

# Nursery Year 1

## OBSERVATIONAL CHECKLIST (Revised April 2011)

**AGES: 3 YEARS 9 MONTHS- 4 YEARS 9 MONTHS**

Literacy Development	A	NA	IP
<b>Standard 1</b>			
<b>Listening /Speaking</b>			
Listens to and follows two-step oral directions			
Listens to short stories			
Listens and identifies environmental sounds			
Knows their name			
Tells age			
Tells sex			
Tells address			
Tells parents' names			
Speaks in 3-5 word sentences			
Speaks using standard English			
Answers questions			
<b>Standard II</b>			
<b>Concepts of print and phonemic awareness</b>			
Identifies rhyming sounds			
Identifies beginning sounds			
Follows print from left to right			
Recites nursery rhymes, finger plays			
Sings alphabet and other songs			

<b>Standard III Word Analysis, Fluency and Vocabulary Development</b>	A	IP	NA
Identifies 10-15 letters of the alphabet			
Matches individual letters to name			
Matches individual letters to words			
<b>Standard IV</b>			
<b>Reading comprehension</b>			
Retells a familiar story			
Talks about his drawings			
Talks about his paintings			
Recognizes own name in print			
Handles books and turns pages correctly			
Predicts what will happen next and justifies			
Relates story to real life experiences			
Reads picture-word cards			
Reads picture-word books			
<b>Standard V</b>			
<b>Writing conventions</b>			
Draws people or/and objects			
Holds a pencil correctly			
Paints people/objects			
Pretends to write on his/her own			
Traces name/words			
<b>Standard IV</b>			
<b>Research and study</b>			
Reads labels in classroom			
Reads Daily Chart			
Reads Weather Chart			

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Mathematics	A	IP	NA
<b>A: Number concepts and sets</b>			
Rote counts to ten			
Counts sets of objects: 1 - 5			
Makes sets with 1 - 5 objects			
Matches the correct numeral to represent 1 - 5 objects			
Identifies numerals 1 - 5			
<b>B: Common Fractions</b>			
Identifies whole and half			
<b>C: Measurements /Capacity/Money</b>			
Identifies objects which are the same/different			
Identifies heights: tall, short			
Identifies sizes: big, little			
Uses terms: holds more than and less than to compare capacity of containers			
Recognizes currency \$1, \$5, \$ 10,coins, \$20 note			
<b>D: Time</b>			
Uses calendar as a means of telling time, name of the day			
<b>E: Positional relationship</b>			
Identifies spatial relationships, in-out, up-down, over- under			
<b>F: Shapes</b>			
Identifies basic shapes(circle, triangle, square, rectangle)			
Uses shapes to make models of other objects			

<b>Social and Emotional Development</b>	A	IP	NA
Co-operates with adults			
Helps others			
Eats snack independently			
Uses toilet facilities independently			
Begins to take turns			
Respects and cares for personal property			
Respects and cares for school and others property			
Practices simple courtesy: Please, Thank you, Excuse me, Greetings: Good Morning, Good Afternoon			
Able to follow classroom routine			
<b>Creative Development</b>			
Participates in songs and musical activities			
Identifies basic colours (red, yellow, blue, green)			
Builds three dimensional models			
Creates a picture using a variety of art materials			
Participates in role play			
Claps the rhythm to music/song			
<b>Physical Development</b>			
Fits puzzles together easily: 6-8 pieces			
Uses scissors to cut paper			
Throws a large ball			
Catches a large ball with both hands			
Jumps with both feet together			
Balances on one foot for 5 seconds			
Makes objects with play dough			
Traces around a template			