Directions: Write six compound sentences using the various connectors.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_