

GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE SIX ASSESSMENT

ENGLISH LANGUAGE

Paper 01

MAY 3, 2023 (a.m.)

1 hour and 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test has 40 questions. You have 1 hour and 10 minutes to answer them.
2. Each question has **four** suggested answers: (A), (B), (C) and (D). Read each question carefully and then choose the correct answer.
3. On your answer sheet, find the number that matches the question you intend to answer.
4. Shade the circle with the letter, (A), (B), (C) or (D), that matches your answer for each question.

Sample Question

Choose the correct spelling of the word which completes the following sentence.

Red is Tim's _____ colour.

- (A) favorite
- (B) favarite
- (C) faverite
- (D) favourite

Sample Answer



The correct answer is "favourite", so (D) has been shaded.

5. If you want to change your answer, erase it completely before you fill in your new choice.
6. When the supervisor tells you to begin, turn the page and work as quickly and as carefully as you can.
7. If you try a question and find that you cannot answer it, leave it and go on to the next one. You may return to that question later.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Questions 1–3

Choose the correct spelling of the word to complete each sentence.

1. James likes reading and visits the _____ every Saturday.

- (A) libary
- (B) librey
- (C) libery
- (D) library

2. The _____ spent a lot of money to build new roads.

- (A) govment
- (B) govament
- (C) government
- (D) govarnment

3. The old ceiling fans in the buidling _____ noisily.

- (A) spen
- (B) spun
- (C) spon
- (D) speen

Questions 4–6

Choose the most appropriate word to complete each sentence.

4. The choirs gave _____ final performance for the season.
- (A) their
 - (B) they
 - (C) them
 - (D) those
5. The cloud moved _____ across the sky in the gentle breeze.
- (A) lazily
 - (B) oddly
 - (C) hurriedly
 - (D) energetically
6. Glassware should be handled with care as it is very _____.
- (A) soft
 - (B) pretty
 - (C) heavy
 - (D) fragile

Questions 7 and 8

Choose the most suitable conjunction to complete each sentence.

7. Ms Clarke wrote the Language Arts homework on the chalkboard _____ we copied it into our workbooks.

- (A) if
- (B) but
- (C) yet
- (D) and

8. Grandma neither sees him _____ hears from him at Christmas.

- (A) so
- (B) nor
- (C) but
- (D) when

Questions 9–11

Study the following words and then answer the questions that follow.

script, scissors, scam, score

9. Which of the words would be in **first** position if they are arranged in alphabetical order?
- (A) scam
 - (B) score
 - (C) script
 - (D) scissors
10. Which of the words would be in **third** position if they are arranged in alphabetical order?
- (A) scam
 - (B) score
 - (C) script
 - (D) scissors
11. The word 'school' is added to the list. Which of the following would be the correct position for the word?
- (A) First
 - (B) Second
 - (C) Third
 - (D) Fourth

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Questions 12–14

Choose the word that is OPPOSITE in meaning to the underlined word in each sentence.

12. Silvy described her neighbour as a selfish person.

- (A) sly
- (B) wise
- (C) giving
- (D) happy

13. They made a simple problem look difficult.

- (A) riddle
- (B) puzzle
- (C) solution
- (D) question

14. Mr John is always intolerant with pupils who do not understand.

- (A) quiet
- (B) patient
- (C) anxious
- (D) reluctant

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Question 15

Choose the word in the sentence which should begin with a capital letter.

15. Matthew gave his brother steven a chocolate bar from the supermarket.

- (A) steven
- (B) brother
- (C) chocolate
- (D) supermarket

Question 16

Choose the most suitable collective noun to complete the sentence.

16. The _____ of students enjoyed the play.

- (A) class
- (B) gang
- (C) bunch
- (D) crowd

Question 17

Choose the correct noun to complete the sentence.

17. In the forest, the _____ looked for food during the summer.

- (A) bean
- (B) bear
- (C) bark
- (D) beard

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Question 18

Choose the missing punctuation mark that completes the sentence.

18. Shimron Hetmyer a famous Guyanese cricketer is a left-handed batsman who plays for the West Indies cricket team.

- (A) !
- (B) ,
- (C) ?
- (D) :

Question 19

19. Choose the sentence in which punctuation marks are correctly used.

- (A) The rioters threw stones at the policemen's helmets.
- (B) The rioters threw stones at the policemen's helmets.
- (C) The rioters' threw stones at the policemen's helmets.
- (D) The rioter's threw stones at the policemen's helmets.

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Questions 20–22

Choose the word(s) that mean(s) the SAME as the underlined word(s) in each sentence.

- 20.** The man is an imposter; he is not who he says he is.
- (A) a helper
 - (B) a labourer
 - (C) a caregiver
 - (D) a pretender
- 21.** The minister's speech was targeted at the males in the gathering.
- (A) sent
 - (B) spoken
 - (C) directed
 - (D) received
- 22.** The baby took a few unsteady steps and then tumbled to the ground.
- (A) rigid
 - (B) shaky
 - (C) sturdy
 - (D) strong

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Questions 23–25

Choose the correct form of the verb to complete each sentence.

23. None of the assignments submitted this week _____ correct.

- (A) is
- (B) did
- (C) are
- (D) were

24. The children _____ breakfast when the telephone rang.

- (A) has eaten
- (B) was eating
- (C) have eaten
- (D) were eating

25. Yesterday, we _____ to the zoo to see the jaguars.

- (A) drive
- (B) drove
- (C) drives
- (D) driven

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Questions 26 and 27

Choose the compound word in each of the following sentences.

26. Anita looked pretty wearing sunglasses at the rodeo.

- (A) rodeo
- (B) pretty
- (C) wearing
- (D) sunglasses

27. The traveller opened the window and the butterfly flew away into the forest.

- (A) forest
- (B) window
- (C) butterfly
- (D) traveller

Questions 28 and 29

The four sentences below are not in the correct order to form a paragraph. Read the sentences carefully and then answer the questions that follow.

1. After that, she heats a lightly oiled frying pan over medium heat.
2. She removes them from the pan when they are brown on both sides.
3. Janet is making pancakes by mixing the ingredients to form the batter.
4. She pours the batter onto the pan, using about 1/4 cup for each pancake.

28. Which of the sentences should come **first** in the paragraph?

- (A) Sentence 1
- (B) Sentence 2
- (C) Sentence 3
- (D) Sentence 4

29. Choose the order in which the sentences would make the **best** paragraph.

- (A) 3, 1, 4, 2
- (B) 2, 3, 1, 4
- (C) 1, 2, 4, 3
- (D) 3, 2, 4, 1

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NOTHING HAS BEEN OMITTED.

Questions 30–34

Read the ticket below carefully and then answer the questions that follow.

**Come to the Finger Licking Barbecue
September 10, 2023**



Ticket cost: \$1 000 each

Choose from beef, pork and chicken all in one place

At Fred's Sea View House

No refunds for unused tickets

30. The ticket is to be used for a _____.
- (A) party
 - (B) concert
 - (C) luncheon
 - (D) barbecue

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- 31.** How many choices of meat do customers have?
- (A) 2
 - (B) 3
 - (C) 4
 - (D) 5
- 32.** What will happen if customers present their tickets at the location two days later?
- (A) They will get back the money they spent.
 - (B) They will be asked to pay less for the item.
 - (C) The product will be more expensive than the first time.
 - (D) They will be told that they cannot get back their money.
- 33.** Which word on the ticket tells that only one meal will be given per ticket?
- (A) all
 - (B) cost
 - (C) each
 - (D) refund
- 34.** What do the words "Fred's Sea View House" tell us about the location?
- (A) The location is far from the sea.
 - (B) The location can be seen far out at sea.
 - (C) The customers can see the sea from the location.
 - (D) The customers must take a ship to get to the location.

Questions 35–40

Read the passage below carefully and then answer the questions that follow.

Patrick is ten years old and has a hobby. He likes to observe the weather. He became interested when the teacher at his primary school in Mahdia taught him about the different weather instruments. Patrick imagines himself as a meteorologist. He wants to become a meteorologist when he grows up. He made
5 his own weather station in his backyard.

Patrick spent most of his weekends making different weather instruments. He used a plastic bottle to make a rain gauge. The wind vane was made from pieces of bamboo and stiff plastic from an old red bucket. To make the anemometer, he used four old plastic cups and a piece of hardwood to anchor it in the soil.
10 The thermometer was made from a glass bottle, rubbing alcohol, food colouring, straw and play dough. His cousin helped him to make it.

Patrick has yet to figure out how to make a barometer and a Campbell-Stokes sunshine recorder. He spends all his time trying to predict the weather and recording his findings on a clipboard. Sometimes he is right and sometimes he
15 is wrong.

35. What does Patrick want to be when he grows up?

- (A) Teacher
- (B) Meteorologist
- (C) Weather announcer
- (D) Manager of a weather station

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36. Which of the following weather instruments did Patrick's cousin help him to make?
- (A) Wind vane
 - (B) Rain gauge
 - (C) Thermometer
 - (D) Anemometer
37. In line 9, the phrase "to anchor it in the soil" means to
- (A) put something into the earth.
 - (B) break something on the earth.
 - (C) release something over the earth.
 - (D) place something around the earth.
38. Why did Patrick make a weather station in his backyard?
- (A) To show his teacher
 - (B) To do a project with his cousin
 - (C) To get a grade for a class project
 - (D) To practise being a meteorologist
39. Which of the following is the **main** reason for Patrick to record his findings?
- (A) Practise his writing skills.
 - (B) Use the weather instruments.
 - (C) Monitor the weather instruments.
 - (D) Figure out the weather conditions.

40. Which of the following subjects could **most likely** assist Patrick in making the weather instruments?
- (A) English and Science
 - (B) English and Mathematics
 - (C) Social Studies and Science
 - (D) Mathematics and Social Studies

END OF TEST

IF YOU FINISH BEFORE TIME IS UP, CHECK YOUR WORK ON THIS TEST.

**GUYANA
NATIONAL GRADE SIX ASSESSMENT**

ANSWER BOOKLET

**GUYANA
NATIONAL GRADE SIX ASSESSMENT**

ANSWER BOOKLET

**FILL IN ALL THE INFORMATION THAT IS REQUIRED CLEARLY
AND LEGIBLY IN CAPITAL LETTERS.**

TEST CODE

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TEST CODE

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SUBJECT ENGLISH LANGUAGE – Paper 02

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WRITE YOUR CANDIDATE NUMBER HERE.

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WRITE YOUR CANDIDATE NUMBER HERE.

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Question Numbers	For CXC® Use only				
	Profiles			Total	Initials
	1	2	3		
Total					

**WRITE THE NAME OF
YOUR SCHOOL BELOW.**

WRITE YOUR FULL NAME BELOW.

DATE OF BIRTH

<i>Day</i>	<i>Month</i>	<i>Year</i>
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} FEMALE

DO NOT WRITE IN THIS SPACE.

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FORM TP 2023391

GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE SIX ASSESSMENT

ENGLISH LANGUAGE

Paper 02

MAY 3, 2023 (a.m.)

Reading Time: 10 minutes

Writing Time: 60 minutes

Read these instructions carefully before you attempt to answer the question.

1. Write your candidate number clearly on each page.
2. This paper consists of two sections: **Section A** and **Section B**.

Section A consists of four letter topics.

Section B consists of four composition topics.

Answer **one** question **only**, **either** from Section A **or** Section B. Each question is worth **20** marks.

3. You have 60 minutes for writing and 10 minutes for reading. Writing may begin during the reading time.
4. Write your letter **or** composition on the pages provided in this booklet.
5. Ensure that your handwriting is clear.
6. If you have to erase, do so cleanly.
7. Look over your work when you have finished.
8. Do **not** take away **any** part of this booklet.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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Answer ONE question from Section A OR ONE question from Section B.

SECTION A

In about 120–200 words, write a letter based on the information below.

1. Your class would like to plant trees around the school compound. Write a letter to the headteacher of your school seeking permission for this project. In your letter, explain **three** benefits of planting trees on the school compound.

OR

2. There has recently been a drive to clean and beautify the community. Write a letter to the leader of your community explaining **three** benefits of a clean community.

OR

3. Your teacher enjoys your favourite meal which is prepared by your mother. Write a letter to your teacher outlining **three** steps taken to prepare this meal.

OR

4. You have an examination coming up very soon and you realize that you do not understand some topics. Write a letter to your friend asking him/her to study with you. In your letter, state **three** reasons why you should study together.

OR

GO ON TO THE NEXT PAGE

**Answer ONE question in this section
if you have not answered a question in Section A.**

SECTION B

In about 120–200 words, write a composition based on the information below.

5. On the way home, you and your friend Shane saw an animal in the grass. It was badly injured and you felt sorry for it. Write a story describing what you did and how the animal was rescued.

Give your story a suitable title.

OR

6. Write a story with the following ending:

“I will never skip school again to go swimming.”

Give your story a suitable title.

OR

7. Write a story which includes the following sentence:

“The room was quiet as everyone watched Peter walk in.”

Give your story a suitable title.

OR

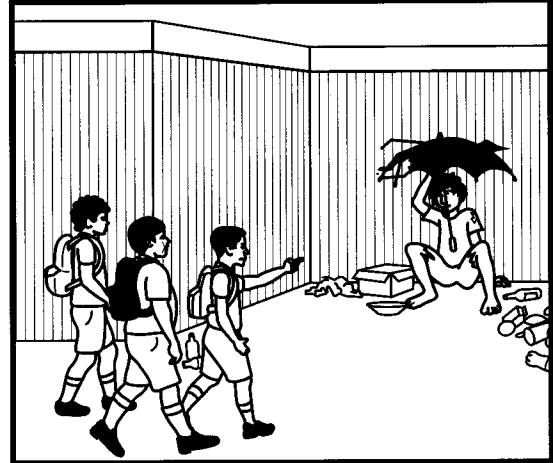
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Picture Essay

8. Write a story based on the pictures below. Give your story a suitable title.



①



②



③



④

(20 marks)

You may use this page to plan your composition.

Candidate number:

Write the question number in the box below.

Question No.

Write your composition on these lines.

Candidate number:

You may continue your composition on these lines.

Lined area for writing composition.

Candidate number:

You may continue your composition on these lines.

END OF TEST

IF YOU FINISH BEFORE TIME IS UP, CHECK YOUR WORK ON THIS TEST.