



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SUBJECT: SOCIAL STUDIES
WEEK 1: LESSON 1
TOPIC: LEADERS IN THE COMMUNITY
HOW PEOPLE BECOME LEADERS

Name: _____ Date: _____

FACT/TIP:

Who are leaders?

Leaders are persons who are prepared to take charge and lead.

These leaders are found in all jobs in the community.

How people become leaders?

People in the community become leaders in different ways.

Some ways people become leaders	Examples of these leaders
Elected: These are leaders who are chosen by votes of community members.	-The Mayor and Town Councillors -The Village Chairman and Councillors
Appointed: These are leaders who are selected because of a special skill, knowledge or ability they have. They are leaders because of the jobs they do.	-Teachers -Librarians -Policemen -Judges
Voluntary: Some people become leaders by willingly assisting people in the community.	-The Lions' Club -Young Women's Christian Association -Religious Societies -Rotary Club -Scouts

ON YOUR OWN:

ANSWER ALL QUESTIONS. WRITE YOUR ANSWERS ON THE LINES.

1. List two ways how a person can become a community leader?

Study the list of workers in the box below and answer question 2.

**Teachers
Mayors
Policemen**

2. Which group of workers listed above has to be elected in order to become leaders?

3. Jack uses his money as a doctor to provide free food and shelter for homeless people. Which type of leader is Jack?

4. Name two appointed leaders.

Read the information in the box below and answer question 5.

Ms. Eileen Cox was the president of Guyana Consumers' Association. She fought for years to see that consumers are protected from unfair businessmen. She was recognized as a leader in the community.

5. What made Ms. Eileen Cox a leader in the community?

HOMEWORK:

1. List at least three leaders in your community.

2. Select any one of the leaders you have listed above and write your opinion about that leader.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 1 - LESSON 2
TOPIC: LEADERS IN THE COMMUNITY
DUTIES AND QUALITIES OF A LEADER**

Name: _____ Date: _____

FACT/TIP:

Duties of Leaders:

Leaders of a community have responsibilities. Some of these responsibilities are:

- Governing or administering the affairs of the community.
- Guiding the members of the community to work together for the development of the community.
- Establishing proper communication with members of the community.
- Safeguarding the resources in the community.

Qualities of a Leader:



A leader must have outstanding qualities. Some of these qualities are:

- Honesty
- Don't use violence
- Respecting others
- Protect the community
- Be able to set good examples
- Be smart
- Kindness
- Willingness to work
- Listen to people's problems
- Be just and fair
- Be an encouragement to other

ON YOUR OWN:

ANSWER ALL QUESTIONS.

Write your answers on the lines.

1. State one responsibility of a leader.

2. Name two qualities of a leader.

Study the picture below showing some qualities of a leader and answer questions 3, and 4.



3. Which quality shown above does not represent the quality of a good leader?

4. Explain how a leader may show kindness to others.

HOMEWORK:

Your father was elected to be a leader for the Lion's Club in your community. Write two sentences to encourage your father to be a good leader.



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SOCIAL STUDIES
WEEK 1- REVIEW**

Name: _____ Date: _____

ANSWER ALL QUESTIONS.

Write your answers on the line.

1. Explain briefly, who is a leader.

2. Explain how the Village Chairman and Councillors can become leaders.

Read the list of leaders below and answer question 3.

<p>The Headmistress The Lions' Club The Councillors The Policemen</p>

3. Which group of people above became leaders by their willingness to help others?

4. List two types of people that become leaders through the job they do.



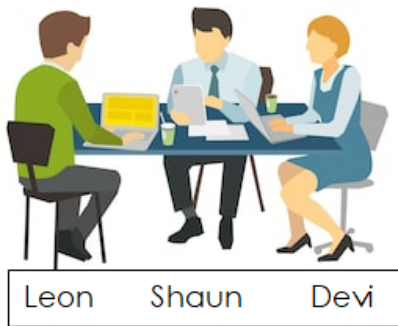
5. The poster above shows the new leaders for a certain town in Guyana. How do you think these persons became leaders?
-

6. Leaders have certain responsibilities. Read the statements below and identify the one that is **not** a responsibility of a leader.

-Leaders must guide the people to work together to develop the community.
-Leaders must ensure that all people in the community do not attend worship.
-Leaders must establish communication with members of the community.

7. Miss Smith is a good leader. She is the librarian. She became a leader of the community because of her job. List two good qualities Miss Smith must have in order to be a good leader.
-

Study the scenario below and answer questions 8, 9 and 10.



Leon, Shaun and Devi are members of the PTA. They are working on a project for their children's school but first they have to decide who will be the leader.

Leon is hardworking and fair but never regular; Shaun is smart and always willing to work while Devi is honest and helpful but always late.

8. Identify one quality of a good leader that Leon has.

9. Do you think Devi can be chosen as the leader for the school's project? _____

Explain why you think Devi should or should not be the leader of the school project?

10. Which of the three parents mentioned above do you think should be chosen as the leader for the project? _____

Explain why you think that parent should be the leader?



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 2 - LESSON 1
TOPIC: LEADERS IN THE COMMUNITY:
LEADERS FOUND IN THE COMMUNITY/RELIGIOUS LEADERS.**

Name: _____ **Date:** _____

FACT/TIP:

Leaders are found in all jobs in the community. There are religious and social workers who are leaders. There are also leaders in education.

Some leaders found in the community are:

- Village Chairman and Councillors
- Touchau (Leader of an Amerindian settlement)
- Captain
- Regional Councillors
- Community Development Officers
- Regional Executive Officers
- Headteachers
- Religious leaders

Some religious leaders in the community are:

- Pastor Pandit Moulvi

Religious Leaders	Pictures of Religious Leaders
Pastor/Priest/ Bishop- Christian religious leader.	
Pandit- is a Hindu religious leader.	
Moulvi or Imam- Muslim religious leader.	

ON YOUR OWN:

ANSWER ALL QUESTIONS.

Write your answers on the lines.

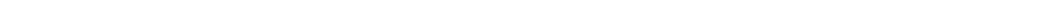
1. List two leaders that are found in the community.



2. Study the list of leaders below and identify the one which **is not** a religious leader.

<p>Moulvi Teacher Pastor</p>

3. State one duty of the Village Chairman.



4. Name the leader that is in charge of the school?

-
5. Which of the following leaders named below would most likely be in charge of the community of Paramakatoi?

Regional Chairman Community Development Officers Touchau
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HOMEWORK:

1. Use a dictionary to find the meaning of these words:
- (i) Leader
 - (ii) Congregation
 - (iii) Rituals
2. Name a religious leader in your community and write two sentences about the work he/she does.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 2- LESSON 2
TOPIC: LEADERS IN THE COMMUNITY:
HOW LEADERS CAN PROMOTE COMMUNITY CULTURE AND UNITY?**

Name: _____

Date: _____

FACT/TIP:

What is culture?

Culture is the beliefs, background, customs, education and way of life of a particular group of people.



What is unity?

Unity means in agreement of, as one in harmony.

How leaders can promote community culture and unity?

It is important for leaders to promote community culture and unity.

Leaders can promote community culture and unity by:

- Encouraging people to be open about their culture and beliefs.
- Encouraging people to show respect for each other's culture and beliefs.
- Organizing celebrations to mark cultural activities such as Mashramani. They can encourage people in the community to make costumes and participate in community rallies.



- Identifying and organizing self-help activities such as, building bridges, cleaning trenches, roads, dams and repainting signs and culverts.
- Encouraging the people of the community to work together in unity.
- Getting everyone involved in religious holiday celebrations such as Phagwah, Diwali, Easter, Eid-ul-Adha and You-man-Nabi.

This can be done by encouraging people from different cultures to participate in Diwali motorcade, making kites and partaking in feast during Eid – ul - Adha celebrations.



Phagwah Celebration



Easter Celebration



Eid-ul-Azah Celebration

ON YOUR OWN:

ANSWER ALL QUESTIONS.

Write your answers on the lines.

1. State two ways in which leaders can promote community culture and unity.

2. List two cultural activities that can be observed in your community.

Study the picture below of a self-help activity being done in a community and answer question 3.



3. Explain briefly, how the activity done above can benefit your community.

4. What cultural activity is represented in the picture below?



HOMEWORK:

- (1) Explain how the people in your community can come together to participate in a Diwali celebration.

- (2) Name two self-help activities in your community that you and your friends can participate in.



**MINISTRY OF EDUCATION
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GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 2- REVIEW**

Name: _____ Date: _____

ANSWER ALL QUESTIONS

Write your answers on the line.

1. Who is the leader of an Amerindian community?

2. Name two religious leaders found in your community.

3. What is the name of the leader that leads the Muslim community?

4. What do you think it means to be an honest leader?

Study the picture below and use it to answer question 4.



5. Which religious group in the community is this leader associated with?

6. Circle the leader listed below who is in charge of the affairs of a church.




Village	Chairman	Moulvi	Pastor
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7. Explain briefly what is 'culture'.

8. We can promote our culture by disrespecting each other's culture.
TRUE / FALSE.

9. List two activities in your community that can be done through self-help.

Study the pictures below and match each to its correct religious culture.

No.	Cultural/Religious Activity	Religious Groups
9.		Muslims
10.		Christians
11.		Hindus

12. State one way in which the leader of a community can have the people participate in Mashramani celebrations.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 3 - LESSON 1
TOPIC: COMMUNICATION:
ANCIENT METHODS OF COMMUNICATION.**

Name: _____ **Date:** _____

FACT/TIP:


What is communication?

Communication is the method used to enable people within or outside of the community to keep in touch with one another.

The methods of communication used are ancient and modern communication. Ancient communication is those methods of communication that were used in early times.

Some methods of ancient communication are:

Methods of Communication	Discussions
<div data-bbox="313 247 818 321" data-label="Caption"> <p>Timehri Rock Painting.</p> </div> <div data-bbox="313 321 818 583" data-label="Image"> </div>	<p>The Amerindian communities in early times communicate by writing and painting on rocks. The Amerindians used drawings of animals and shapes which tell their way of life.</p>
<div data-bbox="394 737 751 806" data-label="Caption"> <p>Talking Drum</p> </div> <div data-bbox="375 806 734 1066" data-label="Image"> </div> <div data-bbox="440 1125 777 1192" data-label="Caption"> <p>Conch Shell</p> </div> <div data-bbox="342 1192 769 1430" data-label="Image"> </div>	<p>The Africans in early times communicate from one village to another village by the beating drums.</p> <p>The conch shell was another method of communication used by the early Africans. These shells were blown as warning signals to alert villagers of danger. This method of communication is still used today by fishermen.</p> <p>The bell is another method of communication used in early times. However, it is still being used today. It is used in church to announce church services and schools to inform students of</p>

<p style="text-align: center;">Bell</p> 	<p>assemblies and dismissal. It is also used in some villages to make important announcements.</p>
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ON YOUR OWN:

ANSWER ALL QUESTIONS.

Write your answers on the lines.

1. Briefly explain what is communication.

2. List two methods of communication used in early times.

3. Which methods of communication were used by the early Africans to alert villagers of dangers?

4. Which method of communication was used long ago and is still used today in schools and churches?

5. Name one method of communication that was used by the early Amerindians.

HOMEWORK:

1. Explain how the bell is used as a form of communication in your school.

2. Imagine you lived in an African village, create your own drum beat to communicate time for school. Be sure to share it with a relative, your teacher and your friends.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 3: LESSON 2
TOPIC: MODERN METHODS OF COMMUNICATION:
AGENCIES OF COMMUNICATION**

Name: _____ **Date:** _____

FACT/TIP:

Methods of communication used in early times are different from methods of communication used in the world today. These methods of communications used today are called modern communication.





Some methods of modern communication are:

books	cables	radio phones
magazines	newspapers	televisions
letters	telephones	computers
telegraphs	radios	facsimile

Agencies of communication:

Some agencies of communication are:

- The Guyana Telephone and Telegraph Company
- Laparkan
- The Guyana Post Office Corporation
- Guyana Press Association.

Modern Communications	What it is	Agencies
<p data-bbox="326 239 558 260">Letters</p> 	<p data-bbox="618 239 1229 443">Letter writing is a written method used to stay in touch with friends and families in other communities or countries. It is also used to make complaints to people in authority.</p>	<p data-bbox="1252 239 1446 359">The Guyana Post Office Corporation</p>
<p data-bbox="310 520 451 552">Telephone</p> 	<p data-bbox="618 506 1229 716">The telephone is the quickest method of receiving or sending information around the world. The cellular phone can also be used to access the internet.</p>	<p data-bbox="1252 516 1484 663">The Guyana Telephone and Telegraph Company</p>
<p data-bbox="298 785 505 816">Radio</p> 	<p data-bbox="618 821 1229 1073">Radio is another method used to send information from one place to another. It is also used in schools for the Interactive Radio Programme (IRI) Mathematics and Broadcast to Schools.</p>	<p data-bbox="1252 863 1446 978">The Guyana Press Association</p>
<p data-bbox="293 1037 526 1068">Television</p> 	<p data-bbox="618 1178 1229 1388">The television brings to our homes information about what is happening in our country and other parts of the world. It is also used for entertainment purposes.</p>	<p data-bbox="1252 1220 1446 1335">The Guyana Press Association</p>
<p data-bbox="293 1331 565 1362">News papers</p> 	<p data-bbox="618 1451 1229 1566">Newspapers provide information and general knowledge on sports, games and entertainment.</p>	<p data-bbox="1252 1493 1446 1608">The Guyana Press Association.</p>
<p data-bbox="293 1604 488 1635">Computer</p> 	<p data-bbox="618 1766 1229 1892">Computers are widely used. They are a quick and easy method of communication. They can be used to</p>	

	access the internet and social media platforms like facebook and twitter.	Laporkan
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ON YOUR OWN:

ANSWER ALL QUESTIONS

Write your answers on the lines.

1. List three methods of communication used in modern day.

2. Which is the quickest method of communication?

Study the pictures below and answer questions 3 to 5.



3. What method of communication is commonly used in school to teach Mathematics?

4. Name one method of communication that allows us to see what is happening around the world.

5. Which agency is responsible for telephones in Guyana?

HOMEWORK:

1. Imagine you and your family are on vacation in Barbados and you would like to share your experiences with your friend while there. Explain which method of communication you would use to do this.

2. Draw the method of communication you mentioned above.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
LESSON REVIEW: WEEK 3**

Name: _____

Date: _____

ANSWER ALL QUESTIONS

Write your answers on the line.

1. Explain the term “communication”.

2. List two methods of communication used in early times.

3. List two modern methods of communication.

4. Which method of communication was used in early times and is still used today by the church and the school?

5. Which group of people used to communicate by writing and painting on rocks?

6. Explain how the Africans used to warn others of dangers in early times.

Match the methods of communication to their agencies.

No.	Methods of Communication	Agencies
7.		Guyana Telephone and Telegraph Company
8.		The Guyana Post Office Corporation
9.		Laparkan

10. Name two modern methods of communication that can be used to access the internet.

11. List three ways in which the bell can be used to communicate.

12. The radio is used in schools today to teach IRI to the lower grades.

What does the abbreviation IRI mean?

Classify the methods of communication into modern and ancient.

Talking drums	Telephones	Computers
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Nos.	Modern methods	Ancient methods
13.		
14.		
15.		



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 4 - LESSON 1
TOPIC: POLLUTION
CAUSES OF LAND POLLUTION**

Name: _____ Date: _____

FACTS/TIPS:

What is pollution?

Pollution is any unwanted and harmful substance that is added to the environment.

Types of Pollution

-Land pollution -Water pollution -Air pollution -Noise pollution

Land Pollution:

Land pollution is anything that damages, destroys or contaminates the earth's land surfaces as a result of man's activities. Land pollution can be caused by factories, farming, mining operations, vendors and construction workers.

Some ways in which the land can be polluted:

-When trash or garbage from homes, schools and factories are not disposed of properly.



-When farmers throw chemicals into the soil in the form of pesticides, insecticides and fertilizers during agricultural practices.



-Mining for minerals such as gold can also contribute to the destruction of the earth's surface by producing large holes in the ground and causing erosion.



-When construction workers dump waste articles such as wood, metal and bricks on parapets at construction sites.



-When waste materials are dumped on overcrowded dump sites.



ON YOUR OWN:

ANSWER ALL QUESTIONS

Write your answers on the lines.

1. What is pollution?

2. List two types of pollution.

3. In two sentences explain how mining operations can cause land pollution.

4. Name some construction materials that can cause pollution if dumped on land or drains?

5. Name one chemical which is used by farmers that can cause contamination of the soil.

HOMEWORK:

Residents in your community are dumping garbage on an empty land next to your house. This is affecting you and your family. Draw a signboard to prevent them from dumping garbage on the empty land.



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
WEEK 4- LESSON 2
TOPIC: POLLUTION
EFFECTS OF LAND POLLUTION**

Name: _____ Date: _____

FACT/TIP:

Effects of Land Pollution:

There can be serious effects of land pollution in relation to humans, animals, water and soils.

Pictures showing some problems caused by Land Pollution



skin lesions



effects on wildlife



damaged vegetation



distraction to tourist



Diarrhea

Contaminated land and the environment	Chemical materials that pollute the soil	Overcrowded dumpsites
<ul style="list-style-type: none"> - can cause problems in the human respiratory system. -can cause problems on the skin such as skin irritation. -can cause various kinds of cancers. 	<ul style="list-style-type: none"> - can damage crops. -can kill vegetation. -can poison birds, animals and aquatic lives. -can lead to infertile land for agricultural purposes. - can destroy homes of animals. 	<ul style="list-style-type: none"> -very bad smell and odors in the community. - they breed flies and rodents like rats and mice which transmit diseases to humans. -they do not attract tourists to the areas. -most dumpsites are always burning and can lead to health issues when inhaled.

Ways in which land pollution can be reduced:

- Reuse and recycle any items that you can. Items like clothing, bottles and shopping bags can be used over and over again.
- Personal litter should be disposed of properly. Some household waste can be recycled.
- Educate people about the harmful effects of littering.

- Encourage others to throw litter in bins.
- Store chemical waste in containers.
- Avoid the use of pesticides.
- Buy products that have little packaging.

ON YOUR OWN:

ANSWER ALL QUESTIONS

Write your answers on the lines.

1. Name two effects of pollution caused by overcrowded dumpsites.

2. Which of the following health problems is **not** related to pollution?

<p>Respiratory illnesses Blindness Irritation of the skin. Cancer</p>

3. State one way in which we can reduce pollution in the home.

4. Identify two items in the home that can be reused.

5. What advice will you give to a farmer who has pesticide to dispose of?

HOMEWORK:

You notice that your mother always buys fruits and vegetables in plastic bags when she goes to the market.

Write two things that you will encourage your mother to do with those plastic bags.

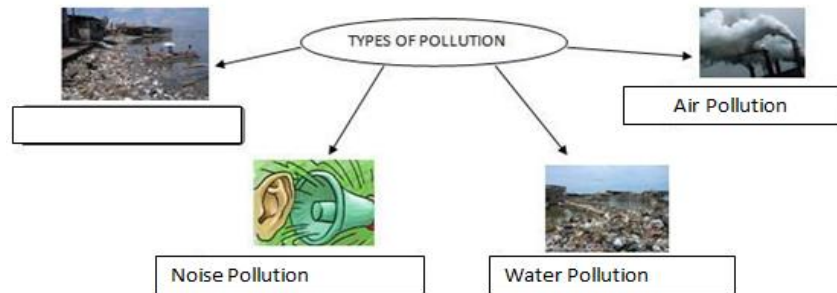


**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE FOUR WORKSHEET: TERM 2
SOCIAL STUDIES
LESSON REVIEW: WEEK 4**

Name: _____ Date: _____

Write your answers on the line.

1. On the drawing below write the type of pollution that is missing.



2. What is land pollution?

3. List two ways in which the land can be polluted.

4. Explain how schools can help to reduce pollution.

5. One disadvantage of gold mining operations on land is

6. State one way in which construction workers can pollute the land.

7. Which of the following statements about land pollution does **not** belong in the list below?

- **Land pollution is caused by human activities.**
- **Trash and pesticides can cause land pollution.**
- **Planting of flowers to beautify the environment.**

8. List two chemical wastes that can pollute the environment.

9. Identify two effects the chemicals listed above can have on the land.

10. Explain the term 'recycle'.

11. How can recycling help in land pollution?

Use the statements in the box below to answer question 12.

- Toys can be replaced.**
- It is fun to buy new toys.**
- Toys can be used by another person instead of dumping it.**

12. Joy gave all the toys she did not want to her friends. How can this action help to stop pollution?

13. State one form of land pollution that can lead to soil erosion.
