

**GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE NINE EXAMINATION  
2012  
SOCIAL STUDIES  
PROJECT**

**INSTRUCTIONS TO STUDENTS**

1. This booklet contains **two** projects. Study **each** project carefully, then choose **one**.
2. Attempt **ONE** project only.
3. Discuss the project with your teacher before you begin your work.
4. Obtain from your teacher a **Student Checklist For The Completion Of School-Based Assessments/Project**.  
  
You should be guided by the document in the execution of your project.
5. You may seek help from resource persons when it is necessary. The information received, however, **must** be put in your own words.
6. Write your name and the name of your school on the front cover of your project report.
7. Prepare your project report so that words can be easily read and the message understood.

**The Project is worth a maximum of 25 percent of the total marks for the Social Studies Examination.**

**Project: 1 Violence among Students in Secondary Schools**

1. Use a questionnaire to carry out a survey of **twenty-five** students in your school community, and collect information on violence among students in secondary schools.
  
2. Prepare **four** tables using data from your survey to show the following:
  - (a) Reasons for violence among students in secondary schools
  - (b) The types of violence perpetuated on students
  - (c) Who are the perpetrators of violence among students
  - (d) The effects of violence on the school population
  
3. Illustrate the information provided in the tables on **four** appropriate graphs, and describe the information shown on each.
  
4. Write a letter to the Minister of Education informing her about the violence that takes place in schools. Suggest **three** measures that can be taken to reduce/eliminate violence in Secondary Schools.

(25 marks)

**Project: 2**

**Pollution**

1. (a) (i) Explain the term “pollution”.  
(ii) List the different types of pollution
  
- (b) (i) Use a questionnaire to carry out a survey of **twenty five** persons in your community on the topic of pollution.  
(ii) Show the information you have collected on a table.  
  
(iii) Prepare an appropriate graph to show your information.
  
- (c) Write a letter to your Neighbourhood Democratic Council stating the types of pollution in your community. Suggest **three actions** that can be taken to correct the problem.
  
- (d) Using **one** type of pollution listed at (a) (ii) design a flyer to sensitize persons on the dangers of that particular type of pollution.

(25 marks)

**END OF PROJECT**