

Name: _____

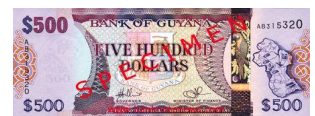
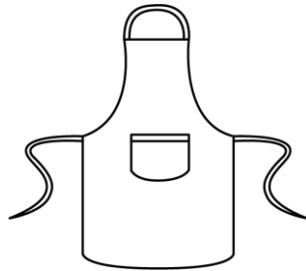
NOTE TO TEACHER/PARENT: Provide local Currency/ Money for children to observe. Discuss the value of the money and the features found on each.

Instructions: Ask your parents/teacher to show you Guyana's money. Match the items to the money it cost to buy them.

The image contains five price tags on the left: \$10, \$5, \$20, \$50, and \$1. In the center are five items: a chocolate cake with two strawberries, a broom, a snail, a red train engine with two blue passenger cars, and a blue envelope. On the right are five pieces of Guyanese currency: a 1 dollar coin, a 50 dollar banknote, a 10 dollar coin, a 20 dollar banknote, and a 2 dollar coin. A black line connects the \$10 tag to the 10 dollar coin.

Name: _____

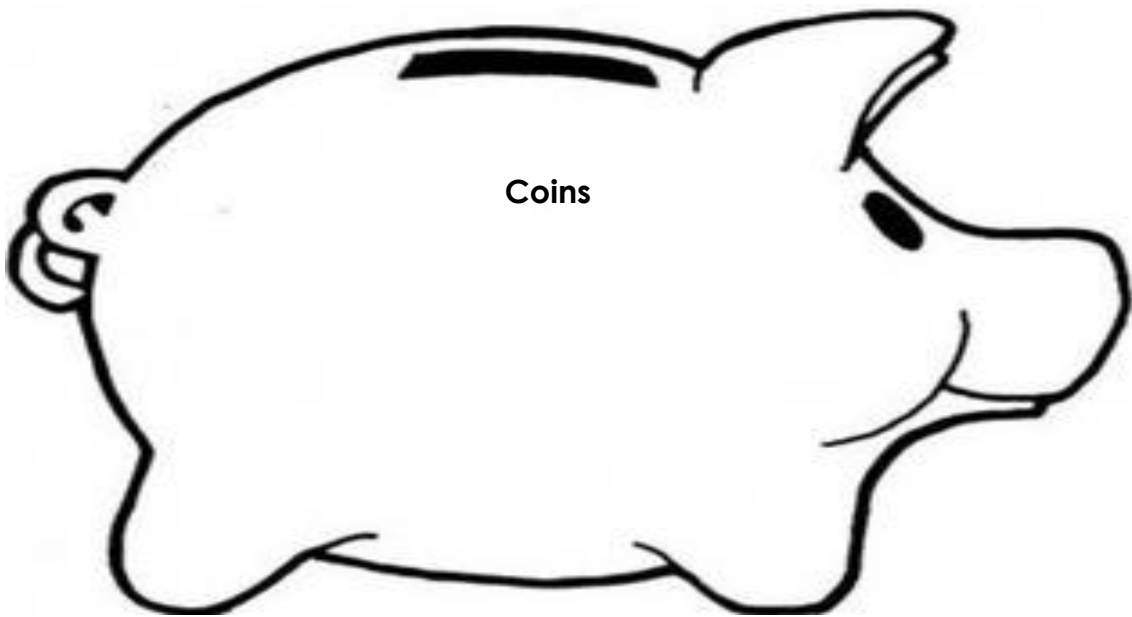
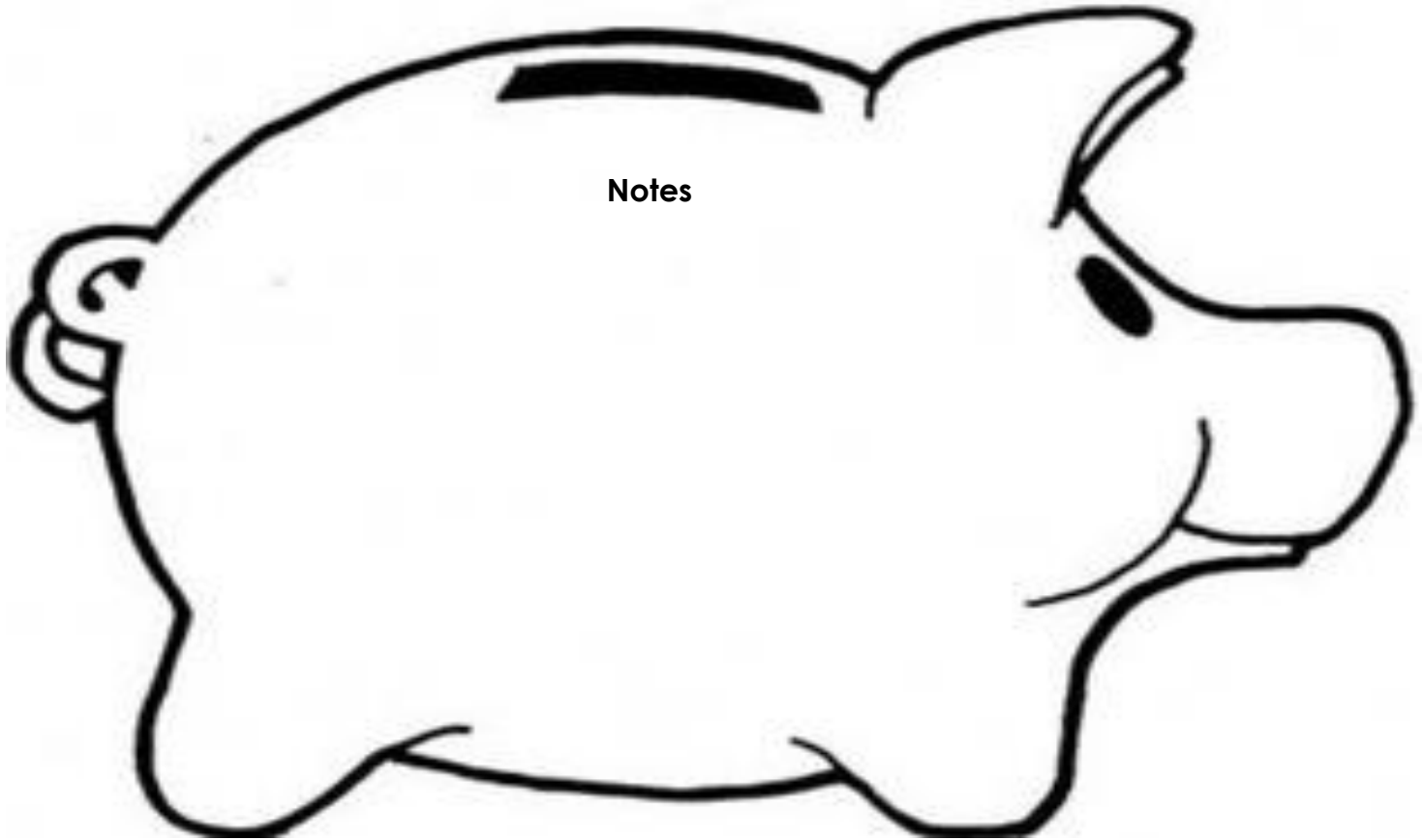
Instructions: Ask your parents/teacher to show you Guyana's money. Match the items to the money it cost to buy them.



Year 2 Week 7 Day 2

Name: _____

Instructions: Sort the monies into notes and coins. Cut and paste the notes in the **big** piggy bank and the coins in the **small** one.



Name: _____

MONEY FOR THE CUT AND PASTE ACTIVITY FOR WEEK 7 DAY 3.

Instructions: Say the name of the money before cutting it out.



MINISTRY OF EDUCATION

Year 2 Week 7 Day 3

Name: _____

Instruction: Follow the instruction to complete each task.

Count the \$1 and write how many.



Count in 5's and write how many.



Count in 10's and write how many.



Name: _____

Instructions: Read then solve the problem. Use the picture clues.

If Pat  has  dollars and  Sam gives her  dollars.

How many dollars does Pat have altogether?

$$\begin{array}{c} \text{Two 1-dollar coins} \\ + \quad \text{Three 1-dollar coins} \\ \hline \end{array} = \boxed{}$$

$$\$ 2 + \$ 3 = \boxed{}$$

$\begin{array}{r} \$ 2 \\ + \$ 3 \\ \hline \end{array}$
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Instruction: How many dollars is in piggy.

