

Ministry of Education
Secondary Engagement Programme
September 2020

Social Studies

Grade 8

WEEK 10

LESSON TWO (2)

Topic: Communities in Guyana (cont.)

Sub Topic: People live in different geographical regions (Natural Regions)

Objectives: Students will:

- Locate communities in different geographical regions on a map of Guyana
- Explain why the economic activities of people differ in relation to the geographical area in which they live.
- Explain why persons may prefer to live in one geographical area and not in another

Concept: In each Natural Region we find that the population distribution, physical features and resources differ from those of another region. The way of life of the people in one region is different from the way of life of people of another region. This is so because the people in each region have to adapt to the prevailing circumstances in their particular region.

Content :



Map showing different communities in Guyana.

Look at the map of Guyana. Can you identify your community or areas close to where you live?

COASTAL COMMUNITIES

We can see that Charity, Georgetown, Rose Hall and Corriverton are all located on the narrow coastal plain. On this narrow coastal plain we expect to find the same natural resources and the economic activities of the region somewhat similar.

Resources of the Coastal Plain Agriculture Sugar, rice, fruits, vegetables, and ground provision, Industry Cattle ranching, fishing and shrimping, and small- scale manufacturing e.g. soap, margarine, rum, matches, etc.

The occupation of the people in each community depends on the available natural resources as well as on the needs of the people. Occupations on the coastland include farming, small-scale manufacturing, and a variety of business enterprises. To provide for the effective maintenance and functioning of schools, construction workers and teachers are extremely important.

Because people live and work in the community, health services are required. Doctors and nurses work in the communities. To maintain law and order an effective police force is indispensable. There are parks and other places of recreation, which cater for the other social needs of people. Temples, churches, and mosques are evident.

The capital of Guyana, Georgetown, is located on the coastal plain. This town, which houses for every form of business, is also the seat of government. It is the most important seaport of the country and the terminus for all the major road transportation.

COMMUNITIES IN THE HILLY SAND AND CLAY REGION

Bartica, Linden and Kwakwani are communities found in the Hilly Sand and Clay Region. The resources in this region would include stone and sand, which are used for construction work. Agriculture is done on a smaller scale than it is done on the coastland because of the sandy nature of the soil.

Resources of the Hilly Sand and Clay Region are :

Agriculture

Pine apples, citrus fruits and peanuts.

Industry

Bauxite mining, quarrying, lumbering and charcoal production.

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Like the dwellers on the coastland, those in the Sand and Clay Region have need for education, communication, health care, etc.

In each of these sectors there are workers employed. The creeks and vegetation along the Highway are very attractive.

COMMUNITIES IN THE FORESTED HIGHLAND REGION

This area is the largest of the natural regions. Some communities in this region are Matthew's Ridge, Kamarang, Kato and Monkey Mountain. People tend to live in small but scattered communities in the forest clearings. Benabs are used as rest houses along trails in the mountains. The occupants are mainly Amerindians.

Resources in the Forested Highland Region are:

Agriculture

Cassava and maize.

Industry

Casareep, paiwari an intoxicating drink, lumbering, balata bleeding and extracting mineral wealth such as gold, diamond and other semi-precious metals.

Craft

Hammocks, weapons such as spears, knives, axes ornaments bows and arrows.

In the Forested Highland region there is a wide variety of fauna and flora, which are very attractive to tourists. From some of the plants dyes and medicines are obtained.

COMMUNITIES IN THE INTERIOR SAVANNAHS

The Kanuku Mountain Range divides the Rupununi savannahs into the land into north and south savannahs. Communities in this region are Lethem, St. Ignatius, Nappi and Dadanawa

Like the Amerindians in the Highland Region, the Amerindians on the savannahs engage in the balata business. They weave baskets and hammocks and carve wooden ornaments. All of the materials used for craftwork are extracted from the resources of the environment. Cashew nuts are packaged and sent to Georgetown. Animals are slaughtered and meat also flown to Georgetown.

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REASONS WHY PEOPLE SETTLE IN VARIOUS GEOGRAPHICAL AREAS

1. Overcrowding in one region can cause people to move to another region where there is more land space. Here, they may be able to purchase a plot of land, build their own homes, do some planting or set up small businesses.
2. Health related problems could drive people away from a densely populated industrial area to a place where there is less pollution.
3. Some people tend to move towards those communities where there are better social facilities for example playgrounds, schools, libraries, cinemas, taps water, transportation, electricity and telephone.
4. Some people may experience difficulties in obtaining employment relating to the particular skills that they possess.
5. New employment opportunities may be available in another community with prospects for higher remuneration.
6. A person with a small income may move to another area where the cost of living is lower. This would enable him to pay his debts and save some money

ACTIVITY

1. Draw a map of Guyana and insert the name of the community in which you live.
2. Identify each natural region and colour each in a different colour.
3. Identify and name the Natural Region in which your community is located.
4. Describe your community stating its name, population, physical features, resources, occupations of its members and available tourist sites.
5. Select one community from another natural region. Describe how your community differs from the community selected.
6. Apart from the reasons given in the lessons, list five other reasons why persons may choose to live in various Geographic areas.

HOME WORK

- Draw a map of Guyana and identify the two most populated natural regions.
- Which of our towns have the lowest population.
- Read the New Horizons in Social Studies book 2 pages 20 to 36.

REFERENCE

1. Ministry of education Teacher's guide grade 8 pages 77 to 83
2. Ministry of Education Curriculum Guide grade 8 page 10

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3. New Horizons in Social Studies book 2 pages 20 to 37

<https://www.guyanaembassy-kuwait.com/tourism/>