MINISTRY OF EDUCATION

Secondary Engagement Programme

Transition Class

Comprehension

Activity Sheets

Term 3



MINISTRY OF EDUCATION

SECONDARY ENGAGEMENT PROGRAMME - 2021

Week: 1 **Lesson**: 1

Subject: Comprehension

Topic: Picture Study

Picture Study

The Fox and the Crow



WRITE ONE PARAGRAPH ON THE SCENE ABOVE.

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Week: 1 **Lesson**: 2



Write one paragraph on the scene above.

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Week: 2 **Lesson**: 1

Subject: Comprehension

Topic: Passage

Passage

Name: _____ Date: _____

Grade 2 Reading Comprehension Worksheet

Seeds on the Move

By Lee Wang

Read the passage. Then answer each question.

Seeds come from plants. When seeds are ripe they leave the plants and find a new place to grow. Seeds are of many shapes and sizes. Seeds are moved in different ways. Some seeds are moved by the wind. These seeds are small and light and when the wind stops blowing, these seeds fall. Some seeds are moved by animals. Some seeds stick to the fur or wool of animals. Other seeds are eaten by animals. Some seeds are moved by water. They float on the top of the water until they reach land. Seeds are moved in many ways. When the seeds stop moving they can start growing. Some seeds grow into new plants.



Answer the questions.

1. **Where do the seeds come?**

   _____

2. **Why seeds leave the plants?**

   _____

3. **How many types of seeds are there?**

   _____

4. **What do the seeds do when they stop moving?**

   _____

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Week: 2 **Lesson**: 2

Read the passage. Then answer each question.

THE BOAT PARADE

The boats are floating along the lakeshore. It is the summer boat parade.

There are motor boats, rowboats and sailboats.

Jessica's favorite is the yellow motor boat with the flag. The rowboat decorated with flowers is Lisa's favorite. Tony likes the purple sailboat.

The boats float by one at a time. The people on the boats waive at the crowds. The crowds cheer the boats.

The boat parade is so much fun to watch. It is the best part of the summer.

Answer the Questions:

1. Where are the boats floating?

2. What kind of boats are there?

3. What is Lisa's favorite boat?

4. What is the best part of summer?



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Week: 3 **Lesson**: 1

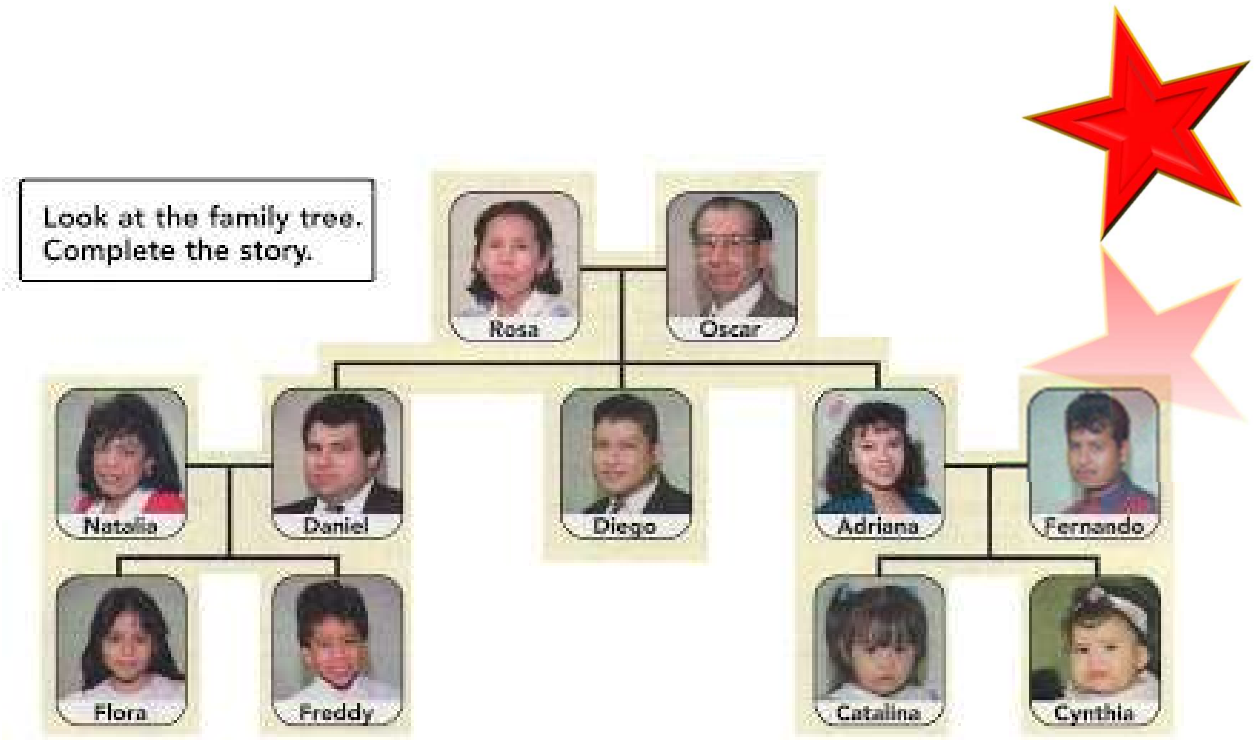
Subject: Comprehension

Topic: Family tree

Family Tree

A family tree is a type of chart or diagram representing generations of families and how they are linked throughout the years. A family tree can include names, birth dates, marriage dates and pictures.





The Chung family is a large family. Oscar is Rosa's_____. Rosa is the_____ of Daniel, Diego and Adriana. Oscar is their_____. Daniel is married. His_____ is Natalia. They have two children. The name of their _____is Flora, and the name of their _____ is Freddy. Adrianna is Flora and Freddy's_____. Adriana and Fernando have two_____, Catalina and Cynthia. Flora, Freddy, Catalina and Cynthia are_____. They are Rosa and Oscar's_____. Rosa is their _____ and Oscar is their_____. Diego is not married.

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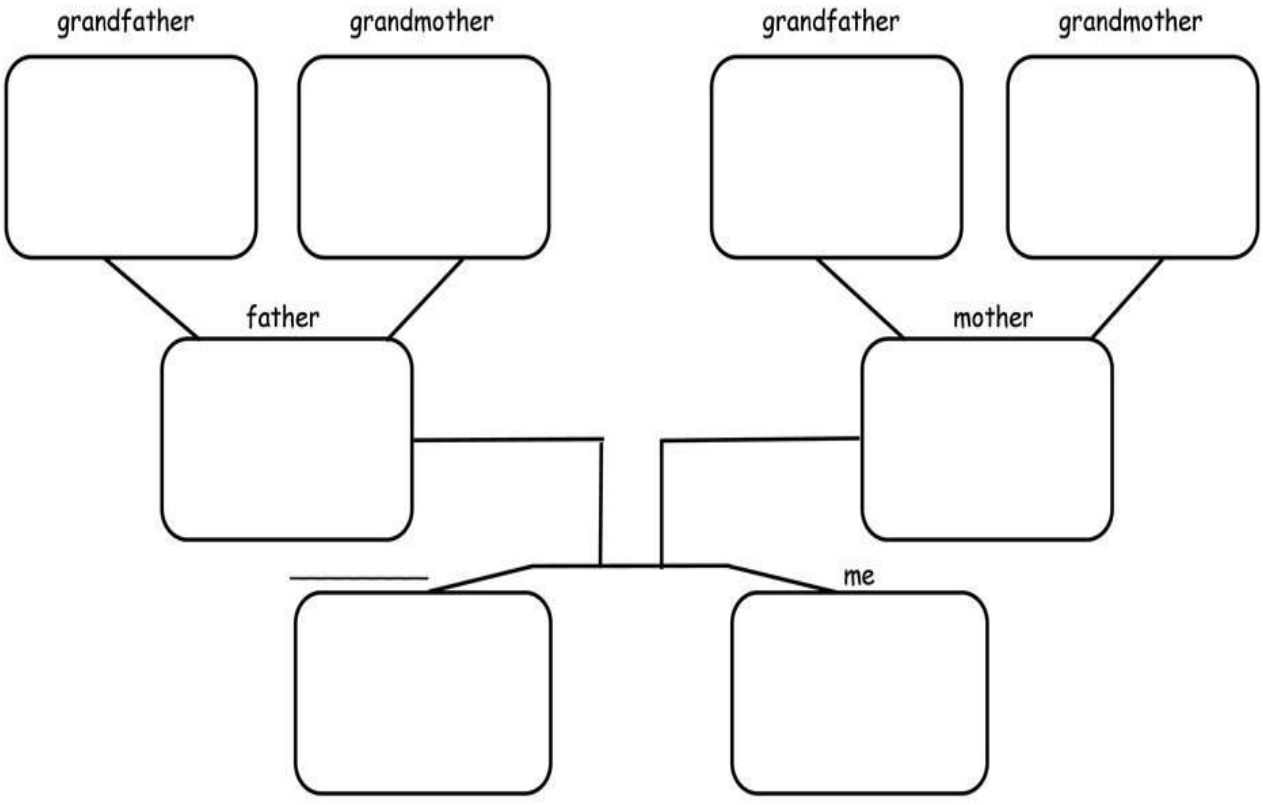
Week: 3 **Lesson**: 2

Fill in the names of your family members and complete your own family tree.



Name: _____

My Family Tree



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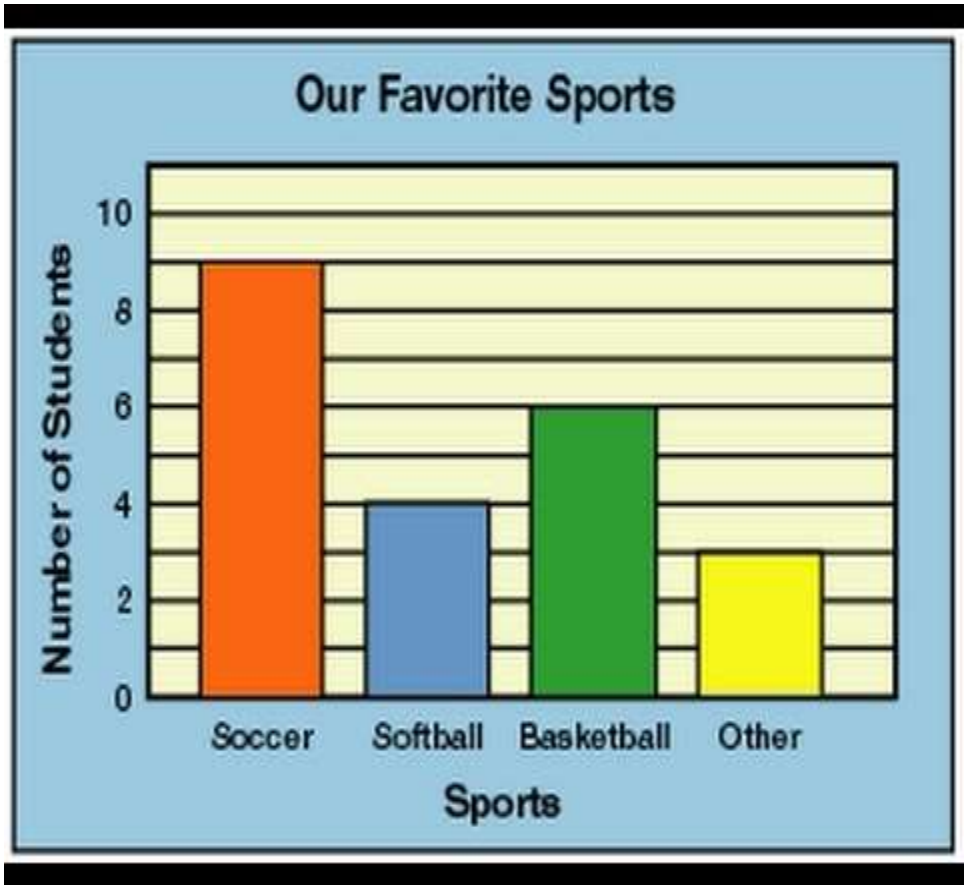
Week: 4 **Lesson**: 1

Subject: Comprehension

Topic: Bar Graph

Bar Graph

A bar graph is a chart that plots data using rectangular bars or columns that represent the total amount of observations in the data for that category. Bar graphs are commonly used for displaying data. They have an x-axis (horizontal) and a y-axis (vertical).

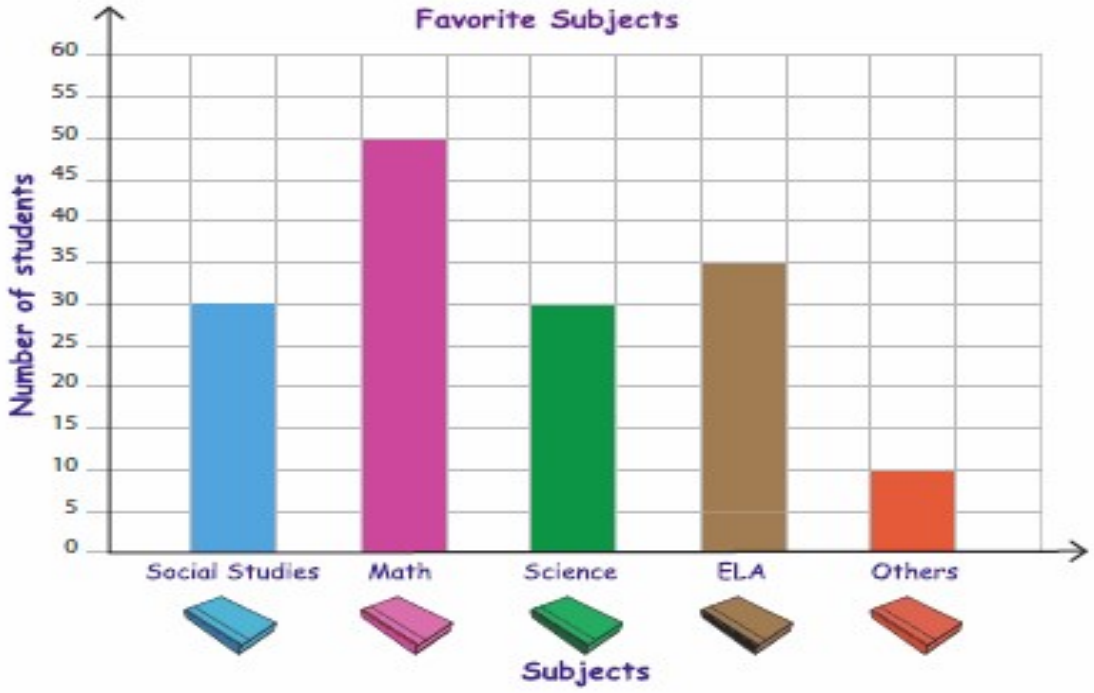


Activity:

Name : _____ Score : _____

Bar Graph - Favorite Subjects

Miss. Sarah, a teacher of Edwards Elementary School, recorded the favorite subjects of her students in a bar graph. Use the graph to answer the questions.



1) What unit of scale is used to display the popularity of subjects among the students? _____

2) Which subject is the second most popular? _____

3) Which subject is less popular, science or ELA? _____

4) Which subject is favorite for 50 students? _____

5) Which subjects have the same number of votes? _____

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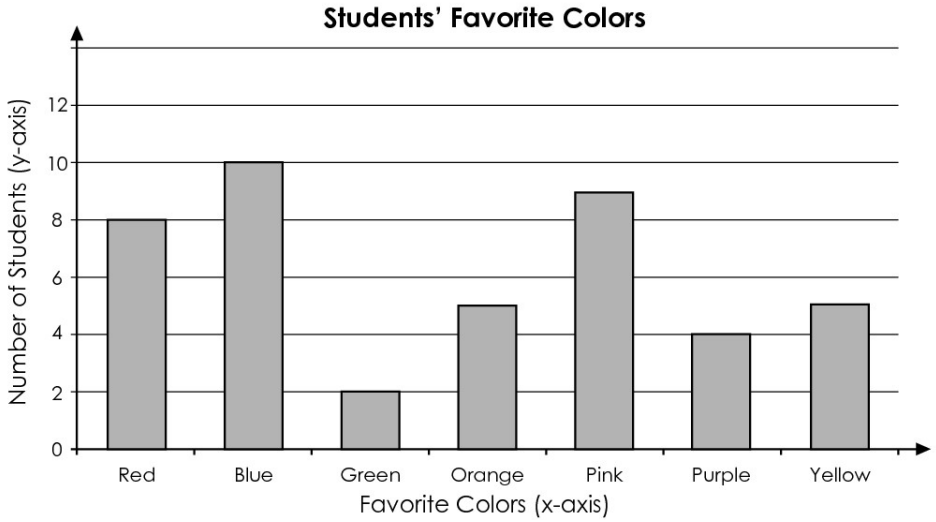
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Week: 4 **Lesson**: 2

Name: _____

Favorite Color Bar Graph

The three third grade classes at Elm Tree Elementary School took a vote of their favorite colors and graphed the results. Use the graph to answer the questions.



1. How many students chose blue as their favorite color? 1. _____
2. How many more students chose red than green? 2. _____
3. How many more students voted for pink than purple? 3. _____
4. Which two colors had the same number of votes? 4. _____
5. How many students chose either pink or purple? 5. _____
6. If three more students voted for green, how many votes would green have? 6. _____
7. If two less students voted for green, how many votes would green have? 7. _____
8. List the colors in order, from least votes to most votes.

_____

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Week: 5 **Lesson**: 1

Subject: Comprehension

Topic: Poem

The Rainbow



A Rainbow

(sing to "My Bonnie Lies Over the Ocean")

A rainbow is formed by the sunlight,
Shining through rain drops so small.
The rain bends the light from the sunshine,
And colors the sky for us all.

Red, orange, yellow, green,
Blue, in-di-go, violet is what we see.
Rain-bow colors,
Are made with light bending you see!

Activity:



The rainbow

Questions

1. Copy these words and write two words that rhyme with the following.

Light- _____ _____

Blue - _____ _____

2. How is the rainbow formed?

_____

_____

3. Name two colours found in the rainbow?

_____

_____

4. Which is your favourite colour?

_____

Why?

_____

_____

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Week: 5 **Lesson**: 2

OVER THE SEA

OVER THE SEA



Now here's a little nautilus,
Then say goodbye to me;
The breezes blow, and I must go
Across the deep blue sea.

The sails are all of gossamer,
The ropes are threads of gold;
And I shall hear the mermaids fair
Singing their songs of old.

I'll bring you amber for your neck,
And pearls and opals fair,
And old seashells and silver bells,
And coral for your hair.

Goodbye! Goodbye! The nautilus
Is dancing on the blue,
And ere the light in heaven is bright
I'll come again to you.

Free K-12 Worksheets and More www.studenthandouts.com

Questions

1. List two pairs of rhyming words found in the poem above,

_____

2. Define the term Nautilus

_____

_____

3. Where do you think Nautilus lives?

_____

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Week: 6 **Lesson**: 1

Subject: Comprehension

Topic: Passage

Passage

The Pet Shop

Read the story. Then answer the questions.

Cody and his sister April decide they want a dog. They head down to the local pet store and have a look around. It is a very small pet store that doesn't have many animals. The owner of the shop is a nice old man named Mr. Smith. He walks over and greets Cody and April. "How can I help you?" he asks. "We would like to buy a dog," April responds. "Ah, well, we are not a big pet shop," Mr. Smith tells her. "So we only have two dogs to choose from." They ask Mr. Smith to show them the dogs. Mr. Smith leads them to the back of store where the two dogs are. One of them is a very big bulldog named Buster. The other is a very tiny chihuahua named Teacup. April wants Teacup. Cody wants Buster.

They walk outside to discuss. They can't agree on a dog. April suggests they race home for it. The winner of the race chooses the dog. Cody agrees, then tells April her shoelace is untied. When April looks down, he runs off and gets a head start. Cody runs as hard as he can. He really wants that bulldog. He looks back. April is so far behind he can't even see her. Cody finally gets home. He is tired but he is happy. He knows he is the winner. April arrives a few minutes after Cody. She congratulates him.

They return to the pet store to purchase Buster the bulldog. However, when they arrive they only see Teacup the chihuahua. They ask Mr. Smith where Buster is Mr. Smith gives the details. He explains that a few minutes after April and Cody leave, two boys walk in and buy the bulldog. Cody looks at April, and she holds back a smile. Cody sighs. He turns back to Mr. Smith. "Sometimes you win the race, but not the prize!" Cody smiles sadly. "We'll take the chihuahua, please."

Answer each question

1. Where did Cody and April go and what did they want to buy?

_____

_____

2. Who is Mr. Smith and how many dogs are there in the shop?

_____

_____

3. Do April and Cody want the same dog?

_____

_____

4. What does April suggest?

_____

_____

5. Who wins the race and how?

_____

_____

6. Why does Cody not buy the building?

_____

_____

7. Which is your favorite animal? Why?

_____

_____

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Week: 6 **Lesson**: 2

How Long Is a Piece of String?

By Kirsten Atkins

Read the story. Then answer the questions.

Mrs. Doran is our teacher. Everyone likes her. On Tuesday, Mrs. Doran held up a big bottle with lots of coloured string inside it. It had a lid sealed with sticky tape. "We are going to have a competition called, 'Guess the length of the Piece of String." It's ten cents a guess," she said. Then she asked us who would like to take the jar home on the weekend, and then Mrs. Doran picked me. I put the jar on the kitchen bench. I looked at it and thought, 'I wonder how long the string is?" There was such a lot of sticky tape wound around the top. In the kitchen drawer I found a measuring tape, a roll of sticky tape, and some scissors. I picked up the jar and looked at it. I started to unwind the sticky tape. I unscrewed the lid. I stretched out the string beside the measuring tape. I measured it. It was 86 centimeters. But then I felt miserable. I wished I hadn't measured it. I picked up the scissors and cut off some of the string. I put the string back in the jar, and put some new sticky tape around it. With the jar in my hand, and there was Mum. "Oh, did you measure the string, Max? "Yes. I just had to know how long it was!" "Max, you'll have to tell Mrs. Doran." On Monday I told Mrs. Doran. She just smiled and said, "Thank you for telling me, Max . . ."

Answer each question

1. What did Mr. Doran hold up and what did he say?

_____

_____

2. How many things did he find in the kitchen drawer?

_____

_____

3. Why did he feel miserable and what did he do then?

_____

_____

4. What did Max's mum say to him?

_____

_____

5. How did Mrs. Doran reply?

_____

_____

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Week: 7 **Lesson**: 1

Subject: Comprehension

Topic: Passage

Name:_____ Date:_____

er

Faster

Everyone at school always says Mark is faster and smarter than me. My mom told me not to listen to them. I can't help but feel sad while Mark is looking like a super star. He's faster than me. Mark always wins the races. He's smarter than me. He always makes better grades on his tests. My mom told me that I am special and I am just as smart and as fast as Mark! She baked me a butter cake and I felt better.

1. How did the child feel at the beginning of the story?

_____

_____

2. Who says that Mark is faster and smarter than the child?

_____

_____

3. What does the child's mom do to make him feel better?

_____

_____

4. Underline all of the words that have combination "er" in them.

Week: 7 **Lesson**: 2

Name _____ **February Reading Comprehension**

Directions: Read the passage. Write the correct answer for each question.

A Visit from a Dentist

Today a dentist came to visit our classroom. He was there to teach us how to take care of our teeth. The dentist gave us all new toothbrushes, toothpaste, and dental floss! He was nice!



Where did a dentist come to visit us?

What did the dentist teach us?

What three things did the dentist give us?

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Week: 8 **Lesson**: 1

Autumn is the Time of Year

Read the poem below.

Autumn is the time of year
when changes start to happen here.
The days grow short. It's cold outside.
The birds fly south. The squirrels hide.
The leaves fall off of all the trees.
The garden pond begins to freeze.
Another summer's left behind.
It's winter soon, but I don't mind.
For autumn is the time when I
begin to dream of pumpkin pie.



QUESTIONS

1. Where do birds fly?

_____

2. Which animal flies?

_____

3. What happens to the garden pond?

_____

4. Which season comes before autumn?

_____

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SECONDARY ENGAGEMENT PROGRAMME - 2021

Week: 8 **Lesson**: 2

Subject: Comprehension

Topic: Poem

MI

Name _____ Date _____



Little leaves fall softly down
Red and yellow, orange and brown
Whirling, twirling round and round
Falling softly to the ground



Little leaves fall softly down
To make a carpet on the ground.
Then, swish, the wind comes whistling by
And sends them dancing to the sky.

What is the season? _____

_____

How are the leaves falling off the branches? _____

_____

What would be a good title for this poem? _____

_____

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SECONDARY ENGAGEMENT PROGRAMME - 2021

Week: 9 **Lesson**: 1

Underline the correct spelling of the word in brackets to complete the rhyme.

My Hat is Full of Rabbits

My hat is full of (rabbits, rabits, rabbitts).
My cape is full of (duvs, doves, dovs).
A playing card is up my (sleeve, sleave, sleef),
and (sum, somme, some) are in my gloves.



A wand is in my (pocket, poket, pockett)
with (hankerchiefs, handkerchiefs, handkercheifs) and flowers.
My coat has things like ropes and rings
with (mystifying, mistifying, mystifing) powers.

I have my staff and (jugling, juggling, jugglin) clubs,
my mirrors, cups, and dice,
my crystal ball, my smoke (machine, mashine, macheen)
and fancy (danceing, dancing, dansing) mice.

I'm ready for my (maggic, magik, magic) show.
There's just one problem here...
My (elephant, elefant, eleffant) is on my lap
and will not (disapear, disappear, dissappear).

-- Kenn Nesbitt

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Answer the questions below.

1. What is the magician's cape full of? _____
2. The wand is up his sleeve. Is this true or false? _____
3. In the second stanza, which word rhymes with **flowers**? _____
4. What is the singular form of **mice**? _____
5. How many syllables in the word **handkerchief**? _____
6. Think of a word that rhymes with **pocket**. _____
7. The magician has one problem. What is it? _____

_____

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Week: 9 **Lesson**: 2

Subject: Comprehension

Moth

By Dawn McMilian

Read the story below.

Tap! Tap! Tap! Something was at the window. It was Moth. "Let me in!" said Moth. "Let me into the light," Simon's family looked up at the window. "Yes!" said Simon. He opened the window. In flew Moth past Simon's face, around Mum's book, over Dad's paper, and into Aunt May's hair! "Help!" shouted Aunt May. Moth fell to the floor. Simon looked at Moth. "Take Moth outside and set it free." So Simon did!



Answer each question.

1. **Who was outside the window?**

   _____

2. **What did Moth say?**

   _____

3. **Moth flew over Dad's paper.**

   a. Yes b. No

4. **What did Simon do with the Moth?**

   _____

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Week: 10 **Lesson**: 1

Subject: Comprehension

The Brave Tin Soldier

By Hans Christian Andersen

Read the story below.

There were once five-and-twenty tin soldiers, who were all brothers, for they had been made out of the same old tin spoon. They shouldered arms and looked straight before them, and wore a splendid uniform, red and blue. The first thing they ever heard was the words, "Tin soldiers!" uttered by a little boy, when the lid of the box was taken off. They were given him for a birthday present, and he stood at the table to set them up. The soldiers were all exactly alike, excepting one, who had only one leg; he had been left to the last, but they made him to stand firmly on one leg, and this caused him to be very remarkable. When the children came in the next morning, they placed the tin soldier in the window. But the window flew open, and out fell the tin soldier, it was a terrible fall. It began to rain, till there was a heavy shower. When it was over, two boys happened to pass by, and one of them said, "Look, there is a tin soldier.





So they made a boat out of a newspaper, and placed the tin soldier in it, and sent him sailing down.

Answer each question

1. What was used to make the tin soldiers?

_____

_____

2. Who uttered the words “tin soldiers”?

a). Little boy b). A little girl c). An old man

4. Why one tin soldier was different from the rest of them?

_____

_____

5. What did the children do the next morning?

_____

_____

6. Where was the tin soldier?

_____

_____

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Week: 11

ANNUAL EXAMINATIONS

SECTION A

Read the passage below and answer the following questions.

The Frog and The Ox

"Oh Father," said a little Frog to the big one sitting by the side of a pool, "I have seen such a terrible monster! It was as big as a mountain, with horns on its head, and a long tail, and it had hoofs divided in two."

"Tush, child, tush," said the old Frog, "that was only Farmer White's Ox. It isn't so big either; he may be a little bit taller than I, but I could easily make myself quite as broad; just you see." So he blew himself out, and blew himself out, and blew himself out. "Was he as big as that?" asked he.

"Oh, much bigger than that," said the young Frog.



Again the old one blew himself out, and asked the young one if the Ox was as big as that.

"Bigger, father, bigger," was the reply.

So the Frog took a deep breath, and blew and blew and blew, and swelled and swelled and swelled. And then he said: "I'm sure the Ox is not as big as this. But at this moment he burst.

1 **Who below himself up?**

.....

2 **What is the moral of the story?**

.....

.....

33

Use the words in the word box to finish the story.

would	**always**	**five**
fast	**work**	**found**
gave	**best**	**their**

On a farm lived two barn cats, Patches and Button. They were _____ friends. Patches and Buttons were _____ together. They were never apart. _____ favorite activity was catching mice in the barn. They would _____ together as a team to find and catch the mice that lived in the grain silo. As soon Patches _____ a mouse she would chase it right into Buttons' path. Then Buttons _____ run as _____ as he could and grab the mouse in his mouth. One time they caught _____ mice in one hour! The farmer was so happy he _____ them two big bowls of milk as a treat.

SECTION B

A LESSON IN MANNERS

By James Baldwin

Read the story. Then answer the questions.

One morning there was a loud knock at Dean Swift's door. The servant opened it. A man handed her a fine duck and said, "Here's a present for the Dean. It's from Mr. Boyle." Without a word, he walked away. Mr. Boyle was a sporting neighbor and he was an admirer of Dean Swift. The next time, the man brought a quail. "Here's something else for the Dean," he said roughly, and tossed it into the servant's arms."That fellow has no manners," she said."The next time he comes," said the Dean, "let me know, and I will go to the door." It was not long until the man came with a present. The Dean went to the door."Here's a rabbit from Mr. Boyle," said the man."See here," said the Dean in a stern voice, "that is not the way to deliver a message. Just step inside and make believe that you are Dean Swift. I will go out and make believe that I am bringing him a present." "I'll agree to that," said the man; and he stepped inside. The Dean took the rabbit and went out. Then he knocked gently at the door. The door was opened by the man. The Dean bowed and said, "If you please, sir, Mr. Boyle's compliments, and he wishes you to accept this fine rabbit." "Oh, thank you," said the man very politely. Then, he offered the Dean a shilling. "And here is something for your trouble." The lesson in manners was not forgotten; the man was always very polite when he brought his presents. And the Dean always gives the man a "tip" for his trouble. Jonathan Swift, often called Dean Swift, was famous as a writer. Among other books he wrote "Gulliver's Travels."

Answer the following questions based on the lesson on manners passage

1. Why did a man come at the Dean Swift's home?

   _____

   _____

2. Who had sent the presents?

   _____

3. What did he do when the man came with a present?

   _____

   _____

4. How did the Dean Swift teach him the manners?

   _____

   _____

5. Who was the Dean Swift and why he was famous?

_____

_____

Read the following passage and answer the questions that follow.

NAME: .....

SEA ANIMALS

Read the passage and answer the questions :

LOBSTER

Lobsters have thin bodies covered in a hard shell. They feed on worms, dead fish and on other lobsters. They cannot see very well. They use their antennae to feel where they are. They hide among rocks on the ocean floor during the day. At night they crawl around looking for fish, crabs, and clams.



1. Lobsters have .....covered in .....
2. They feed on .....,..... .....and ..... .
3. They use their antennae to..... .....
4. At night they..... looking for.....,.....,.....

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END OF TEST