MINISTRY OF EDUCATION SECONDARY ENGAGEMENT PROGRAMME

TRANSITION CLASS

Term 3

Phonics

MINISTRY OF EDUCATION

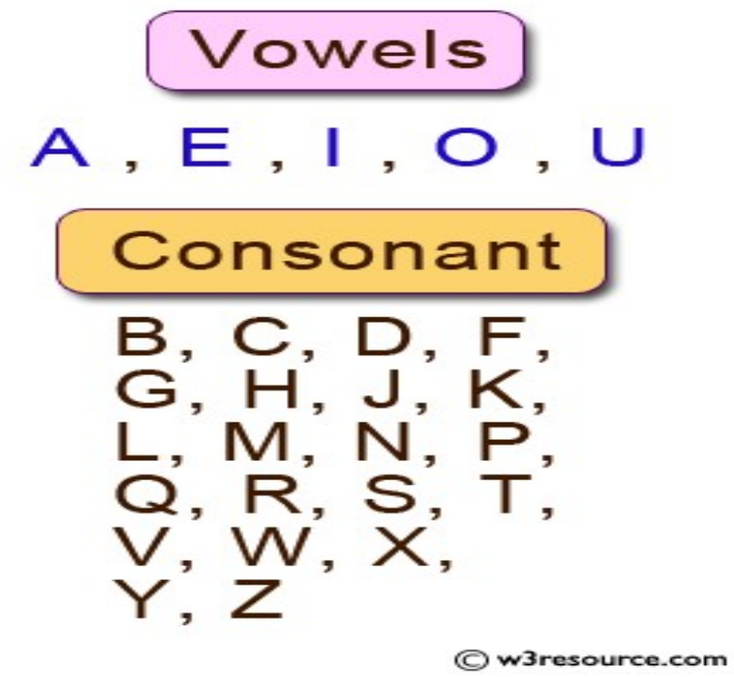
SECONDARY ENGAGEMENT PROGRAMME

Week: 1 **Lesson: 1**

Topic: **Letter Sounds**
Subtopic: **Vowels and Consonants**

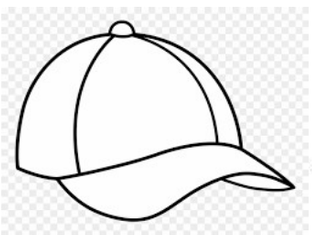
How many vowels and consonants are in the English Alphabet?

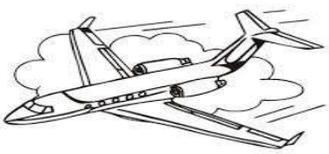
The English Alphabet consists of five vowels and twenty-one consonants. The vowels are: a e i o u and the consonants are: b c d f g h j k l m n p q r s t v w x y z.

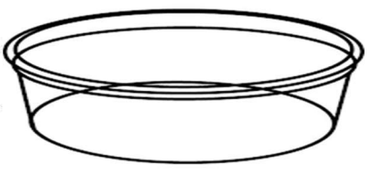


Activity: Read the word under the picture. Draw a line under the consonants.

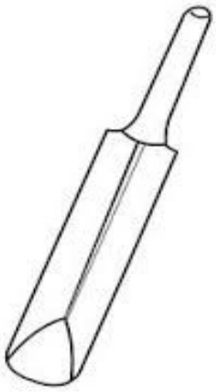
Circle the vowels.







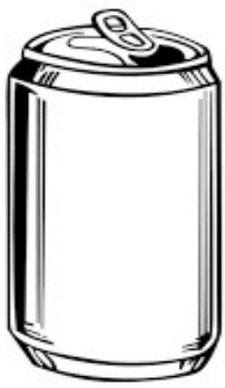
e.g. c a p j e t t u b



b a t



p i n



c a n

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SECONDARY ENGAGEMENT PROGRAMME

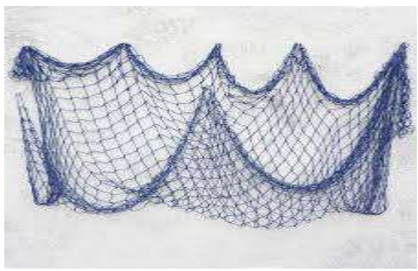
Week: 1 **Lesson: 2**

SUBJECT: PHONICS

TOPIC: LETTER SOUNDS
SUBTOPIC: VOWELS and CONSONANTS

ACTIVITY: Read the name of each picture. Write two words that rhyme with each word.

e.g.



net _____ pet _____ set _____



_____ ring _____



_____ p a n _____



ink



cake

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SECONDARY ENGAGEMENT PROGRAMME

Week: 2 **Lesson: 1**

Subject: Phonics

Topic: Letter Sounds

SUBTOPIC: Long Vowel Sounds

Long vowel sound always says its name.

ACTIVITY:

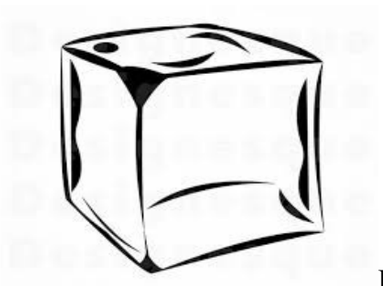
Look at the picture clue. Write the long vowel word to complete each sentence.



You can bake a_____ cake, cane.



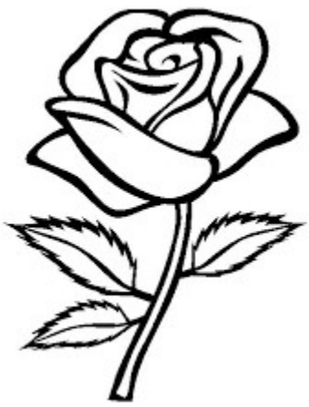
Kate gave dad a_____ tin, tie.



He has a_____ in his cup. cube, cute



_____A_____fell in the lake. leaf, leak



Give Joan the big red_____ road, rose.

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SECONDARY ENGAGEMENT PROGRAMME

Week: 1 **Lesson: 2**

Subject: Phonics

Topic: Letter Sounds

Subtopic: Long Vowel Sounds

Activity:

Read the sentences. Underline the long vowel words in each sentence.

E.g. 1. Kate will not wait.

2. Dave ran to the lake.

3. Did the rat bite the man?

4. It is time to pick the limes.

5. Dad gave a mule to June.

6. Did Jack use the bat?

7. Ann has on a cute coat.

8. The dog hid its bone.

9. Jean rode in the jeep.

10. Ted will wade in the sea.

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SECONDARY ENGAGEMENT PROGRAMME

Week: 3 **Lesson: 1**

Subject: Phonics

Topic: Letter Sounds

Subtopic: Short Vowel Sounds

All vowels have two sounds -the long sound and the short sound.

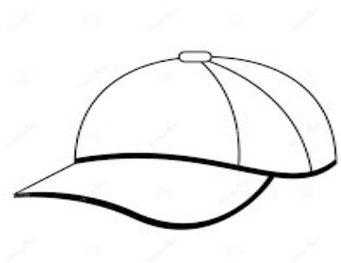
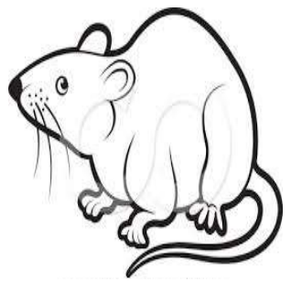
ACTIVITY:

Write the beginning and ending consonants to name each picture.

Read the word.

e.g.  ____ a ____  ____ a ____

 ____a ____  ____a ____

 ____a ____  ____a ____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 3 **Lesson:2**

Subject: Phonics

Topic: Letter Sounds

Subtopic: Short Vowel Sounds

ACTIVITY:

Complete the sentences by writing the underlined words in the correct order.

1. Sam can the bag pack. (pack the bag)
2. The fat fast ran rat.
3. Bill will the bat fix.
4. The man will six quit at.
5. Jack and Jill ran the hill up.
6. The bug is in tin the cup.
7. The tag is box the on.
8. Don top the hid.
9. You can a get pet.
10. The men met the on jet.

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SECONDARY ENGAGEMENT PROGRAMME

Week: 4 **Lesson: 1**

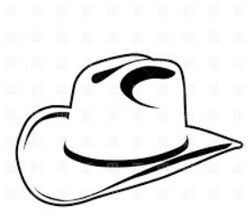
Subject: Phonics

Topic: Letter Sounds

Subtopic: Long and Short Vowel Sounds

ACTIVITY:

Look at the pictures. Read the words. Draw a picture in the empty box that rhymes with each word. Tick (√) whether the word has a long or short vowel sound.





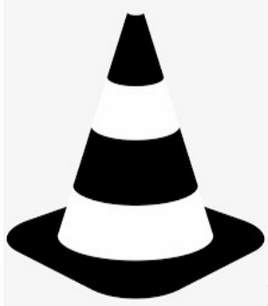
e.g. Long vowel Short vowel (√)

Hat Cat



Long vowel Short vowel

Bell

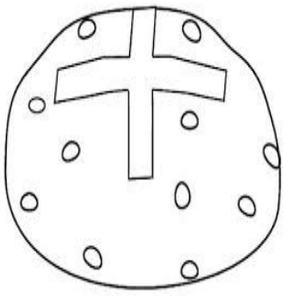


Long vowel Short vowel



Long vowel Short vowel

Stone



Long vowel Short vowel

Bun



Long vowel Short vowel

Rose

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SECONDARY ENGAGEMENT PROGRAMME

Week: 4 **Lesson: 2**

Subject: Phonics

TOPIC: Letter Sounds

Subtopic: Long and Short Vowel Sounds

Activity:

Read the words in the box below. Write them in their respective columns.

red snake toe neck lamp jet face hill duck rake bite cube

Long vowel sound	Short vowel sound
toe	red

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SECONDARY ENGAGEMENT PROGRAMME

Week: 5 **Lesson: 1**

Subject: Phonics

Topic: Letter Sounds

Subtopic: Consonants and their corresponding sounds

How many Consonants are there in the Alphabet?

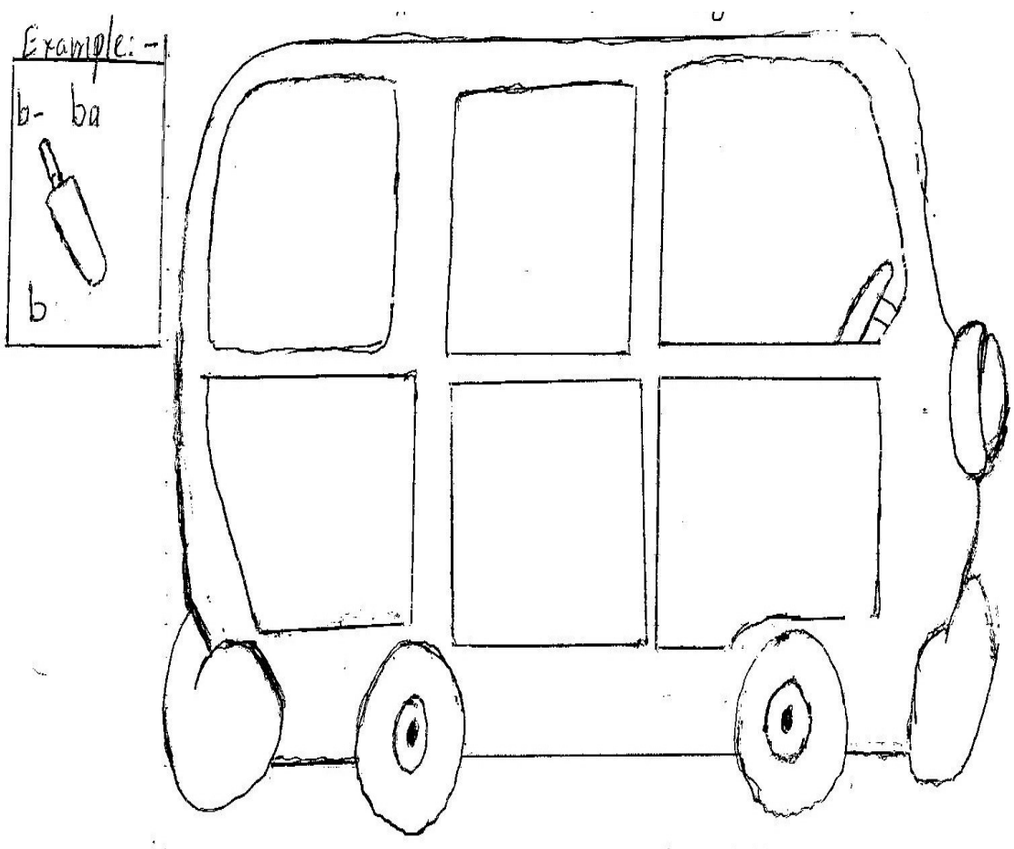
There are twenty-one consonants in the Alphabet. Some consonants are:

b, c, d, f, g, h, j, k, l, m, n.

ACTIVITY:

Choose any six consonants from the list above. Draw pictures of objects that begin with the chosen consonant sound.

Write the letter beneath the drawing.



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SECONDARY ENGAGEMENT PROGRAMME

Week: 5 **Lesson: 2**

Subject: Phonics

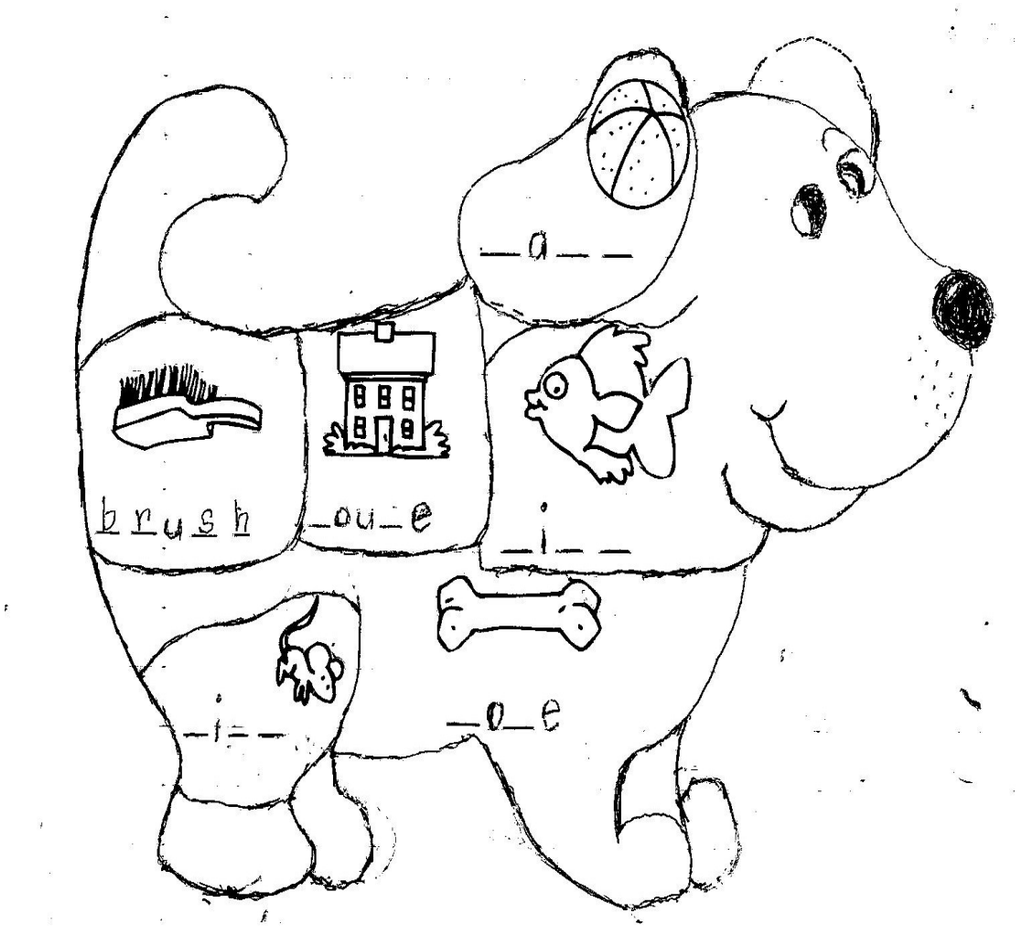
Topic: Letter Sounds

Subtopic: Consonants and their corresponding sound

There are twenty-one consonants in the Alphabet.

Activity:

Write in the missing consonants to spell the words beneath the pictures in the spaces provided.



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SECONDARY ENGAGEMENT PROGRAMME

Week: 6 **Lesson: 1**

Subject: Phonics

Topic: Letter Sounds

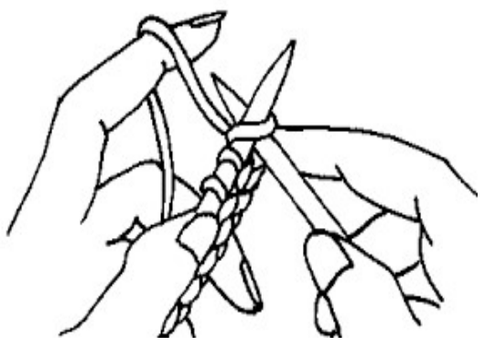
Subtopic: Consonants and their corresponding sounds

There are twenty-one consonants in the Alphabet.

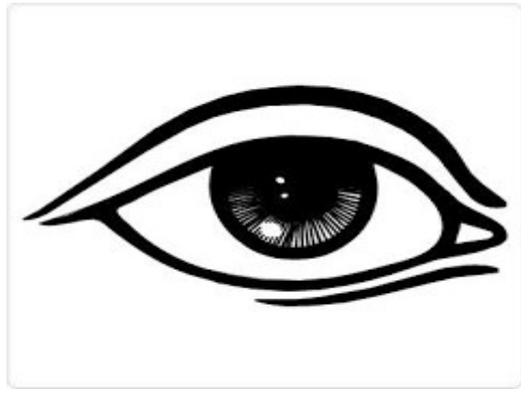
Some consonants are: p, q, r, s, t, v, w, x, y, z.

Activity:

Read the names of the objects in each picture. Underline the consonants in each word.

e.g.  knitting

 pear



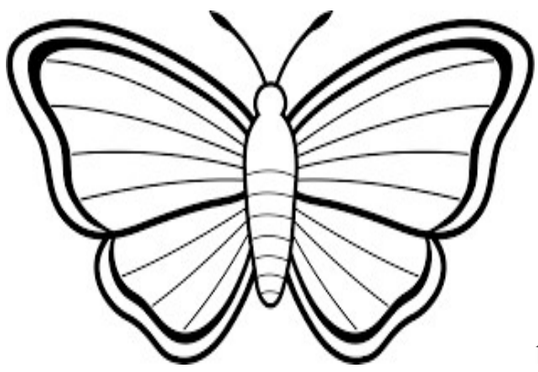
eye



sea



zebra



butterfly

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SECONDARY ENGAGEMENT PROGRAMME

Week: 6 **Lesson: 2**

Subject: Phonics

Topic: Letter Sounds

Subtopic: Consonants and their corresponding sounds

Some consonants are: p, q, r, s, t, v, t, w, x, y, z.

Activity:

Write three words that begin with the consonant in the box.

	e.g.		
S	sun	saw	sea
P	_____	_____	_____
T	_____	_____	_____
R	_____	_____	_____
Q	_____	_____	_____
Z	_____	_____	_____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 7 **Lesson: 1**

Subject: Phonics

Topic: Initial and final consonant

Subtopic: Consonants vowel consonant words

ACTIVITY:

Read each consonant-vowel-consonant word then write three rhyming consonant-vowel-consonant words for each word.

e.g. nod	rod	cod	sod
bag	_____	_____	_____
win	_____	_____	_____
men	_____	_____	_____
top	_____	_____	_____
sit	_____	_____	_____
red	_____	_____	_____
bin	_____	_____	_____
car	_____	_____	_____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 7 **Lesson: 2**

Subject: Phonics

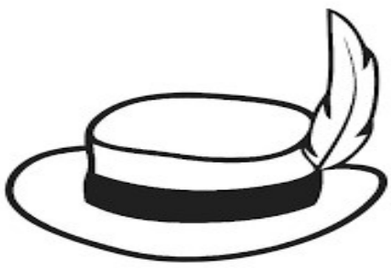
Topic: Initial and final consonant

Subtopic: Consonant vowel consonant words

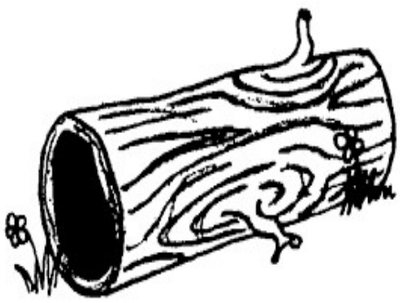
Activity:

Write the consonant-vowel-consonant word to match each picture.

e.g.  Here is a c u p



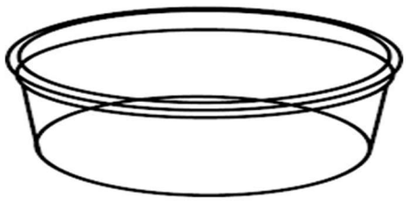
Here is a ____ ____ ____



Here is a ____ ____ ____



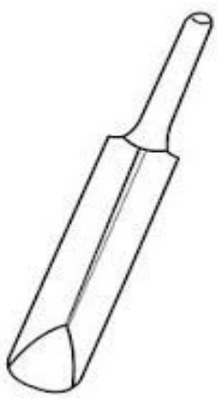
Here is a ____ ____ ____



Here is a ____ ____ ____



Here is a ____ _____ _____



Here is a ____ ____ ____



Here is a ____ ____ ____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 8 **Lesson: 1**

Subject: Phonics

Topic: Long vowel sound

Subtopic: Long vowel sound words

How are long vowel sound words formed?

Some long vowel sounds are formed by the final ‘e’. It is a combination of a consonant-vowel-consonant-vowel (cvcv).

ACTIVITY:

Say the name of each picture. Put in the missing vowels. Spell the word.

e.g.



c a n e



c ___ p ___



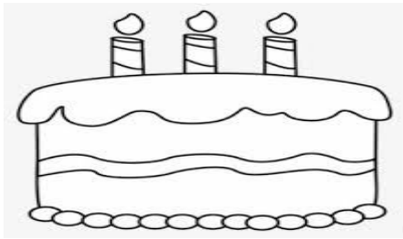
v ___ s ___



g ____ t _____



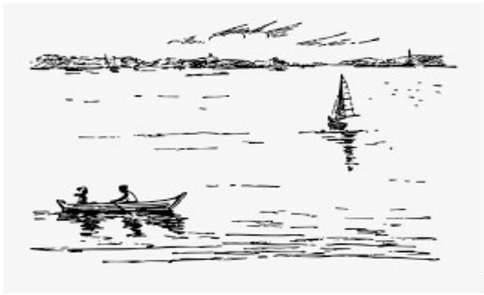
r ____ k ____



c ____ k _____



g ____ m ____



l ____ k ____



t _____ p _____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 8 **Lesson: 2**

Subject: Phonics

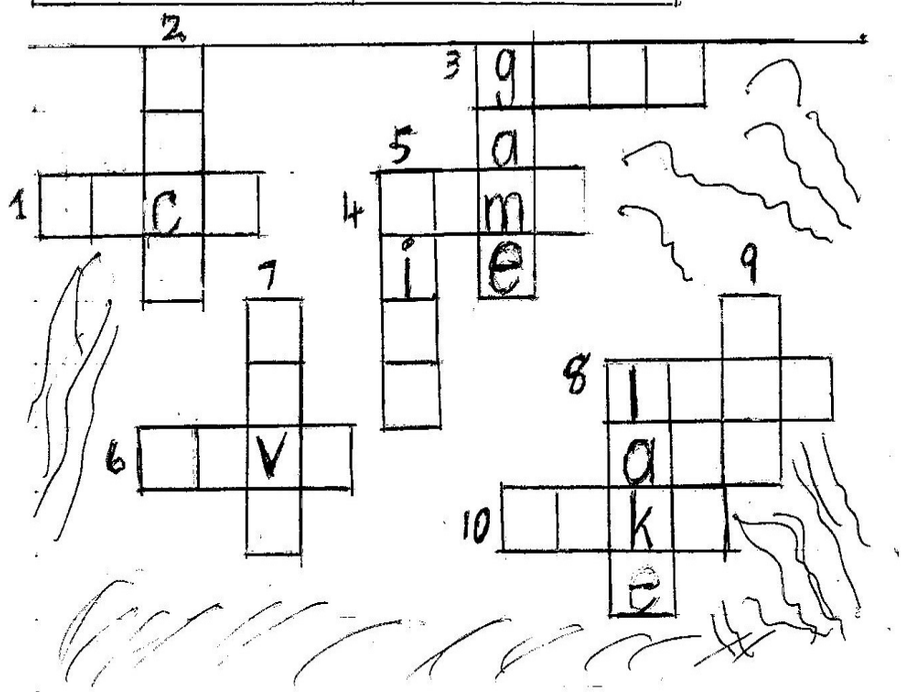
Topic: Long vowel sound

Subtopic: Long vowel sound words

Activity:

Complete the crossword puzzle with words from the box below.

Across	Down
1. lace	2. face
3. gate	3. game
4. name	5. nine
6. pave	7. gave
8. lane	8. lake
10. make	9. one



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SECONDARY ENGAGEMENT PROGRAMME

Week: 9 **Lesson: 1**

Subject: Phonics

Topic: Short vowel consonant sound

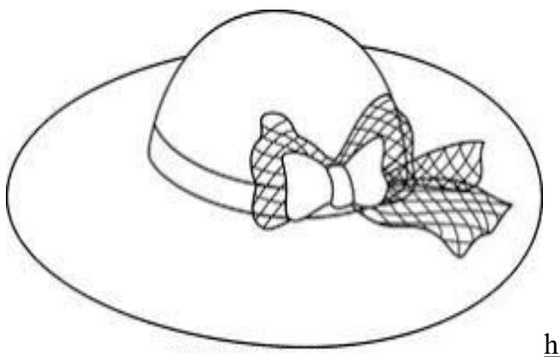
Subtopic: Consonant vowel consonant words

Some words are made up of three sounds: Consonant-Vowel-Consonant.

Activity:

Look at the picture, sound out the name of it, then put in the missing letters to spell the word.

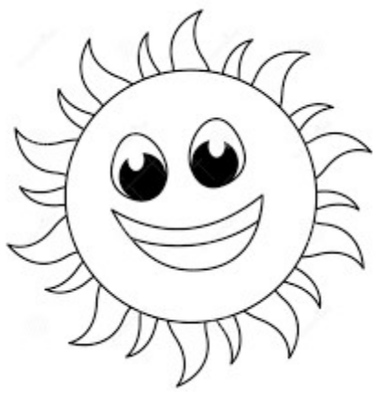
e.g.



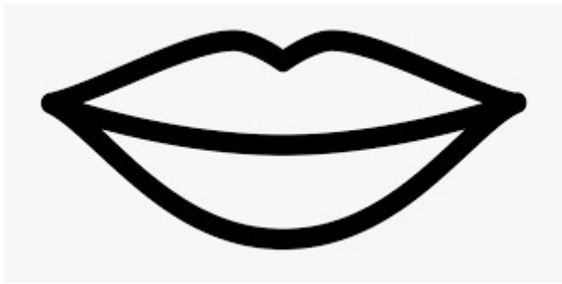
h a t



____ ____ ____



____ ____ ____



____ ____ ____



____ ____ ____



____ ____ ____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 9 **Lesson: 2**

Subject: Phonics

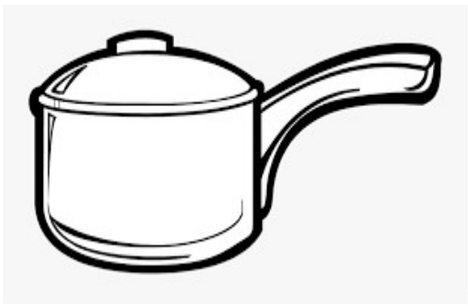
Topic: Short vowel consonant sound

Subtopic: Consonant vowel consonant words

ACTIVITY:

Look at the pictures. Rearrange the letters to spell the name of each picture.

e.g.



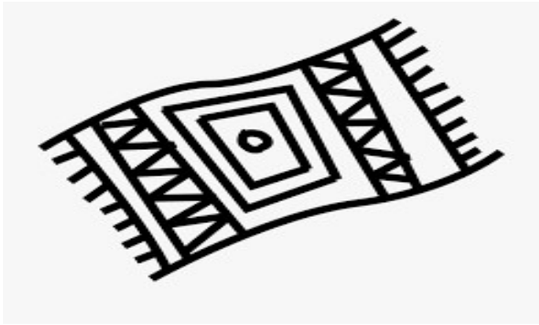
p t o p o t



t p o _____



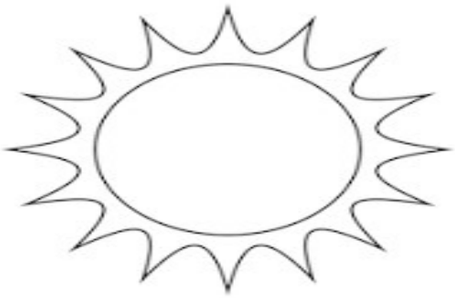
a p c _____



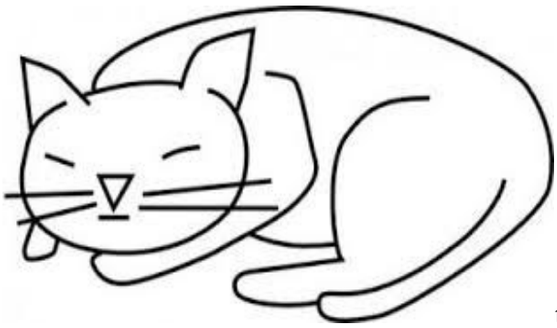
g r u _____



a n m _____



u n s _____



t c a _____



i l p _____

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SECONDARY ENGAGEMENT PROGRAMME

Week: 10 **Lesson: 1**

Subject: Phonics

Topic: Blends

Subtopic: **Consonant blends**

What are consonant blends?

Consonant blends are made up of two or more consonants coming together to form a combination in which each sound may be heard.

Some consonant blends are:

(R Blends) – tr, gr, br,

(L Blends) --cl, bl, pl,

(S Blends) –sl, sm, st,

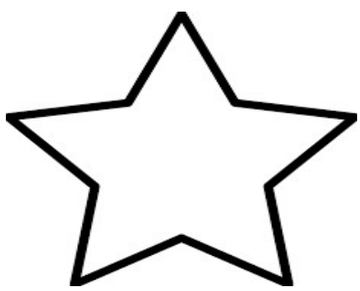
ACTIVITY:

Say the name of each picture. Circle its name. Write the blends in each word.

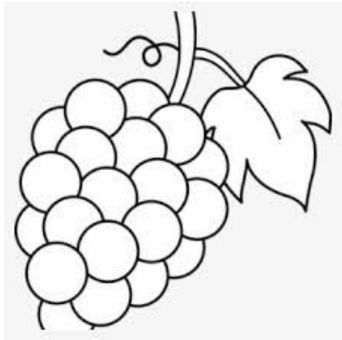


e.g.

glad flag gl fl



star slide _____ _____



_____ _____

drapes grapes



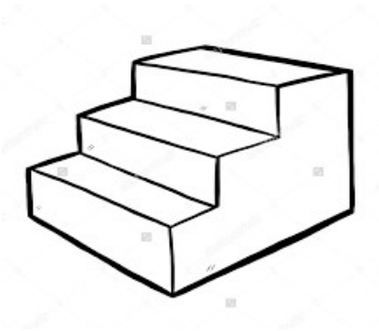
_____ _____

clap flap



_____ _____

drum trump



_____ _____

step snake

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SECONDARY ENGAGEMENT PROGRAMME

Week: 10 **Lesson: 1**

Subject: Phonics

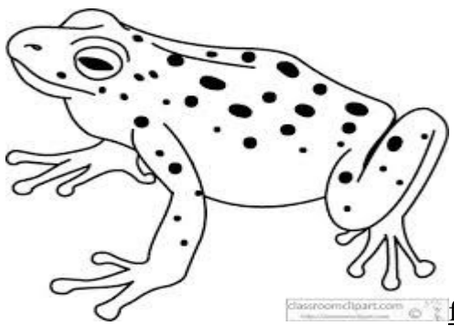
Topic: Blends

Subtopic: Consonant blends

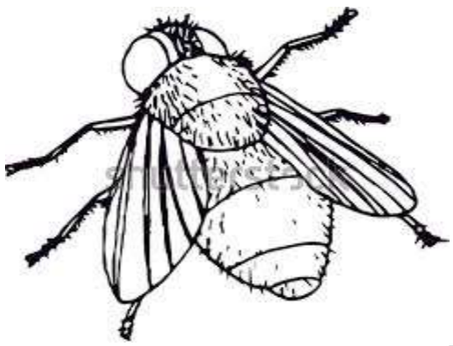
Activity:

Say the name of the picture. Fill in the blend to complete the spelling of each word.

e.g.



f r o g



____ ____ y



____ ___ i r t



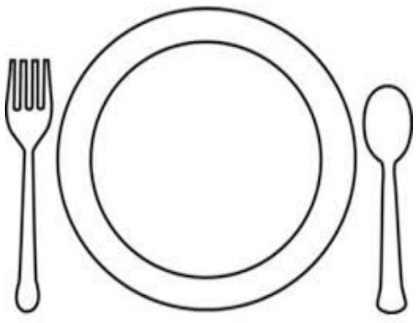
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MINISTRY OF EDUCATION

SECONDARY ENGAGEMENT PROGRAMME

Week: 11 **Lesson: 1**

Subject: Phonics of Education

Topic: Diagraph**s**

Subtopic: Consonant diagraphs

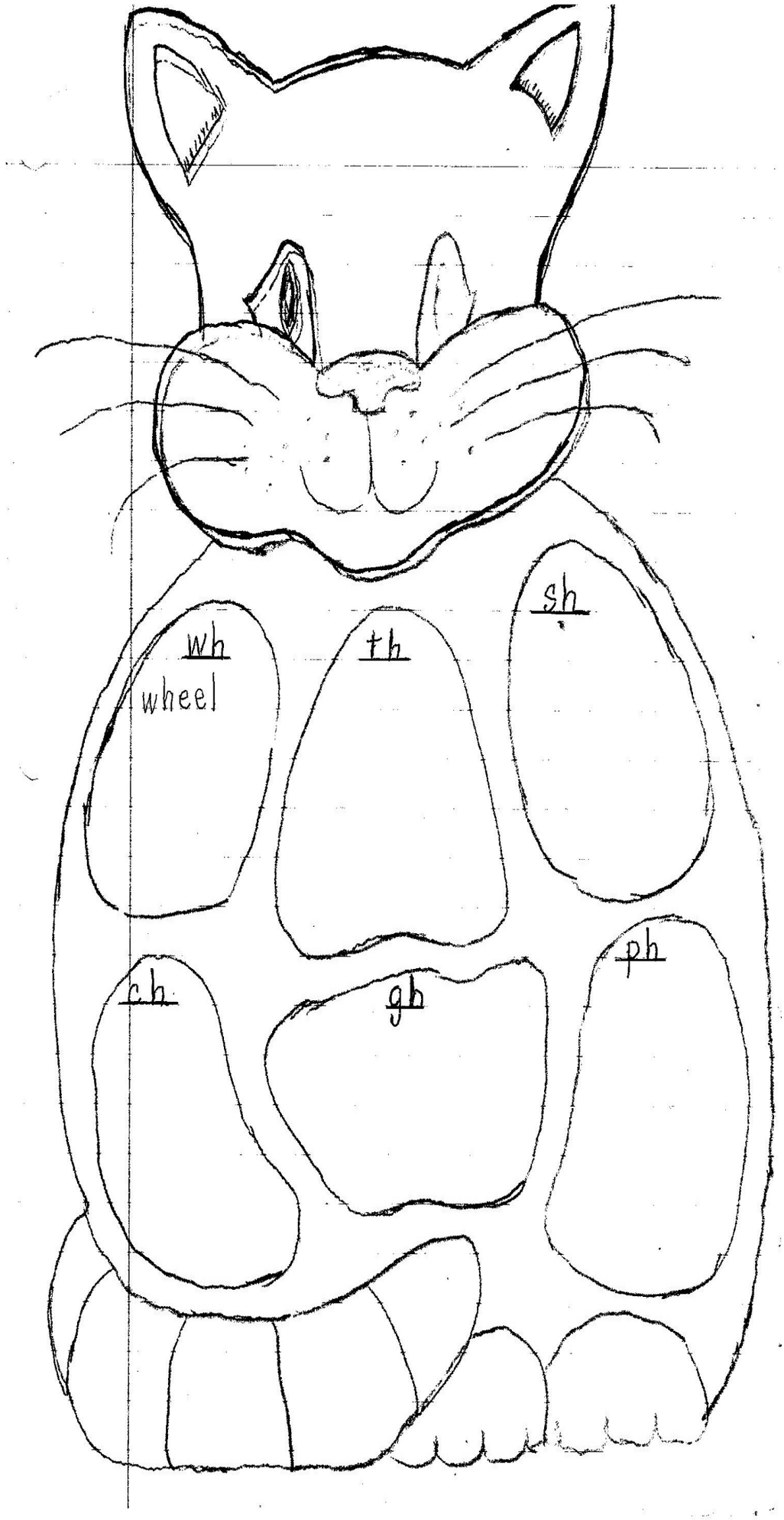
What are Consonant Diagraphs?

Consonant diagraphs are made up of two consonants coming together to produce one sound. For example: th, wh, sh, ch, gh, ph, kn, qu.

ACTIVITY:

Underline the consonant diagraph in each word listed below, place the words under their respective headings.

wheel	phone	cheer
sheep	chicks	shade
chair	thumb	throne
three	whip	cough
laugh	ghost	whale
phonics	shoe	photo


wh
wheel
th
sh
ch
gh
ph

MINISTRY OF EDUCATION

SECONDARY ENGAGEMENT PROGRAMME

Week: 11 **Lesson: 2**

Subject: Phonics

Topic: Diagraphs

Subtopic: Consonant diagraphs

ACTIVITY:

Read the words that are part of a sentence. Rewrite the sentence by writing the underlined words in the correct order. Underline the diagraphs.

e.g. Tom has seen a moth white. (a white moth)

Tom has seen a white moth.

1. When will sail the ship?

_____

2 . I think the dog bath a needs.

_____

3. We filled the with shells box.

_____

4. Set the dish this on shelf.

_____

5. I gave the seed the chicks to.

_____

6. My bike has wheel a bent.

_____

7. Give the team big a cheer.

End of Term