

Ministry of Education
Secondary Engagement Programme
September 2020

WEEK TWELVE: Lesson Two

Subject: English language

Grade: Eight

Topic: Affixes

Subtopic: Prefix and Suffix

PREFIX

A prefix is a word or group of letters added to the front of a root word. When a prefix is added to a root word, the meaning and usage of the word is changed.

EXAMPLES

ROOT WORD	PREFIX	NEW WORD
1. Happy	Un	Unhappy
2. appear	dis	Disappear
3. responsible	ir	Irresponsible
4. place	Re, mis, dis	Replace, misplace, displace
5. represent	Mis,	Misrepresent

ACTIVITY (1)

Instruction: Rewrite each sentence by adding a prefix to the highlighted word.

1. He has done things which will make people **like** him.
2. Have you noticed his **sincerity**?
3. Many times, he has shown **respect**.
4. These statistics look **accurate**.
5. I know I'll experience **comfort** here.
6. Tell us if you are **comfortable**.
7. Your reasoning proves how **logical** you are.
8. You have truly **interpreted** what I have said.
9. It seems to me that this money is **sufficient**.
10. I am amazed at the **respect** you have shown me.

ACTIVITY 2

Form opposites by inserting the appropriate prefix from the following list:

Un in im ir il dis

1. Curable
2. Credible
3. Regular
4. Attentive
5. Literature
6. Logical
7. Edible
8. Partial
9. Relevant
10. Patient
11. Active
12. Rational
13. Adequate
14. Usual
15. loyal

SUFFIX

A **suffix** is a letter or a group of letters attached to the end of a word to form a new word or to change the grammatical function (part of speech) of the original word. In other words, a **suffix** is a few letters put at the end of a word to change its meaning.

ROOT WORD	SUFFIX	NEW WORD
1. Hope	ful	hopeful
2. Meaning	Less, ful	Meaningless, meaningful
3. line	Age	Lineage
4. free	dom	freedom
5. friend	Ly, less	Friendly, friendless

ACTIVITY 3

Instruction: Add a suffix to build the correct new word using the root word at the end of each sentence.

1. Your party was the most _____ party I had ever been to. (success)
2. The doctor said that her _____ was a result of overwork. (ill)
3. There were so many _____ days that we spent a lot of time watching T.V. (rain)
4. My children have all received a _____ education. (music)
5. Ingrid sent her _____ to Sweden. (child)
6. I was glad to have the small _____ that describes the courses. (book)
7. None of my _____ went on strike because they are satisfied with their working conditions. (employ)
8. Why did you look at me so _____ (suspicious)?
9. Carol's parents were very upset by your _____. (refuse)
10. . He is so _____ that he has even left the cooker on before he left. (forget)

Subject: English language

Comprehension Passage: Insects

ANSWER SHEET

1. What are the parts of an insect's body?

The body is divided into a head, thorax and abdomen.

2. What do insects have in common with birds?

Like birds, they hatch from eggs and while young do not always look like their parents.

3. What are young insects often mistaken for? Why?

When young they may take on various shapes as caterpillars, borers, maggots, grubs, hoppers.

4. How do young and mature insects differ?

Young insects as a rule are soft like caterpillars and maggots, while the old ones usually have a hard body wall, similar to the beetles and wasps.

5. Describe compound eyes.

Compound eyes are eyes that are made up of many great small units which, when magnified, resemble honey-comb.

6. Describe generally how insects' mouths differ from our own.

The mouth of an insect is built on an entirely different plan from our own. Chewing insects have an upper and lower lip and between these there are two pairs of grinding jaws. These jaws are hinged at the side of the face and when chewing they come together from either side so as to meet in the middle of the mouth.

7. How do the internal organs of insects compare to those of other animals?

8. The internal organs of insects are similar to those of other animals. The digestive tube consists of esophagus, gizzard, or stomach, and intestines. The nervous system is well developed as shown by the extreme sensitiveness of insects to touch. The brain is comparatively small except in the bees and ants.

9. Why can't you drown an insect by putting its head under water?

You cannot drown an insect by putting its head under water, since it does not breathe through its mouth.

ACTIVITY (1)

Instruction: Rewrite each sentence by adding a prefix to the highlighted word.

1. He has done things which will make people **dislike** him.
2. Have you noticed his **insincerity**?
3. Many times, he has shown **disrespect**.
4. These statistics look **inaccurate**.
5. I know I'll experience **discomfort** here.
6. Tell us if you are **uncomfortable**.
7. Your reasoning proves how **illogical** you are.
8. You have truly **misinterpreted** what I have said.
9. It seems to me that this money is **insufficient**.
10. I am amazed at the **disrespect** you have shown me.

ACTIVITY 2

Form opposites by inserting the appropriate prefix from the following list:

Un in im ir il dis

1. Curable- incurable
2. Credible - incredible
3. Regular -irregular
4. Attentive- inattentive
5. Literature- illiterate
6. Logical-illogical
7. Edible- inedible
8. Partial- impartial
9. Relevant- irrelevant
10. Patient- impatient
11. Active- inactive
12. Rational- irrational
13. Adequate- inadequate
14. Usual -unusual
15. Loyal- disloyal

ACTIVITY 3

Instruction: Add a suffix to build the correct new word using the root word at the end of each sentence.

1. Your party was the most _____ party I had ever been to. (successFUL)
2. The doctor said that her _____ was a result of overwork. (illNESS)
3. There were so many _____ days that we spent a lot of time watching T.V. (rainY)
4. My children have all received a _____ education. (musicAL)
5. Ingrid sent her _____ to Sweden. (childREN)
6. I was glad to have the small _____ that describes the courses. (bookLET)
7. None of my _____ went on strike because they are satisfied with their working conditions. (employEES)
8. Why did you look at me so _____ (suspiciousLY)?
9. Carol's parents were very upset by your _____. (refusAL)
10. . He is so _____ that he has even left the cooker on before he left. (forgetFUL)