



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 1 : LESSON 1

TOPIC: COUNTING READING AND WRITING NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT/ TIP:**

All numerals have a name. When you learn to spell the number name 50, you can spell from 50 – 60.

**PRACTICE EXAMPLE**

Learn to spell the number names below.

<b>Numerals</b>	<b>Number Name</b>
50	fifty
51	fifty-one
52	fifty-two
53	fifty-three
54	fifty-four
55	fifty-five
56	fifty-six
57	fifty-seven
58	fifty-eight
59	fifty-nine
60	sixty

**ON YOUR OWN:**

Write the name for the numbers below.

50 - \_\_\_\_\_

60 - \_\_\_\_\_

52 - \_\_\_\_\_

56 - \_\_\_\_\_

**HOMEWORK:**

Write the number name for the numbers below.

53 - \_\_\_\_\_

55 - \_\_\_\_\_

51 - \_\_\_\_\_

54 - \_\_\_\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 1: LESSON 2  
TOPIC: COUNTING; READING AND WRITING NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**FACT/ TIP:**

All numbers have a name. When you learn to spell the number 50, you can spell from 50 – 59.

**Practice Example**

**Learn to spell the number names below.**

<b>Numerals</b>	<b>Number Name</b>
50	fifty
51	fifty-one
52	fifty-two
53	fifty-three
54	fifty-four
55	fifty-five
56	fifty-six
57	fifty-seven
58	fifty-eight
59	fifty-nine
60	sixty

**ON YOUR OWN:**

**Match the number to its name.**

58

fifty-seven

50

fifty- four

54

fifty-three

57

fifty-eight

53

fifty

**HOMEWORK:**

**Fill in the missing numbers.**

50 51 \_\_\_\_\_ 53 \_\_\_\_\_ 55 56 \_\_\_\_\_ \_\_\_\_\_ 59 \_\_\_\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET –TERM 2  
SUBJECT: MATHEMATICS

WEEK 1: LESSON 3

TOPIC: COUNTING; READING AND WRITING NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT/ TIP:**

All numbers have a name. When you learn to spell the number 60, you can spell from 61 – 70.

**PRACTICE EXAMPLE:**

Learn to spell the number names below.

Number	Number Name
61	sixty-one
62	sixty-two
63	sixty-three
64	sixty-four
65	sixty-five
66	sixty-six
67	sixty-seven
68	sixty-eight
69	sixty-nine
70	seventy

**ON YOUR OWN:**

Write the number name for the numbers below:

70 - \_\_\_\_\_

69 - \_\_\_\_\_

66 - \_\_\_\_\_

65 - \_\_\_\_\_

**HOMEWORK:**

Write the number name for the numbers below:

65 - \_\_\_\_\_

73 - \_\_\_\_\_

59 - \_\_\_\_\_

68 - \_\_\_\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 1: LESSON 4  
TOPIC: COUNTING; READING AND WRITING NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT / TIP:**

All numbers have a name. When you learn to spell the number 60, you can spell from 60 – 69.

**PRACTICE EXAMPLE:**

Learn to spell the number names below.

Number	Number Name
61	sixty-one
62	sixty-two
63	sixty-three
64	sixty-four
65	sixty-five
66	sixty-six
67	sixty-seven
68	sixty-eight
69	sixty-nine
70	seventy

**ON YOUR OWN:**

**Match the number to its name.**

67

fifty

70

sixty-seven

59

sixty-three

63

fifty-nine

50

seventy

**HOMEWORK:**

**Fill in the missing numbers.**

60 \_\_\_\_ 62 63 \_\_\_\_ \_\_\_\_ 66 \_\_\_\_ 68 69 \_\_\_\_





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 1: LESSON REVIEW  
TOPIC: COUNTING; READING AND WRITING NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle the number for the number name.

**fifty-two**

50

25

52

**sixty-six**

66

16

63

**seventy**

17

71

70

**fifty-four**

45

54

59

Fill in the missing letter to complete the number name.

59 - f\_\_fty \_\_ine

68 - \_\_i\_\_ty ei\_\_ht

67 - sixty s\_\_ve\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 2: LESSON 1  
TOPIC: LINE ADDITION

Name: \_\_\_\_\_

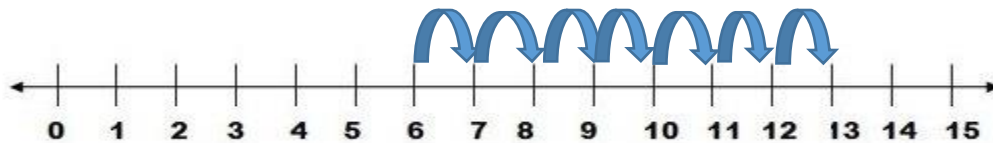
Date: \_\_\_\_\_

**FACT / TIP:**

When using a number line to add numbers we move forwards. You begin from the first number and count the spaces for the second number.

**PRACTICE EXAMPLE:** Use the number line to complete the number sentence.

$$6 + 7 = ?$$

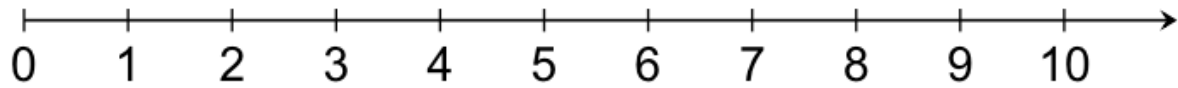


**Answer:**  $6 + 7 = 13$

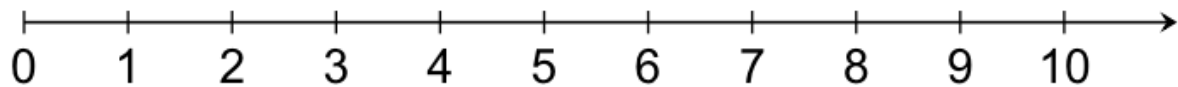
**ON YOUR OWN:**

Use the number line below to solve the number sentence.

$5 + 5 = \underline{\quad}$

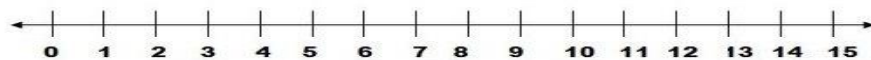


$6 + 3 = \underline{\quad}$

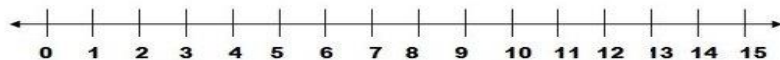
**HOMEWORK:**

Use the number line to complete the number sentence.

$8 + 4 = \underline{\quad}$



$9 + 6 = \underline{\quad}$





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 2: LESSON 2  
TOPIC: LINE ADDITION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**FACT / TIP:**

When using a number line to add numbers we move forwards. You begin from the first number and count the spaces for the second number.

**PRACTICE EXAMPLE:**

Use the number line below to solve the number sentence.

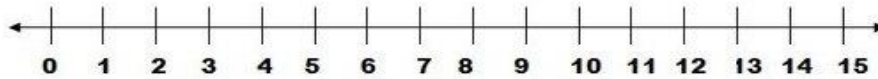
$$6 + 7 = ?$$



**Answer:**  $6 + 7 = 13$

**ON YOUR OWN:**

Use the number line to solve the number sentences below.



$5 + 6 = \underline{\hspace{2cm}}$

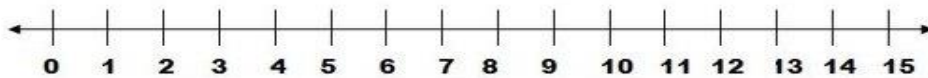
$7 + 8 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$3 + 9 = \underline{\hspace{2cm}}$

**HOMEWORK:**

Use the number line to solve the number sentences below.



$6 + 4 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$5 + 7 = \underline{\hspace{2cm}}$



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 2: LESSON 3  
TOPIC: LINE ADDITION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

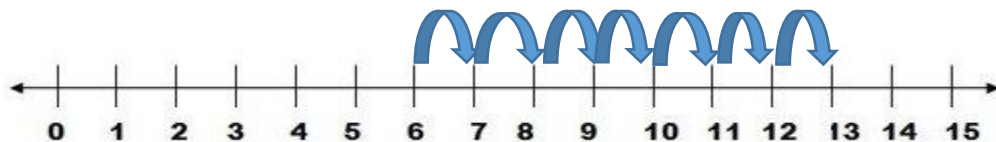
**FACT / TIP:**

When using a number line to add numbers we move forwards. You begin from the first number and count the spaces for the second number.

**PRACTICE EXAMPLE:**

Use the number line below to solve the number sentence.

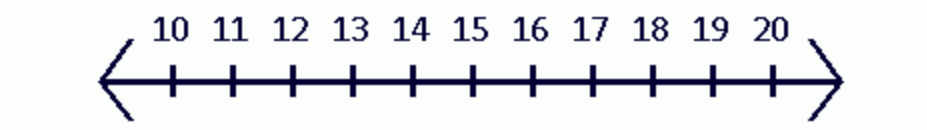
$$6 + 7 = ?$$



**Answer:**  $6 + 7 = 13$

**ON YOUR OWN:**

Use the number line below to solve the number sentence.



$10 + 5 = \underline{\hspace{2cm}}$

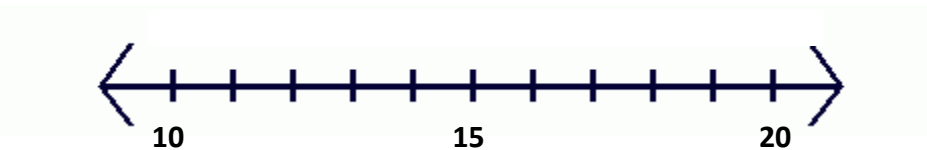
$13 + 7 = \underline{\hspace{2cm}}$

$12 + 2 = \underline{\hspace{2cm}}$

$11 + 5 = \underline{\hspace{2cm}}$

**HOMEWORK:**

Fill in the missing numbers on the number line.





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 2: LESSON 4  
TOPIC: LINE ADDITION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

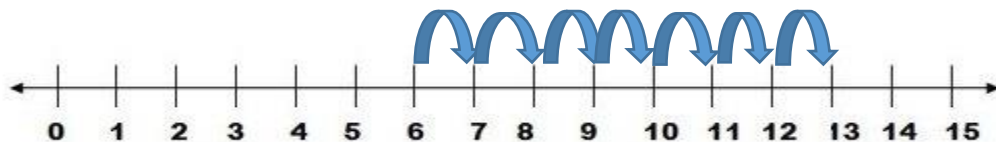
**FACT / TIP:**

When using a number line to add numbers we move forwards. You begin from the first number and count the spaces for the second number.

**PRACTICE EXAMPLE:**

Use the number line below to solve the number sentence.

$$6 + 7 = ?$$

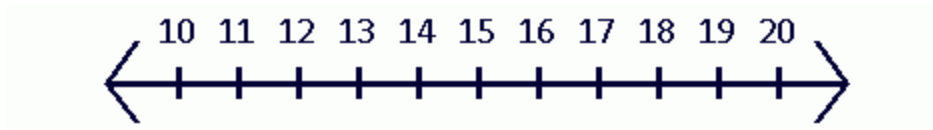


**Answer:**  $6 + 7 = 13$



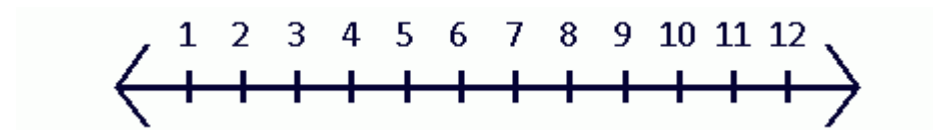
**ON YOUR OWN:**

Use the number line to solve the number sentences below.



$10 + 10 = \underline{\hspace{2cm}}$

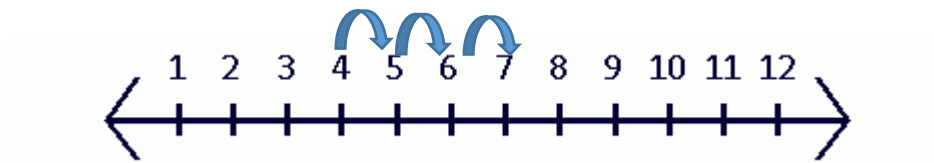
$13 + 4 = \underline{\hspace{2cm}}$



$5 + 6 = \underline{\hspace{2cm}}$

**HOMEWORK:**

Circle the sum that shows the correct sum for the number line.



$4 + 7 = 7$

$4 + 3 = 7$

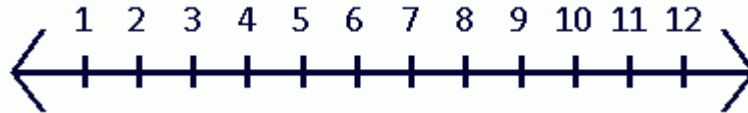


MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 2: LESSON REVIEW  
TOPIC: LINE ADDITION

Name: \_\_\_\_\_

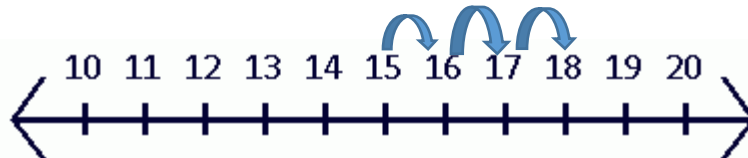
Date: \_\_\_\_\_

Use the number line to work the sums below.



$6 + 6 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$



What sum is shown on the number line above?

$15 + 3 = 18$

$15 + 18 = 18$

Draw your own number line to show  $4 + 8 = 12$



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 3: LESSON 1



TOPIC: ADDITION AND SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**FACT / TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column. If there are no other numbers below in the remaining columns you bring the number down.

**Practice Example:**

	H	T	O
	1	4	3
+			
	1	4	8



	H	T	O
	2	7	6
-			
	2	7	4



## ON YOUR OWN

Work the exercises below.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 8 \quad 6 \\ - \quad \quad \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 2 \quad 5 \\ - \quad \quad \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 4 \quad 0 \quad 7 \\ + \quad \quad \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 1 \quad 5 \\ + \quad \quad \quad 2 \\ \hline \\ \hline \end{array}$$

## HOMEWORK:

Work the exercises below.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 8 \quad 4 \quad 7 \\ - \quad \quad \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 2 \quad 0 \\ + \quad \quad \quad 9 \\ \hline \\ \hline \end{array}$$



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 3: LESSON 2

TOPIC: ADDITION AND SUBTRACTION OF THREE COLUMN NUMBERS









Name: \_\_\_\_\_










Date: \_\_\_\_\_

**FACT / TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column. If there are no other numbers below in the remaining columns you bring the number down.

**PRACTICE EXAMPLE:**

	H	T	O	
	1	4	3	
+			5	
	1	4	8	
				
				
				

	H	T	O	
	2	7	6	
-			2	
	2	7	4	
				
				
				
				

**ON YOUR OWN:**

Set down and work. Show all workings.

**235 + 2**

H	T	O
2	3	5
+	↓	↓
2	3	2
<hr/>		

**984-4**

**147-3**

**306+2**

H	T	O
9	8	4
-	↓	↓
9	8	4
<hr/>		

H	T	O
1	4	7
-		3
<hr/>		

H	T	O
3	0	6
+		2
<hr/>		

**HOMEWORK:**

H	T	O
3	3	1
+		6
<hr/>		

H	T	O
4	1	7
-		3
<hr/>		

H	T	O
2	7	5
+		2
<hr/>		

H	T	O
8	9	7
-		0
<hr/>		



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 3: LESSON 3

TOPIC: ADDITION AND SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**FACT/TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column. If there are no other numbers below in the remaining columns you bring the number down.

**PRACTICE EXAMPLE:**


**Set down and work correctly. Use objects to show your working.**

**787 – 245**

	H	T	O	
-	7	8	5	
	<u>2</u>	<u>4</u>	<u>1</u>	
	<b>5</b>	<b>4</b>	<b>4</b>	

## ON YOUR OWN

Work the exercises below.

	H	T	O
	6	7	6
-		4	2
<hr/>			
<hr/>			

	H	T	O
	1	3	7
+			2
<hr/>			
<hr/>			

## HOMEWORK

Set down and work correctly.

$432 + 4$

$290 + 6$

$132 - 12$

$545 - 3$

	H	T	O
<hr/>			
<hr/>			

	H	T	O
<hr/>			
<hr/>			

	H	T	O
<hr/>			
<hr/>			

	H	T	O
<hr/>			
<hr/>			





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 3: LESSON 4

TOPIC: ADDITION AND SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**FACT/TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column. If there are no other numbers below in the remaining columns you bring the number down.

**Practice Example:**

**ON YOUR OWN**

H	T	O
4	3	5
+		
↓	1	3

H	T	O
2	6	9
-		
↓	6	7

H	T	O
8	0	7
-		
		1

H	T	O
9	5	3
+		
		6

# HOMEWORK:

Set down and work the exercises below.

$277 - 25$

$665 + 24$

$175 + 10$

$828 - 16$

H T O

---

---

H T O

---

---

H T O

---

---

H T O

---

---



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 3: LESSON REVIEW  
TOPIC: ADDITION AND SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

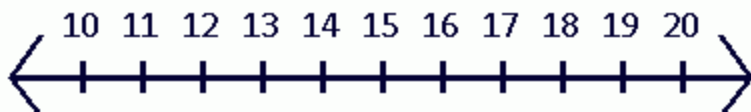
Write the number names.

67 - \_\_\_\_\_

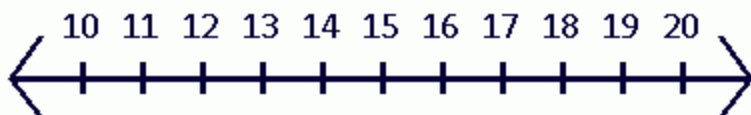
51 - \_\_\_\_\_

Draw a number line for the number sentences below.

$$11 + 5 = ?$$



$$16 - 3 = ?$$



Set down and work the exercises below.

$555 + 2$

H T O

---

---

H T O

---

---

$347 - 36$

$607 + 51$

$968 - 8$

H T O

---

---

H T O

---

---



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 4: LESSON 1  
TOPIC: SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT/TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column, then the tens column and finally the hundreds column.

**PRACTICE EXAMPLE:**

**First**, we begin with the ones column.

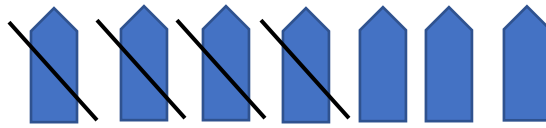
	H	T	O	
	7	8	5	
-	<u>4</u>	<u>6</u>	<u>3</u>	
			<u>2</u>	

**Next**, we work the tens column:

	H	T	O	
	7	8	5	
-	<u>4</u>	<u>6</u>	<u>3</u>	
		<u>2</u>	<u>2</u>	

**Finally**, the hundreds column:

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 8 \quad 5 \\ - 4 \quad 6 \quad 3 \\ \hline 3 \quad 2 \quad 2 \end{array}$$



**ON YOUR OWN:**

Work the exercises below. Show all workings.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 7 \quad 1 \\ - 4 \quad 0 \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 9 \quad 5 \quad 3 \\ - 8 \quad 4 \quad 2 \\ \hline \\ \hline \end{array}$$

**HOMEWORK:**

Work these exercises below.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 3 \quad 8 \\ - 1 \quad 2 \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 5 \quad 0 \\ - 2 \quad 2 \quad 0 \\ \hline \\ \hline \end{array}$$



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 4: LESSON 2  
TOPIC: SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT / TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column, then the tens column and finally the hundreds column.

**PRACTICE EXAMPLE:**

**First**, we begin with the ones column:

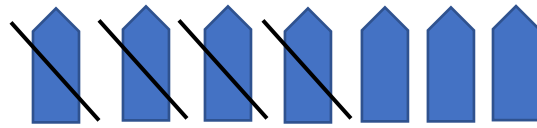
	H	T	O	
	7	8	5	
-	4	6	3	
			2	
			<u>2</u>	

**Next**, we work the tens column:

	H	T	O	
	7	8	5	
-	4	6	3	
		2	2	
		<u>2</u>	<u>2</u>	

Finally, the hundreds column:

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 8 \quad 5 \\ - 4 \quad 6 \quad 3 \\ \hline 3 \quad 2 \quad 2 \end{array}$$



### ON YOUR OWN

Work the exercises below.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 4 \quad 7 \quad 5 \\ - 2 \quad 5 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 3 \quad 6 \quad 9 \\ - 3 \quad 0 \quad 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 1 \quad 3 \\ - 5 \quad 0 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 8 \quad 1 \\ - 5 \quad 8 \quad 0 \\ \hline \\ \hline \end{array}$$

### HOMEWORK

Set down and work the exercises below. Show all workings.

$$923 - 403$$
$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \\ \\ \hline \\ \hline \end{array}$$

$$758 - 621$$
$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \\ \\ \hline \\ \hline \end{array}$$





MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 4: LESSON 3  
TOPIC: SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**FACT / TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column, then the tens column and finally the hundreds column.

**Practice Example:**

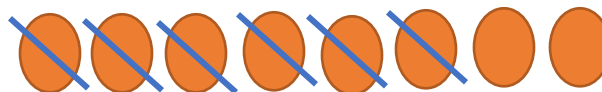
**First**, we begin with the ones column

	H	T	O
	7	8	5
-	<u>4</u>	<u>6</u>	<u>3</u>
			<u>2</u>



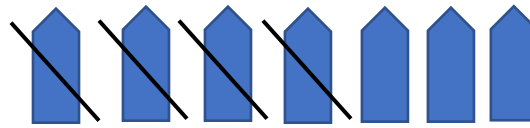
**Next**, we work the tens column:

	H	T	O
	7	8	5
-	<u>4</u>	<u>6</u>	<u>3</u>
		<u>2</u>	<u>2</u>



**Finally**, the hundreds column:

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 7 \quad 8 \quad 5 \\ - 4 \quad 6 \quad 3 \\ \hline 3 \quad 2 \quad 2 \end{array}$$



### ON YOUR OWN

Work these exercises.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 5 \quad 7 \\ - 2 \quad 4 \quad 3 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 8 \quad 6 \quad 4 \\ - 8 \quad 3 \quad 1 \\ \hline \end{array}$$

\_\_\_\_\_

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 3 \quad 3 \\ - 4 \quad 3 \quad 2 \\ \hline \end{array}$$

\_\_\_\_\_

### HOMEWORK:

Set down and work the exercises below.

$$573 - 450$$

H T O

\_\_\_\_\_  
\_\_\_\_\_

$$655 - 541$$

H T O

\_\_\_\_\_  
\_\_\_\_\_

**Solve the problem below.**

Sam has 234 marbles. He gave 104 to his friend. How many marbles does he have left?

H T O

\_\_\_\_\_  
\_\_\_\_\_



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET–TERM 2  
SUBJECT: MATHEMATICS  
WEEK 4: LESSON 4  
TOPIC: SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**FACT/TIP:**

Three-digit numbers are hundreds numbers. When subtracting or adding three-digit numbers you start from the ones column, then the tens column and finally the hundreds column.

**ON YOUR OWN**

Work these exercises. Show all workings.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 4 \quad 7 \\ - 1 \quad 2 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 8 \quad 5 \quad 3 \\ - 6 \quad 2 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 4 \quad 9 \quad 3 \\ - 1 \quad 0 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 3 \quad 9 \quad 2 \\ - 1 \quad 1 \quad 1 \\ \hline \\ \hline \end{array}$$

**HOMEWORK:**

Set down and work the exercises below.

$471 - 221$

$559 - 147$

H T O

---

---

H T O

---

---

**Solve the problem below.**

There are 584 pencils in a box. 334 are pink. How many pencils are green?

H T O

---

---



MINISTRY OF EDUCATION  
PRIMARY ENGAGEMENT PROGRAMME  
GRADE TWO WORKSHEET-TERM 2  
SUBJECT: MATHEMATICS  
WEEK 4: LESSON REVIEW  
TOPIC: SUBTRACTION OF THREE COLUMN NUMBERS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the activities.

1. Fill in the missing numbers.

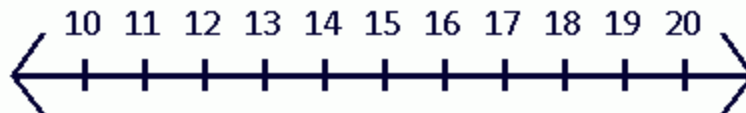
28, 29, \_\_\_\_\_, 31, 32, \_\_\_\_\_

2. Write the number names.

17 - \_\_\_\_\_

36 - \_\_\_\_\_

3. Use the number line to work the sum below.



$12 + 8 =$  \_\_\_\_\_

**4. Set down and work the exercises below.**

$$398 - 174$$

$$456 - 222$$

H T O

H T O

---

---

---

---

**Solve the problem below.**

Farmer John has 347 pumpkins. He sells 123 pumpkins to my father and keeps the remainder. How many pumpkins did he keep?

H T O

---

---