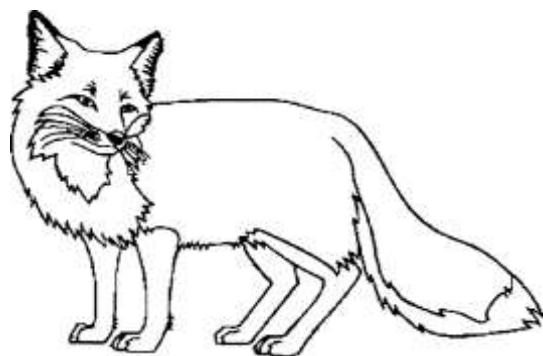


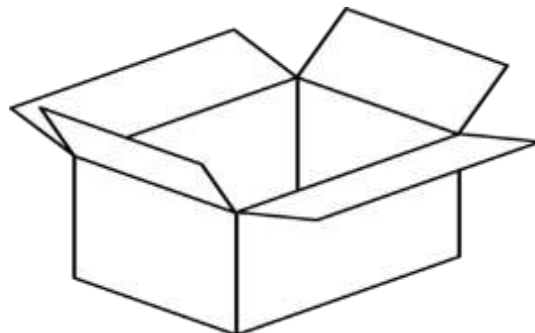
Name: \_\_\_\_\_

**Instructions:** Letter X says /ks/ as in **box**. Say the name of each picture, listen for the /ks/ sound. Colour the pictures.

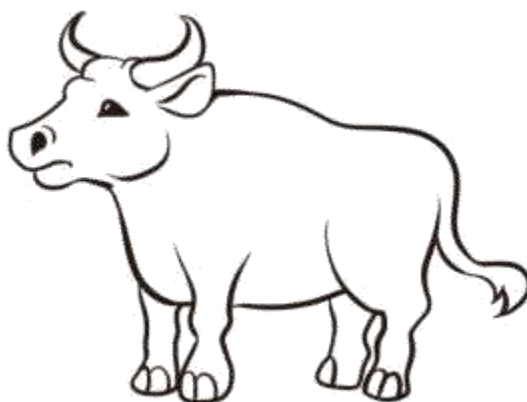
**Tip:** Letter Xx is a combination of the sounds of letters K and S. Letter Xx is a consonant.



fox



box



ox



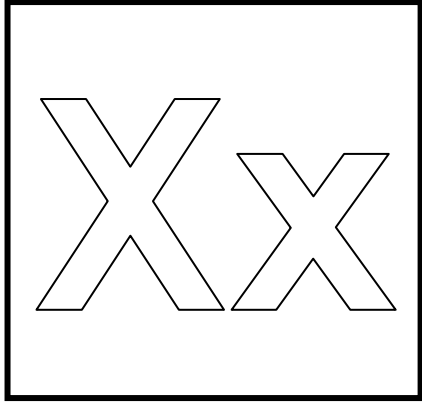
six



mix

Name: \_\_\_\_\_

**Instructions:** Say the names for the pictures and listen for the /ks/ Sound. Finger trace letter Xx.



box

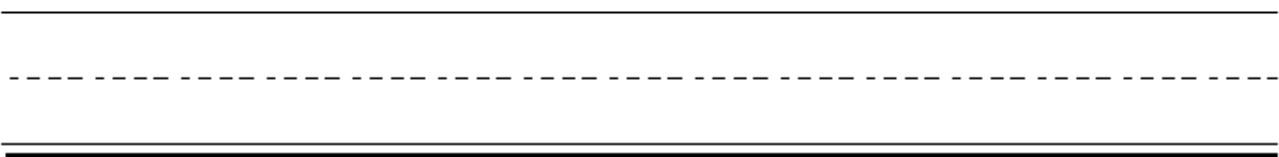
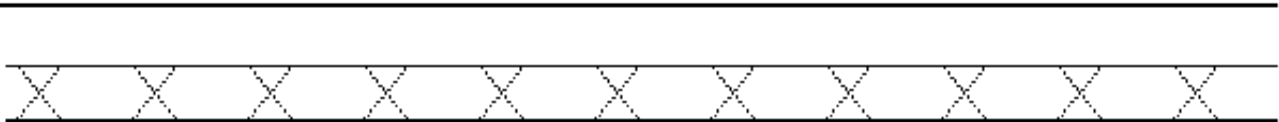
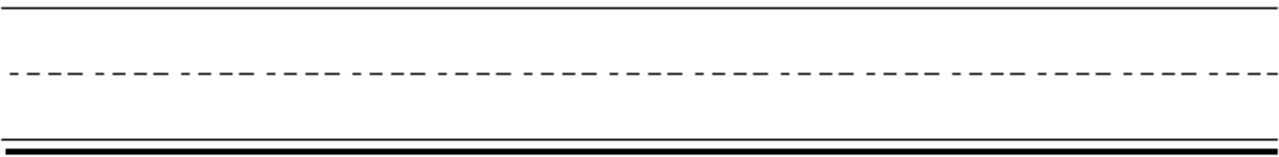


six



vex

**Instructions:** Follow the arrows to trace the letter Xx. Write the letter



Name: \_\_\_\_\_

Instruc.....

1. The  is in the  .

2. The  is on the  .

3. I have   .

4. Mom can  the  .

5. The  can cut  .

**Words**

1. fox, box
2. ox, dam
3. six, mangoes
4. mix, cake
5. axe, logs

Name: \_\_\_\_\_

**Instruction:** Read the instruction for each activity.

Sound the vowel and the  
consonant to make a  
blend

a	x	ax
i	x	ix
o	x	ox
e	x	ex
u	x	ux

Read the blends and the  
words up and down the  
ladder.

ax	as in	tax
ix	as in	mix
ox	as in	box
ex	as in	vex
ux	as in	bux

**Tip: Short Vowel Rule**

A blend is a vowel and a consonant sounded together. We mark the vowel with a smile.  
e.g box, six

**Instruction:** Write the correct ending for the name for each picture.



\_\_\_\_\_

v \_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

m \_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

s \_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

o \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

**Instructions:** Read the story then answer the questions that follow. Mark the short vowels with a smile.

## **Măx, Ōx and the Fōx**

Max, Ox and the Fox are buds.

Max is a boy.

He is six.

Max can run.

The ox can run.

The fox can run.

Max, ox and the fox are in the box.

The buds are happy.

1. How old is Max?

7

6

5

2. Where are the buds?

In the hole

In the den

In the box

Name: \_\_\_\_\_

3. Draw a picture to show Max, Ox and the Fox.

