

Name: _____

Instruction: Read the worded problem. Complete the number sentence then write the correct answer in the box.

Example:

1. Kim has **2** apples.

Kim gave **1** to Troy.

How many apples does Kim have now?

$$\boxed{2} - \boxed{1} = \boxed{1}$$

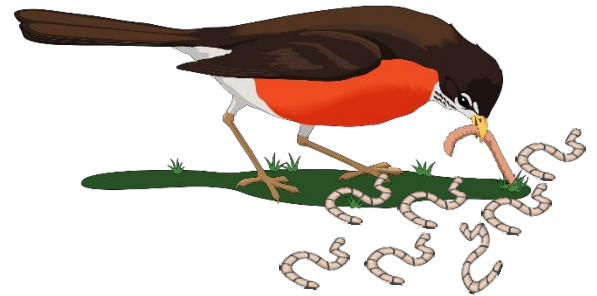


2. **8** worms are on the ground.

The bird ate **4** worms.

How many worms are left?

$$\boxed{} - \boxed{} = \boxed{}$$



3. Jan brought **12** crayons to school.

She gave her teacher **6**.

How many crayons does Jan have left?

$$\boxed{} - \boxed{} = \boxed{}$$



TIP: When we subtract, we take away the smaller number from a larger number.

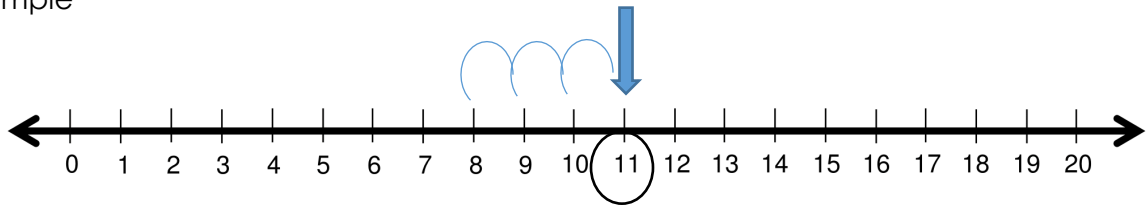
Name: _____

Teacher/ parent directed activity.

Instruction: Let us use the number line to subtract. Count from 1 to 20

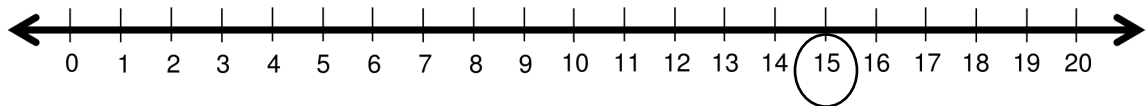
TIP: Find the first number on the number line and circle it. From the circle, count back the number of spaces for the second number, then stop. Write the answer.

Example

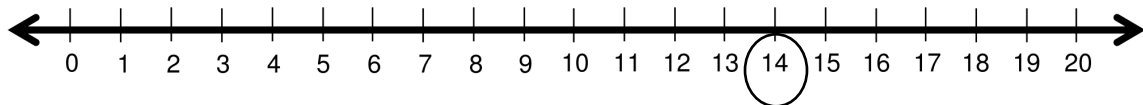


$$11 - 3 = 8$$

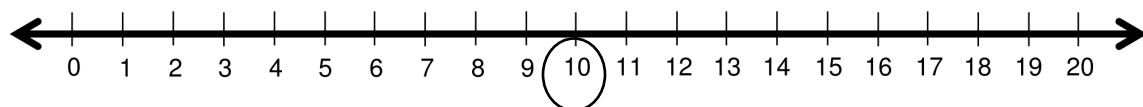
Instructions: Complete the number line to solve these subtraction statements. Write the answer on the line.



$$15 - 9 = \underline{\hspace{2cm}}$$



$$14 - 6 = \underline{\hspace{2cm}}$$



$$10 - 2 = \underline{\hspace{2cm}}$$

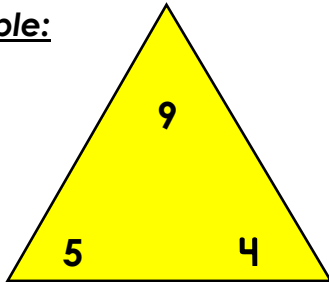


Name: _____

Instruction: Use the numbers in the triangles to complete the number sentences.
Follow the example that is given.

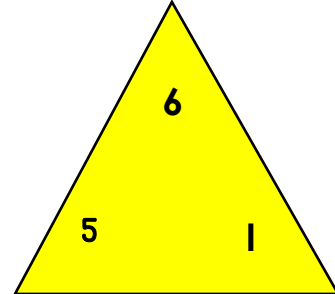
Example:

a



$$5 + 4 = 9$$

1.



$$5 + 1 = 6$$

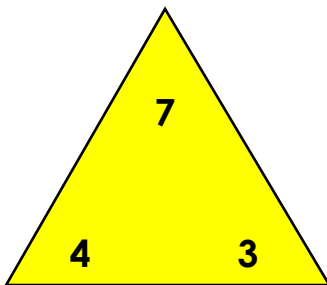
$$9 - 4 = \boxed{5}$$

$$6 - 5 = \boxed{}$$

$$9 - 5 = \boxed{4}$$

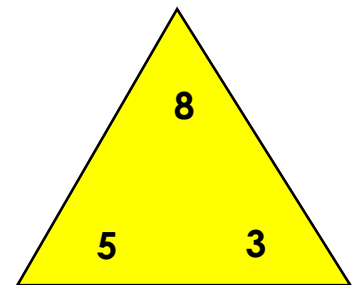
$$6 - 1 = \boxed{}$$

2.



$$4 + 3 = 7$$

3.



$$5 + 3 = 8$$

$$7 - 3 = \boxed{}$$

$$8 - 5 = \boxed{}$$

$$7 - 4 = \boxed{}$$

$$8 - 3 = \boxed{}$$



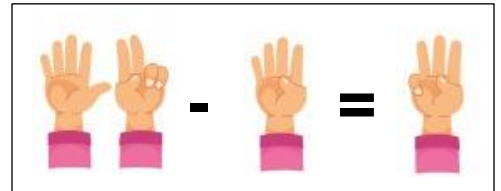
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Teacher/ parent directed activity.

Instructions: Look at each number sentence. Add the numbers given to find the answer to complete the sentence. Write the answer in the box. Follow the example given.

Example:

$$7 - 4 = 3$$



1. - 3 = 3

2. - 2 = 7

3. - 0 = 4

4. - 5 = 5

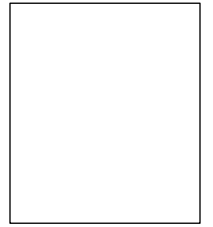
5. - 3 = 5

Name: _____

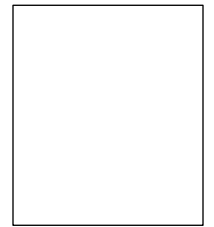
Teacher/ parent directed activity.

Instructions: Read the problems, then draw pictures to represent the problem. Show how many were subtracted (crossed out). Write the answer in the box.

1. Thirteen (**13**) oranges are in the basket. Three (**3**) are red, and the rest are green. How many oranges are green?



2. **Fifteen (15)** pears are on the table. Then Sue bumps into the table, and **six (6)** pears fall off. How many pears are left on the table now?



3. Jean has eleven (**11**) apples. She gives 7 apples to Jill. How many apples does Jean have left?

