

WORKSHEET ON FORTS AND MONUMENTS

1. INSTRUCTION:

Name the following monuments and state where they are located.



.....

.....

.....

.....

Ministry of Education
Secondary Engagement Programme
September 2020

Social Studies

Grade 8



.....

.....

.....

.....

2. Use the following words to complete the statements below

The Liberation Monument	Kyk-Over –Al	Fort
Indian Immigration Monument		St. Andries Monument

Ministry of Education
Secondary Engagement Programme
September 2020

Social Studies

Grade 8

National Independence monument

- i.**is a word of Dutch origin, which means, “look over all” or “see over all”.
- ii.** A..... may be defined as a strong or fortified place occupied by troops and usually surrounded by walls, ditches, and other defensive works.
- iii.** The was built at the junction of the Berbice and Canje Rivers and was named after Andries Lossner.
- iv.** The commemorates Guyana’s independence from Great Britain on 26th May 1966.
- v.** Located in the compound of the Umana Yana in High Street, Kingston. The commemorates solidarity with the African Liberation Movement.
- vi.** The located in the garden at the Camp Street end of the Merriman’s Mall commemorates the arrival of East Indians to Guyana.

Ministry of Education
Secondary Engagement Programme
September 2020

Social Studies

Grade 8

K 99? 9=, < HflL

5BGK 9F 'G< 99HCB': CFHG'5B8 'A CBI A 9BHG''

1. Responses for question one.
 - (a) Hubert Nathaniel Critchlow monument- Brickdam, Georgetown
 - (b) 1834 monument – Anna Regina, Essequibo
 - (c) The Enmore Martyrs' Monument- Enmore, East Coast Demerara
 - (d) The Cenotaph (War memorial)- Church and Main street, Georgetown.

2.
 - i. Kyk- over-al
 - ii. fort
 - iii. St Andries monument
 - iv. National Independence monument
 - v. The Liberation monument
 - vi. Indian immigration monument.