



**MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE THREE WORKSHEET
SOCIAL STUDIES
LESSON 1 WEEK 1
TOPIC: FAMILIES IN THE COMMUNITY**

Name: _____

Date: _____






FACT/ TIP:

A family is a group of people living together under one roof.

Types of families:

The main types of families are:

- The Nuclear Family
- The Single Parent Family
- The Extended Family
- The Sibling Household
- The Orphanage Family

Types of Family	Picture showing Example of Family Type	Components of each Family Type
Nuclear Family		This family is made up of both parents and child/children.
Single Parent Family		A single parent family is made up of one parent and a child or children.
Extended Family		This family is made up of grandparents, uncle, aunt, cousins and children.
Sibling Household		This family is made up of brothers and sisters. The elder brothers and sisters take care of the younger ones.
Orphanage Family		All the children in this type of family are not related. They live together under the same roof as brothers and sisters. The persons who take care of these children are called <i>foster parents</i> .

ON YOUR OWN

1. Name two main types of family.

2. Who are the members of a Single Parent Family?

3. Seeta's grandparents and cousins came to live with them.
Seeta now belongs to an _____ family.

4. What is the name of the family that is made up of both
parents and children?

HOMEWORK:

Draw a picture of your family in the box provided below. Say what type of family it is.





MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE THREE WORKSHEET
SOCIAL STUDIES
LESSON 2: WEEK 1
TOPIC: FAMILIES IN THE COMMUNITY-FAMILY RELATIONS

NAME: _____

DATE: _____

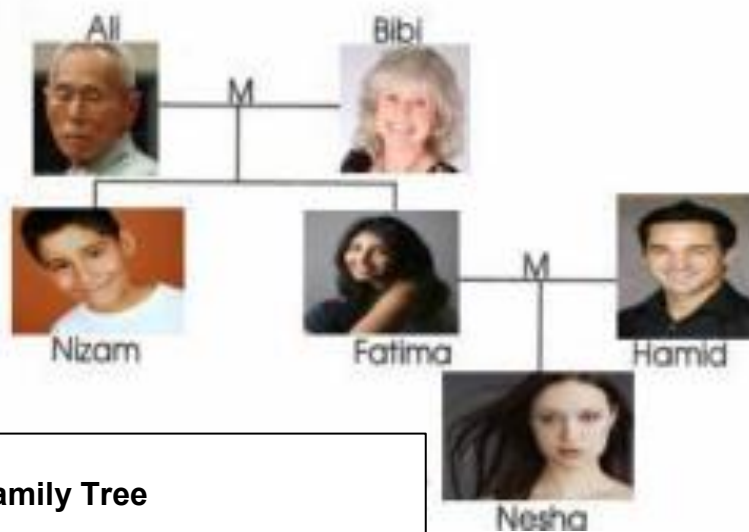
FACT/TIP:

Family members can be called by names such as:

grandfather, grandmother, mother, father, sister, aunt and cousins.

Family relations can be traced by using a family tree.

Picture showing a family tree.



Ali's Family Tree

Ali is married to Bibi and they have two children, Nizam and Fatima.

Fatima is married to Hamid and they have one child, Nesha.

ON YOUR OWN

Answer the questions

1. Who is the wife of Mr. Ali?

2. How many children do Mr. Ali and his wife have?

3. Name one of Mr. Ali's children.

4. Who is married to Fatima?

5. What is the relationship between Nizam and Bibi?

HOMEWORK

Draw a family tree showing your own family. Start with one set of your grandparents.



**MINISTRY OF EDUCATION
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SOCIAL STUDIES
LESSON REVIEW: WEEK1
TOPIC: THE FAMILY**

NAME: _____

DATE: _____

1. List three types of family.

2. Name the type of family that has only one parent and the children.

3. Sue's family is made up of her father, mother and brother. What type of family does Sue most likely belong to?

4. My grandfather, aunt and uncle take care of us whenever Mom and Dad are at work. What type of family does this child belong to?

Match the types of family to their members.

Types of Family	Members of Family
5. Single Parent Family	Elder and younger brothers and sisters
6. Extended Family	Grandmother, grandfather, cousins, father, mother and sisters
7. Orphanage Family	Many children who live together as brothers and sisters but are not related
8. Sibling household	One parent with a child or children

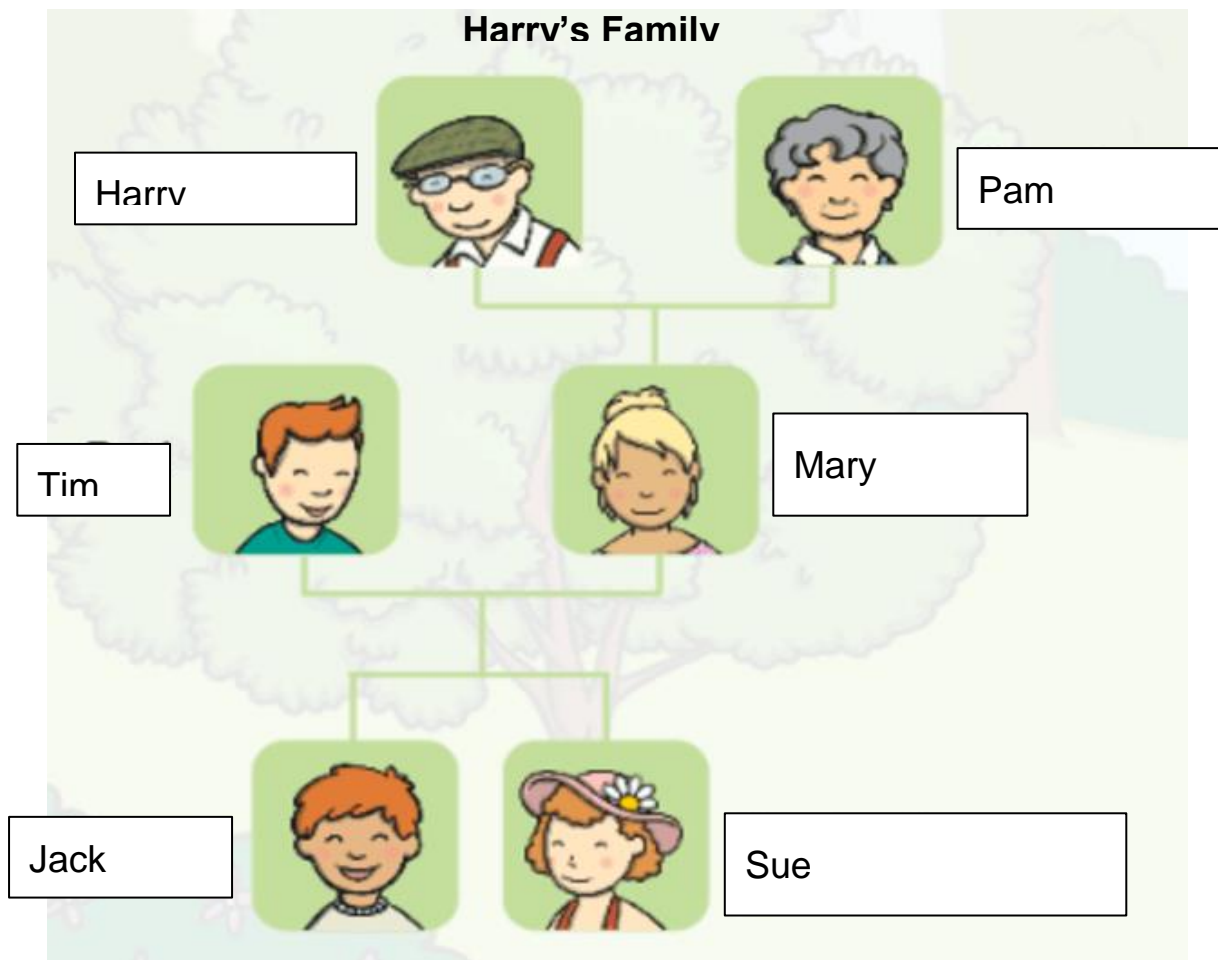
9. In a sibling household parents take care of the children.

TRUE / FALSE

10. Family relations can be traced by using a

_____.

Study the family tree below and answer the following questions.



11. Who is the wife of Harry? _____
12. Tim is the _____ of Mary.
13. Who is Sue's father? _____
14. What is the relationship between Sue and Pam?

15. What is the name of the Family Tree?



**MINISTRY OF EDUCATION
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SOCIAL STUDIES
LESSON 1: WEEK 2
TOPIC: THE ETHNIC GROUPS**

NAME: _____

DATE: _____

FACT/TIP:

The picture below shows some ethnic groups in Guyana.



There are six ethnic groups living in Guyana.

These are the:

- Amerindians
- Europeans
- Africans
- East Indians
- Portuguese
- Chinese

ON YOUR OWN

1. How many ethnic groups are living in Guyana?

2. Name two ethnic groups living in Guyana.

3. On the picture below place an X on the East Indian child.



4. The ethnic groups are called Guyanese. TRUE / FALSE.

HOMEWORK:

Make a list of the groups of people who are living in Guyana.

1.

2.

3.

4.

5.

6.



**MINISTRY OF EDUCATION
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GRADE THREE WORKSHEET
SOCIAL STUDIES
LESSON 2: WEEK 2
TOPIC: THE ETHNIC GROUPS- THE CONTINENTS THEY CAME FROM**

NAME: _____

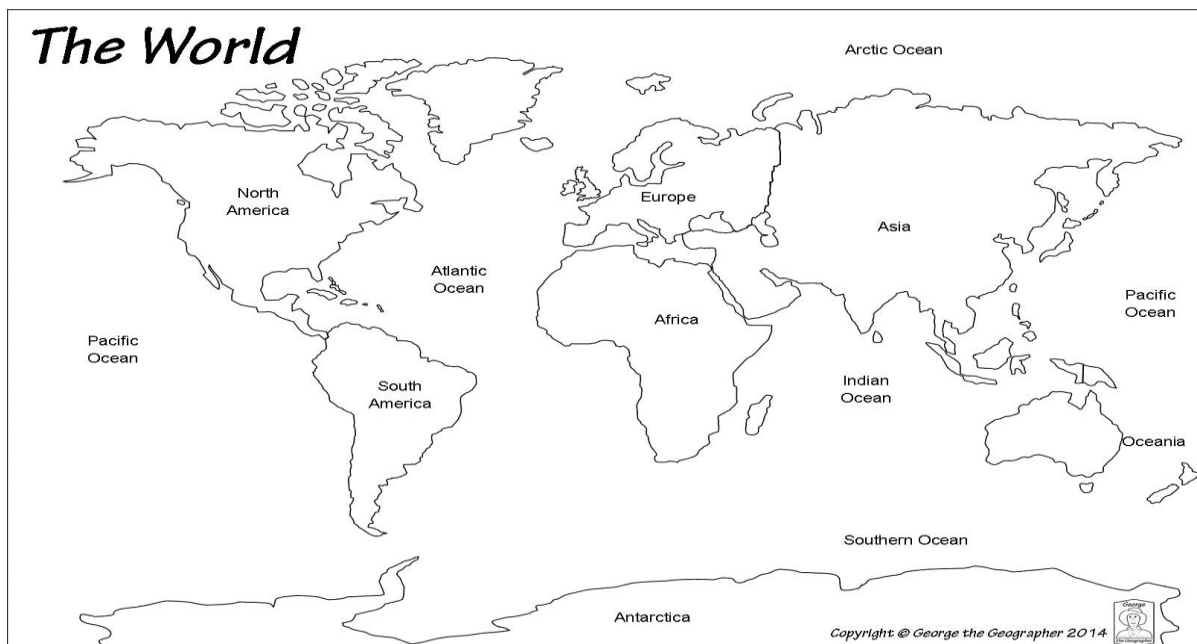
DATE: _____

FACT/TIP:

The ethnic groups came from different continents around the world.

Some of these continents are:

- Asia
- Europe
- Africa



The continents ethnic groups came from:

Continent	Groups
Asia	Amerindians East Indians Chinese
Europe	Europeans Portuguese
Africa	Africans

ON YOUR OWN

1. Name the continents from which the ethnic groups came.

2. Name two ethnic groups that came from the same continent.

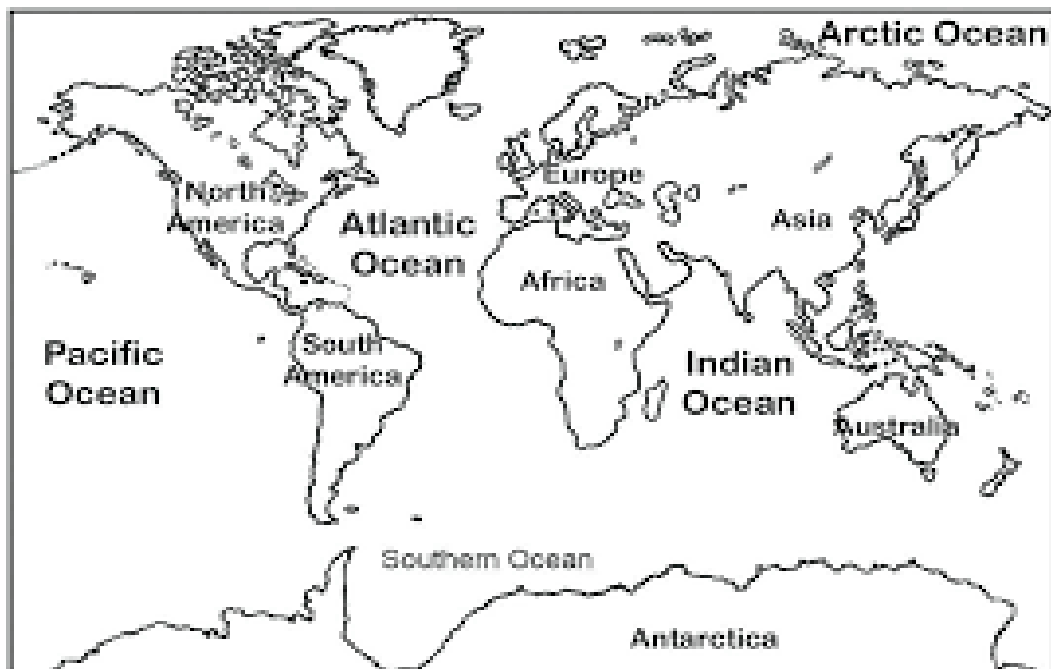
3. How many ethnic groups came from the continent of Asia?

Match the ethnic groups to the continents they came from.

Ethnic Group	Continent
4. Europeans	Asia
5. Africans	Europe
6. East Indians	Africa

HOMEWORK:

On the map of the world below, colour the continents from which the ethnic groups came.





**MINISTRY OF EDUCATION
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GRADE THREE WORKSHEET
SOCIAL STUDIES
LESSON REVIEW: WEEK 2
TOPIC: THE ETHNIC GROUPS AND WHERE THEY CAME FROM**

NAME: _____

DATE: _____

1. There are _____ ethnic groups living in Guyana.

2. List three of these ethnic groups.

3. Name two continents from which the ethnic groups came.

4. Three groups of people came from the continent of

_____.

Match the groups of people to the continents they came from.

Groups of people	Continents
5. Portuguese	Asia
6. Chinese	Africa
7. Africans	Europe
8. Amerindians	

9. Name the two groups of people that came from Europe.

_____.

Study the map below and answer questions 10 and 11.



10. What is the name of the continent that is in green?

11. Which ethnic group came from the continent in green?

On the map below colour to show the following.

12. Colour in blue the continent from which the East Indians came.

13. Colour in red the continent from which only one ethnic group came.

14. Colour in green the continent of Europe.



15. The ethnic groups living in Guyana are called Guyanese.

TRUE / FALSE.



**MINISTRY OF EDUCATION
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GRADE THREE WORKSHEET
SOCIAL STUDIES
LESSON 1: WEEK 3
TOPIC:THE AMERINDIANS-WHY DID THEY COME TO GUYANA?**

NAME: _____

DATE: _____

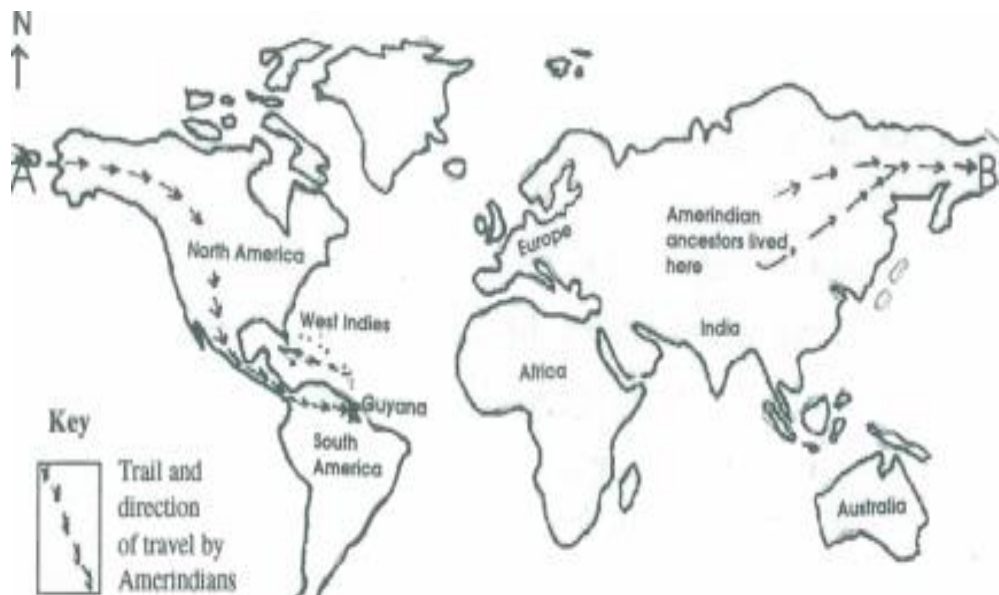
FACT/TIP:

Picture showing the Amerindians.



- The Amerindians were the first group of people who came to Guyana.
- They are called the indigenous people.
- They came from the continent of Asia to the Americas by way of an ice bridge called the Bering Strait.
- They followed herds of cattle and buffaloes until they reached new lands.
- They came in search of food and warmth.

Map of the world showing how the Amerindians came.



ON YOUR OWN

1. Which was the first group of people to come to Guyana?

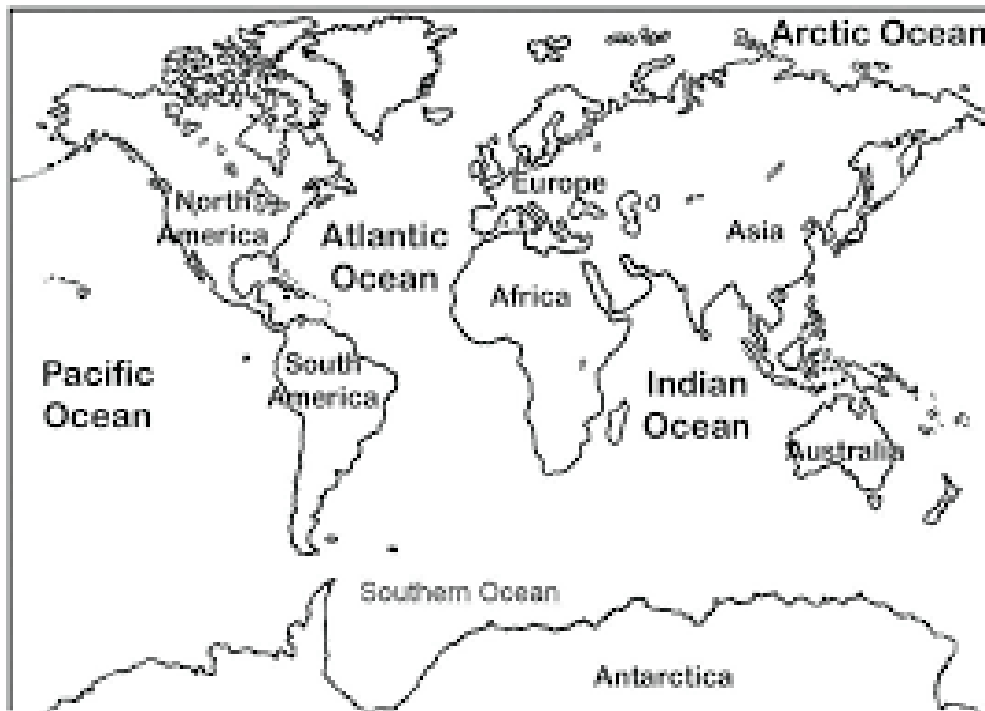
2. Which continent did they come from?

3. Who were referred to as the indigenous people?

4. Give one reason why the Amerindians came to Guyana.

5. The Amerindians crossed an ice bridge in order to reach the Americas. TRUE / FALSE.

HOMEWORK: On the map below colour the continent from which the Amerindians came.



Find out why the Amerindians were called Indigenous people?



**MINISTRY OF EDUCATION
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SOCIAL STUDIES
LESSON 2: WEEK 3
TOPIC: HOW THE AMERINDIANS LIVED**

NAME: _____

DATE: _____

FACT/TIP:

When the Amerindians arrived in Guyana they brought their own way of life.

-The Amerindians lived in benabs.

-They were great hunters and fishermen.

-They used the arrow and bow, blowpipe and spear to hunt and fish.

-They were also great craftsmen.

-They made fire and weapons from stones and bones.

-They used the skin from animals to make their clothing.

-The areas where they lived are called settlements. Each settlement has a leader called a Touchau or a captain.

Picture of a benab



Picture of a bow and arrow used for hunting.



ON YOUR OWN

1. What is the name given to an Amerindian house?

2. Name one weapon the Amerindians used to hunt.

3. What did the Amerindians use to make their clothing?

Look at the picture below and answer question 4.



4. What weapon is the Amerindian using in the picture?

5. The leader of an Amerindian settlement is called a Touchau.
TRUE / FALSE.

HOMEWORK:

Draw the home of an Amerindian and write two sentences about it.



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SOCIAL STUDIES
LESSON REVIEW: WEEK 3
TOPIC: HOW AND WHY THE AMERINDIANS CAME**

NAME: _____ **DATE:** _____

1. Name the first group of people who came to Guyana.

2. Which group is called the indigenous people?

3. What is the name of the ice bridge the Amerindians crossed while coming to Guyana?

4. Name one kind of animal that the Amerindians followed in order to reach new lands.

5. The Amerindians came in search of _____ and warmth.

Study the picture below and answer the questions.



6. The picture shows the home of a/an

_____.

7. This home is called a _____.
8. What do we call the areas where Amerindians lived?

9. List two weapons the Amerindians used for hunting.

10. The Amerindians used the skin of animals for
_____.
11. The leader of an Amerindian village is called a
_____.
12. The Amerindians were great hunters and fishermen. TRUE / FALSE

Study the picture and answer questions 13-15.



13. What weapon is the Amerindian using in the picture?

14. What can such a weapon be used for?

15. Name one other weapon that can be used for that purpose.



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SOCIAL STUDIES
LESSON: 1 WEEK 4
TOPIC: CONTRIBUTIONS OF THE AMERINDIANS-PLACES THEY NAMED**

NAME: _____

DATE: _____

**FACT/TIP: The Amerindians made several contributions to Guyana.
They named several places in Guyana.**

- They named many rivers such as Cuyuni and Mazaruni.
- They named many waterfalls such as Kaieteur, Amatuk and Waratuk.
- They named our country 'Guiana', which is now called Guyana.
This means 'watery country' or 'land of many waters'.
- They named the town of 'Bartica' which means Red Earth.
- The Amerindians also introduced 'Mashramani' which means celebration after a hard cooperative effort.

ON YOUR OWN

1. Which river below was not named by the Amerindians?

Mazaruni River Essequibo River Cuyuni River

2. Name one place that was named by the Amerindians.

3. List two waterfalls that were named by the Amerindians.

4. What is the meaning of the word 'Guiana'?

5. Which place named by the Amerindian means 'Red Earth'?

HOMEWORK:

Complete the table below by listing some waterfalls and rivers named by the Amerindians.

Waterfalls	Rivers
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



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LESSON 2: WEEK 4

TOPIC: CONTRIBUTIONS OF THE AMERINDIANS-FOOD AND CRAFT

NAME: _____

DATE: _____

FACT/TIP:

The Amerindians also made several other contributions to the Guyanese society.

Foods	Crafts	Dances
The staple diet of the Amerindians is cassava. - cassava bread - Farine - cassareep - pepperpot - tasso Drink: - piwari - casiri	- hammock - Nibbi furniture - baskets - tibusiri mats - tibusiri bags - beaded ornaments - beaded jewellery	-Mari-Mari -Baboon -Sun dances

Foods



tasso



pepperpot



farine



cassava- bread

Crafts



ON YOUR OWN

1. What is the staple diet of the Amerindians?

2. The Mari-Mari is a _____ of the Amerindians.

Match the contributions to their categories.

Contribution	Category
3. cassareep	dance
4. hammock	food
5. baboon	craft

HOMEWORK:

Pepperpot, and tasso are some foods of the Amerindians. Make a list of the names of other foods contributed by this group.



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SOCIAL STUDIES
LESSON REVIEW: WEEK 4
TOPIC: CONTRIBUTIONS MADE BY THE AMERINDIANS**

NAME: _____ **DATE:** _____

1. List two rivers which were named by the Amerindians.

2. Kaieteur is to waterfall as Cuyuni is to _____.

3. Which waterfall was not named by the Amerindians?

Amatuk	Niagara	Waratuk
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4. What does the word "Guiana" mean?

5. Who gave our country its name?

6. Which place in Guyana means 'Red Earth'?

7. Mashramani means celebrations after hard cooperative work. TRUE / FALSE.

Match the contributions made by the Amerindians to their categories.

Contribution	Category
8. Pepperpot	dance
9. tibusiri mats	food
10 mari mari	craft

10. What is the main diet of the Amerindians?

11. List two foods the Amerindians made from cassava.

12. Name two drinks the Amerindians made.

13. Baboon is to dance as _____ is to food.

14. The Amerindians were great craftsmen. Name the craft shown in the picture below.

