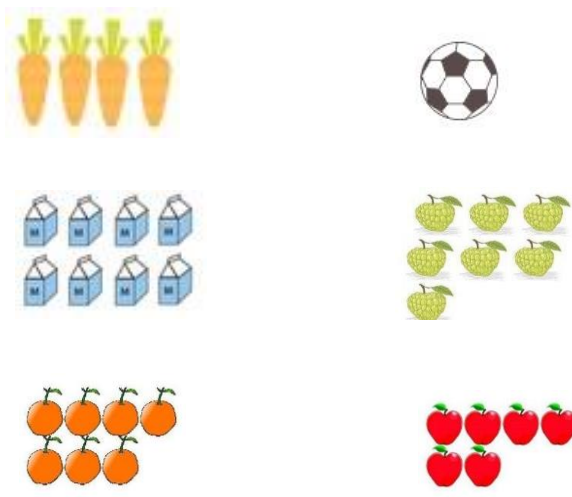


ON YOUR OWN:

Circle the set of objects in each row that shows an even number.



HOMEWORK: Circle the set of objects in each row that shows an even number.





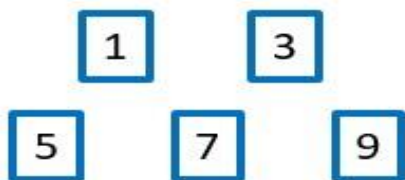
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 3 WEEK 5

TOPIC: ODD NUMBERS

Name: _____

TIP/ FACT: Odd numbers are numbers that cannot be divided exactly by 2.

PRACTICE EXAMPLE: Odd numbers end in the following numbers.



Examples: 11, 7, 15, 9, 23

Circle the odd numbers in each row.

(a) 2, , 8, 3

(B) , 6, 19, 17, 14

ON YOUR OWN:

Circle the odd numbers in each row.

(A) 7, 9, 6, 2

(B) 11, 8, 12, 1

(C) 10, 7, 3, 5

HOMEWORK:

Circle the odd numbers in each row.

(A) 18, 21, 23, 20

(B) 13, 15, 8, 14

(C) 19, 4, 18, 7

Commented [BA1]: Added full stop

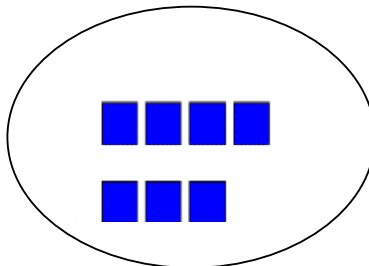
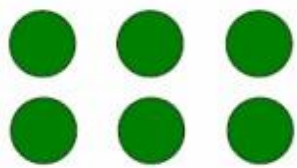


MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 4 WEEK 5
TOPIC: ODD NUMBERS

Name: _____

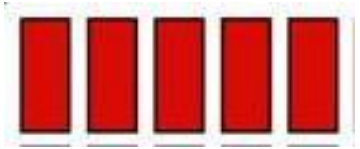
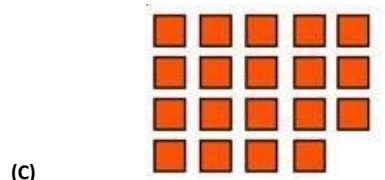
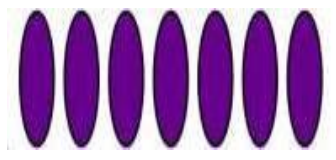
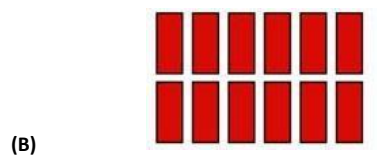
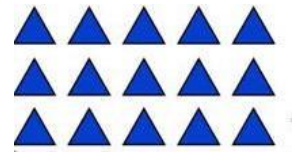
TIP/ FACT: Odd numbers are numbers that cannot be divided exactly by 2.

PRACTICE EXAMPLE: Circle the set of objects that shows an odd number.



ON YOUR OWN:

Circle the set of objects in each row that shows an odd number.



HOMEWORK:

Circle the set of objects in each row that shows an odd number.



(C)





MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: REVIEW WEEK 5
TOPIC: NUMBER CONCEPTS

Name: _____

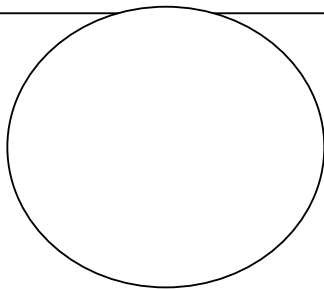
Remember:

Odd numbers are numbers that cannot be divided exactly by 2.

Even numbers are numbers that can be divided exactly by 2.

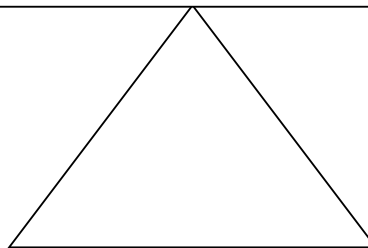
1. Write the even numbers in the circle. Write the odd numbers in the triangle.

1	8	9
4	7	3
5	6	2



Even

1	8	9
4	7	3
5	6	2



Odd

2. Complete the sequence:

a. Even numbers

2		6		10		14		18
----------	--	----------	--	-----------	--	-----------	--	-----------

b. Odd numbers

1		5		9		13		17
----------	--	----------	--	----------	--	-----------	--	-----------



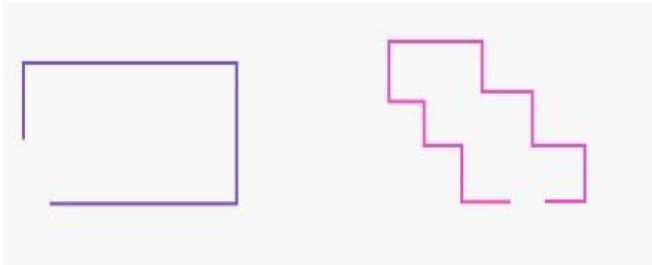
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 1 WEEK 6
TOPIC: OPEN SHAPES

Name: _____

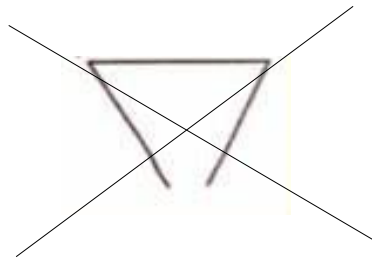
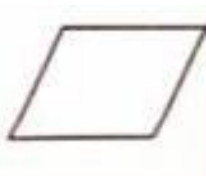
TIP/ FACT:

An open shape is a shape where lines do not all meet or connect.

PRACTICE EXAMPLE:

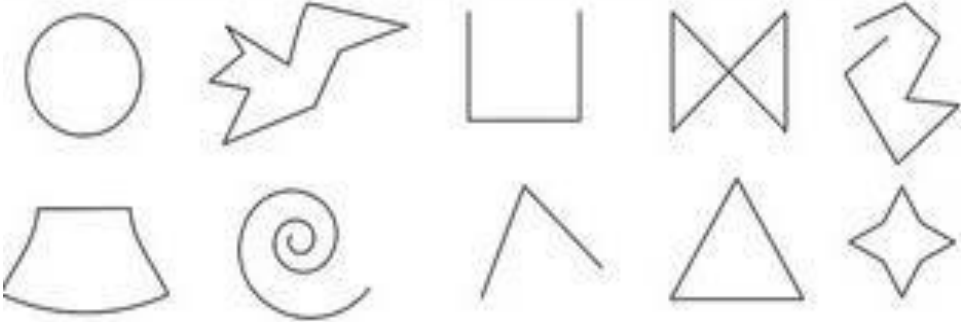


Draw an **X** on the open shape.



ON YOUR OWN:

Mark **X** on the open shapes.



HOMEWORK

Draw two open shapes.



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS LESSON:
2 WEEK 6

TOPIC: CLOSED SHAPES

Name: _____

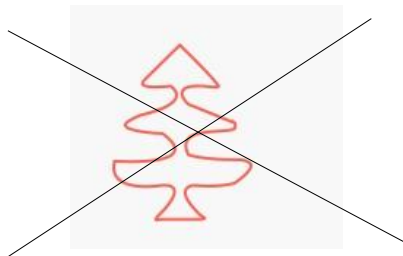
TIP/ FACT:

A closed shape is a shape where all lines meet or connect.

PRACTICE EXAMPLES:

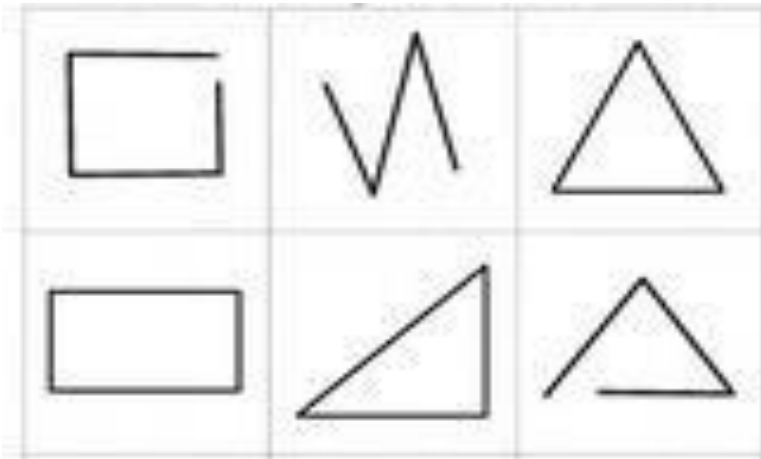


Mark X on the closed shape.



ON YOUR OWN:

Mark **X** on the closed shapes.



HOMEWORK:

Draw two closed shapes.

A large empty rectangular box with a thin black border, intended for drawing two closed shapes.

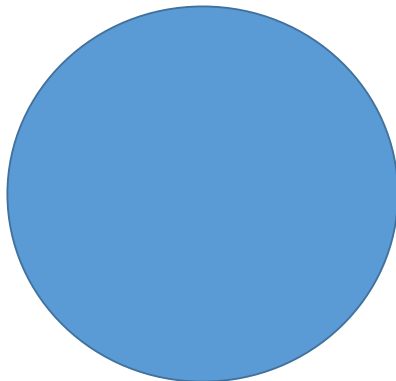


**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 3 WEEK 6
TOPIC: PLANE SHAPES**

Name: _____

TIP/ FACT: A plane shape is a flat shape.

PRACTICE EXAMPLE:



circle

ON YOUR OWN:

Write the name of the plane shape on the line below it.

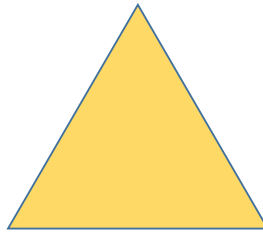
square

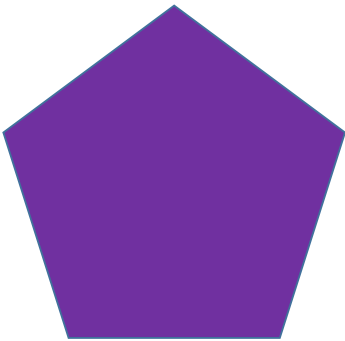
rectangle

triangle

pentagon



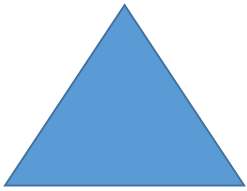
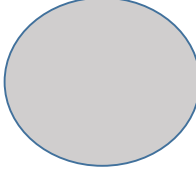
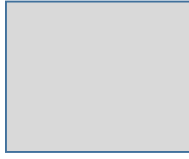
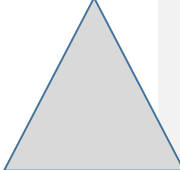
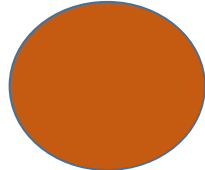

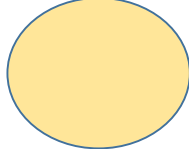
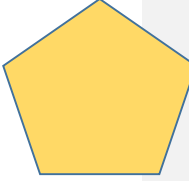
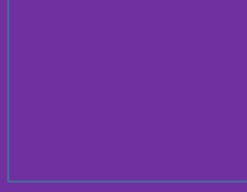


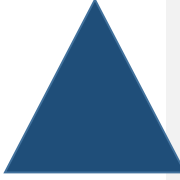
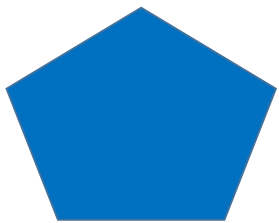
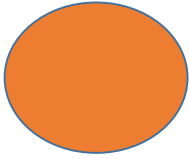
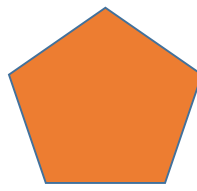







HOMEWORK:

Which shape on the right is the same as the shape on the left?

Circle it.



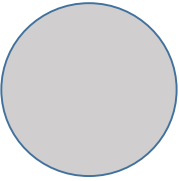
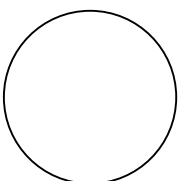
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 4 WEEK 6

TOPIC: PLANE SHAPES

Name: _____


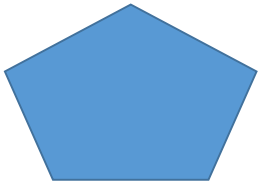

TIPS/ FACTS: Plane shapes have names.

PRACTICE EXAMPLE:

Plane Shape	My name is	Draw Me
	circle	

ON YOUR OWN:

Complete the table.

Plane Shapes	My name is	Draw me
		
		
		

HOMEWORK

Complete the sentences.

1. A clock has the shape of a _____.
2. A door has the shape of a _____.



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: REVIEW WEEK 6
TOPIC: PLANE SHAPES

Name: _____

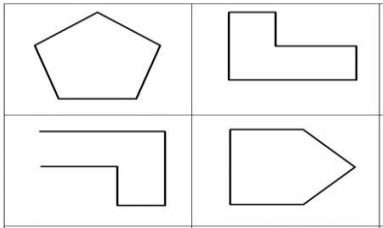
Remember: An open shape is a shape whose lines do not meet.

A closed shape is a shape whose lines meet or connect.

A plane shape is a flat shape.

Plane shapes have names.

1. Draw each shape in the correct column.



Open Shapes	Closed Shapes

2. Colour the plane shapes using the colour code.



Rectangle



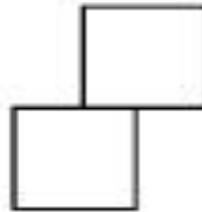
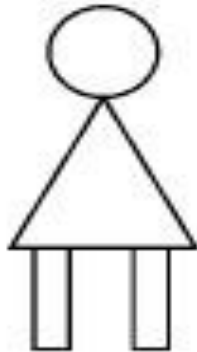
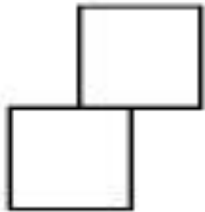
Square



Triangle



Circle



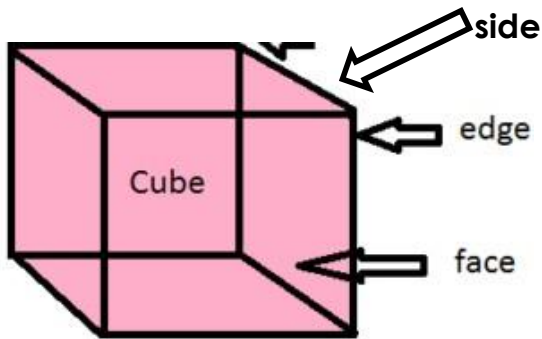


MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 1 WEEK 7
TOPIC: SOLID SHAPES

Name: _____

TIPS/ FACTS: Solid shapes are shapes that occupy space.

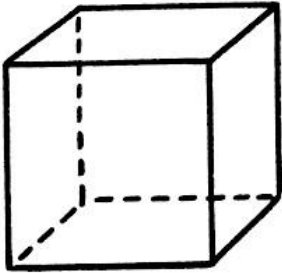
PRACTICE EXAMPLE:



A cube is a solid shape. It has sides and edges.

ON YOUR OWN:

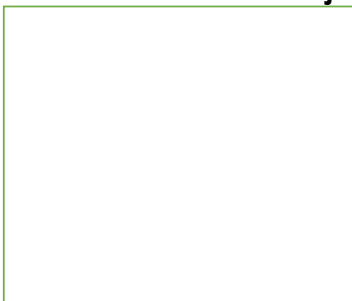
Complete the sentences.



1. Write the name of the shape: _____.
2. It has _____ edges.
3. It has _____ sides.

HOMEWORK

**Draw and name an object in the house that looks like a cube.
Write the name of the object on the line.**



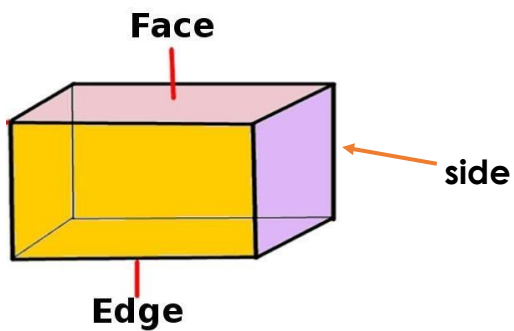


MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 2 WEEK 7
TOPIC: SOLID SHAPES

Name: _____

TIP/FACT: Solid shapes are shapes that occupy space.

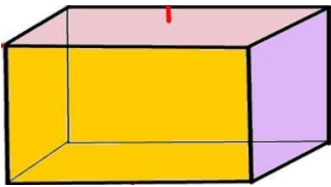
PRACTICE EXAMPLE: Cuboid



A cuboid has edges and sides.

ON YOUR OWN:

Complete the sentences.

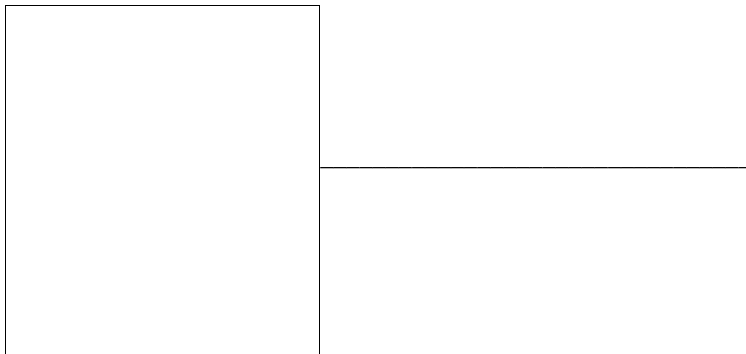


1. Write the name of the shape: _____
2. It has _____ edges. | _____
3. It has _____ sides.

Commented [BA2]: Inserted full stop

HOMEWORK

Draw and name an object in the house that looks like a cuboid. Write the name of the object on the line.



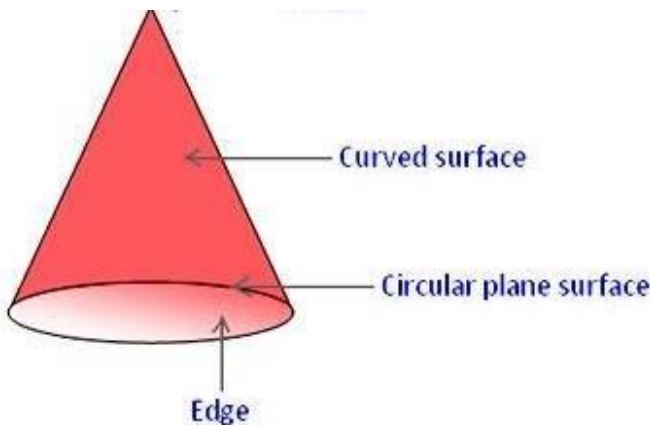


MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME GRADE
ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 3 WEEK 7
TOPIC: SOLID SHAPES

Name: _____

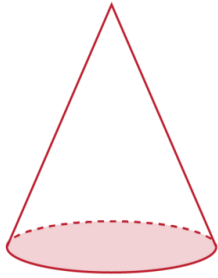
TIP/ FACT: Solid shapes are shapes that occupy space.

PRACTICE EXAMPLE: Cone



A cone has no sides but surfaces.

ON YOUR OWN:



1. Write the name of the shape: _____
2. It has _____ edge. | _____
3. It has _____ surface.

Commented [BA3]: full stop

HOMEWORK

Draw and name an object in the house that looks like a cone. Write the name of the object on the line.



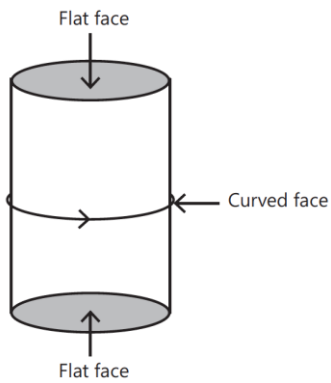
MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 4 WEEK 7

TOPIC: SOLID SHAPES

Name: _____

TIP/ FACT: Solid shapes are shapes that occupy space.

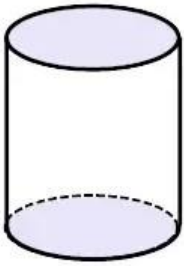
PRACTICE EXAMPLE: Cylinder



A cylinder has curved and flat faces.

ON YOUR OWN:

Complete the sentences.



1. Write the name of the shape: _____
2. It has _____ edge.
3. It has _____ surface.

HOMEWORK:

**Draw and name an object in the house that looks like a cylinder.
Write the name of the object on the line.**

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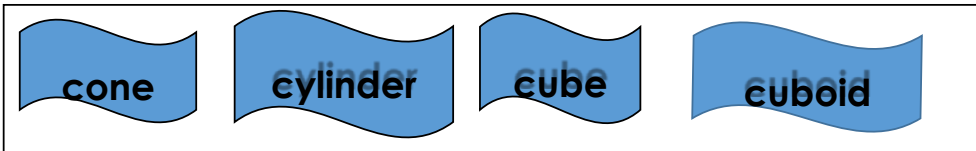


MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: REVIEW WEEK 7

TOPIC: SOLID SHAPES

Name: _____

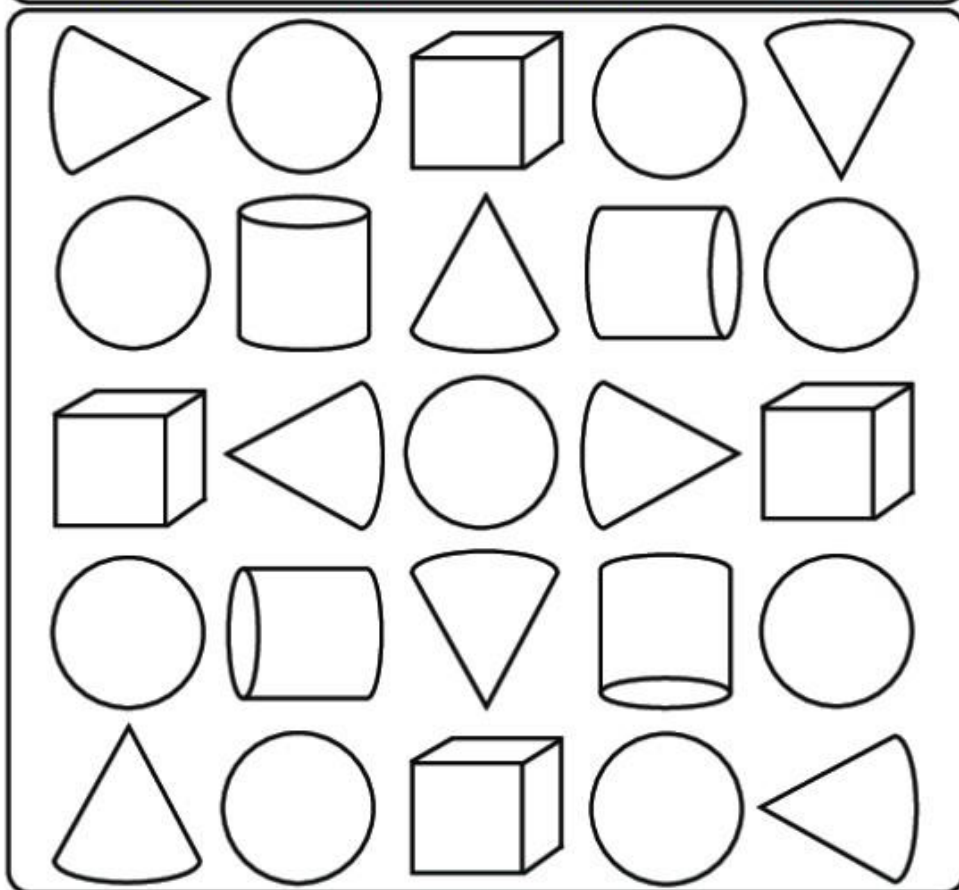
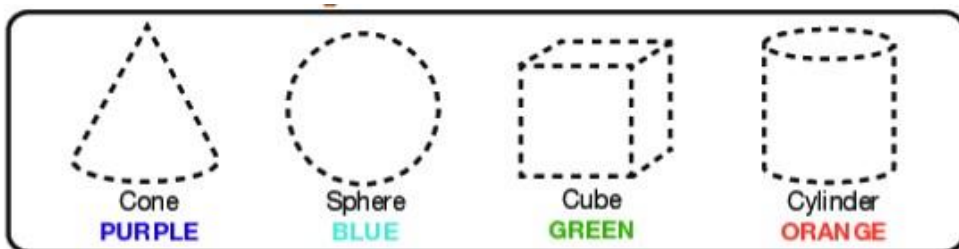
Complete all activities.



1. Draw a line from the picture to the name of the shape.



2. Colour the solid shapes using the colour code.





MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 1 WEEK 8
TOPIC: MONEY

Name: _____

TIP/ FACT: We use money to buy things that we need.

PRACTICE EXAMPLE: 1 dollar



1 dollar

1 dollar

\$1

ON YOUR OWN:

Look and write the name.

10 dollars

5 dollars









HOMEWORK:

Match the coins to the correct names.



5 dollars



1 dollar



10 dollars



MINISTRY OF EDUCATION

PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET

SUBJECT: MATHEMATICS
LESSON: 2 WEEK 8

TOPIC: MONEY

Name: _____



TIPS/ FACTS: We use money to buy things that we need. We can count or add money. We can subtract money.

PRACTICAL EXAMPLES: Solve these.



On your own:

Complete the following by writing the answer in the box.

1.  +  =

2.  +  =

3.  +  =  =

HOMEWORK:

Read and solve.

- 1 Susan has \$5 and Dad gives her \$3 more.
She now has _____.
2. Roy has \$10. He bought a book for \$6. How much money does he have left?



MINISTRY OF EDUCATION

Roy has _____ left.

3. Mary has \$3. She wants to buy a pencil for \$ 20. How much more money does she need?

Mary needs _____ more dollars.

Name: _____

TIP/FACT: We use money to buy things that we need.

PRACTICE EXAMPLE: a \$20 note or 20 dollars



ON YOUR OWN:

Look at the notes then write the correct names.

\$100 \$50



HOMEWORK:

Match the notes to the correct names.



500 dollars



100 dollars



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3.

50 dollars

1000 dollars

Name: _____

TIPS/ FACTS: We use money to buy things that we need. We can add and subtract money.

PRACTICE EXAMPLE: Complete the following

$$\boxed{\$100} + \boxed{\$100} = \boxed{\$200}$$

PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: 4 WEEK 8
TOPIC: MONEY

$$\boxed{\$100} - \boxed{\$50} = \boxed{\$50}$$

ON YOUR OWN: Complete the following.

1. $\boxed{\$50} + \boxed{\$50} = \boxed{}$

2. $\boxed{\$300} + \boxed{\$200} = \boxed{}$

3. $\boxed{\$50} - \boxed{\$20} = \boxed{}$



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HOMEWORK: Read and solve.

1.

\$50

\$40

--

+ **=**

2.

\$200

\$ 200

--

+ **=**

3.

\$160

\$100

--

= **-**

PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: MATHEMATICS
LESSON: REVIEW WEEK 8
TOPIC: MONEY

Name: _____

Remember: We use money to buy things that we need.

1 Sita has **\$25** and Dad gives her **\$25** more.
She now has _____.

2. Troy has **\$100**. He bought a book for **\$60**.
How much money does he have left?
Troy has _____ left.

3. Sally has **\$100**. She wants to buy an umbrella for **\$ 400**. How much more money does she need?
Sally needs _____.

4.

\$400

\$100

--

+ **=**



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5.

\$220

\$ 20

--

+ **=**

6.

\$300

\$100

--

7. Write the name for the money.