

TEST CODE 09634020

FORM TP 2023393

GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT

MATHEMATICS

PAPER 02

MAY 4, 2023 (a.m.)

*Reading Time: 10 minutes*  
*Writing Time: 60 minutes*

**Read these instructions carefully before you attempt to answer the questions.**

1. Write your candidate number clearly on each page.
2. This paper contains **six** questions. You are required to answer **Question 1** and **three** others. **Each** question is worth **5** marks.

**Note:** You must answer **only four** questions. Be sure to answer **all** parts of the **four** questions fully.

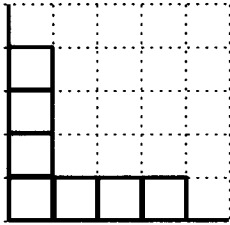
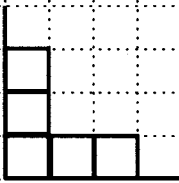
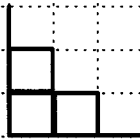

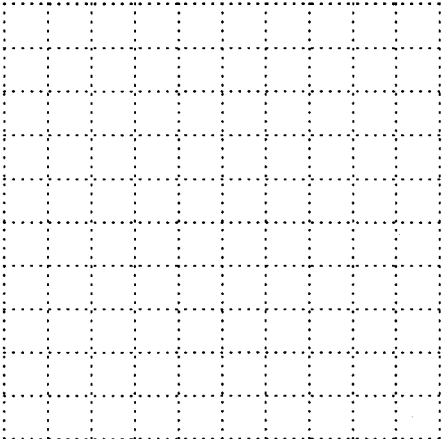
3. You have 60 minutes of writing time and 10 minutes of reading time. Writing may begin during the reading time.
4. Write the answer for each question in the space provided in this booklet.
5. Answers **must** be written in complete sentences where possible.
6. Ensure that your handwriting is clear.
7. If you have to erase, do so cleanly.
8. Each step of your work **must** be **clearly** shown in this booklet.
9. Look over your work when you have finished.
10. Do **not** take away any part of this booklet.
11. You must **not** use calculators for this test. Rough work may be done in this booklet.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

Copyright © 2023  
All rights reserved.

Candidate number: .....

**Instruction: Question 1 is COMPULSORY. You MUST answer it.**

No.	TEST ITEMS						
1.	<p>Jill used some sticks, each of length 1 unit, to make diagrams which form a pattern. The first 4 diagrams in the pattern are shown below. Study the pattern and answer the questions that follow.</p> <div style="text-align: center;"></div> <p style="text-align: center;"><b>Diagram 1      Diagram 2      Diagram 3      Diagram 4</b></p> <p>(a) Draw Diagram 5 of the pattern in the space provided below.</p> <div style="text-align: center;"></div> <p style="text-align: center;"><b>Diagram 5</b></p> <p style="text-align: right;"><b>(1 mark)</b></p>						
<b>DO NOT WRITE HERE</b>	<b>K</b>		<b>AT</b>		<b>R</b>		

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS
	<p>(b) According to the pattern, which diagram is shown below?</p> <div data-bbox="545 474 984 910"></div> <p>Answer: Diagram _____ (1 mark)</p> <p>(c) Which diagram will have a total of 21 squares?</p> <p>Answer: Diagram _____ (1 mark)</p>
<b>DO NOT WRITE HERE</b>	<b>K</b> <b>AT</b> <b>R</b>

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS
-----	------------

(d) The table below shows the number of squares that is found in each Diagram ( $n$ ).

Diagram ( $n$ )	Number of Squares	Pattern
1	1	$1 = 2 \times 1 - 1$
2	3	$3 = 2 \times 2 - 1$
3	5	$5 = 2 \times 3 - 1$
4	7	$7 = 2 \times 4 - 1$
⋮	⋮	⋮

Complete the number sentence below to show how the number of squares in each diagram is obtained.

Number of squares =   $\times n -$

**(2 marks)**


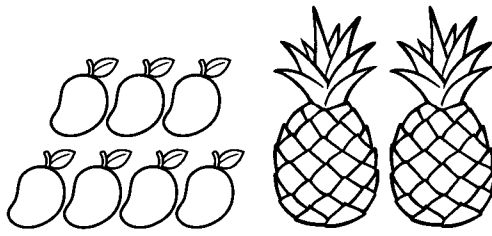
**Total 5 marks**

<b>DO NOT WRITE HERE</b>	<b>K (2)</b>		<b>AT (2)</b>		<b>R (1)</b>		<b>TOTAL (5)</b>	
--------------------------	--------------	--	---------------	--	--------------	--	------------------	--

GO ON TO THE NEXT PAGE


Candidate number: .....

**Instruction: Answer any three questions from Questions 2 to 6.**

No.	TEST ITEMS	WORKING COLUMN					
2.	<p>(a) A bottle contains 568 millilitres of milk. Jack pours out <b>half a litre</b>.</p>  <p>How much milk is left?</p> <p>Answer: _____ ml (1 mark)</p> <p>(b) Two pineapples cost the <b>same</b> as 7 mangoes.</p>  <p>If one mango costs \$132, how much does <b>one</b> pineapple cost?</p> <p>Answer: \$ _____ (2 marks)</p>						
DO NOT WRITE HERE	K		AT		R		

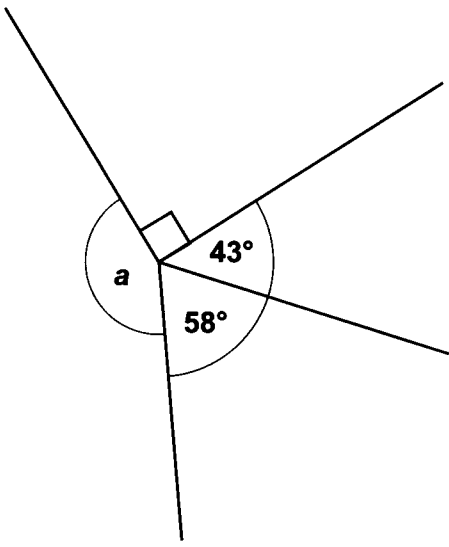
GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN				
	<p>(c) The <b>full price</b> of a T-shirt is \$2 500.</p>  <p>The price of the shirt is reduced by 30% during a sale.</p> <p>What is the <b>sale price</b> of the shirt?</p> <p>Answer: \$ _____ (2 marks)</p> <p><b>Total 5 marks</b></p>					
<b>DO NOT WRITE HERE</b>	<b>K (2)</b>		<b>AT (2)</b>	<b>R (1)</b>	<b>TOTAL (5)</b>	

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN
3.	<p>(a) (i) The diagram below shows angles at a point.</p> <p>Calculate the size of Angle <math>a</math>.</p>  <p>Answer: <math>a =</math> _____ (1 mark)</p>	

DO NOT WRITE HERE

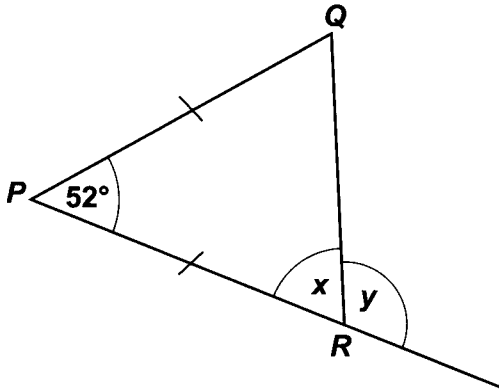
K

AT

R

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN
	<p>(ii) Triangle PQR is an isosceles triangle. Calculate the size of Angle <math>x</math> and Angle <math>y</math>.</p>  <p>Answer: <math>x =</math> _____</p> <p>Answer: <math>y =</math> _____</p> <p style="text-align: right;">(2 marks)</p>	
DO NOT WRITE HERE	K	AT
R		

GO ON TO THE NEXT PAGE



Candidate number: .....

No.	TEST ITEMS							
	<p>(b) (i) Complete the diagram below to show a symmetrical shape. The straight line PQ is the line of symmetry.</p> <div data-bbox="476 502 1150 1238" data-label="Diagram"></div> <p>(ii) The completed diagram has 2 lines of symmetry. Insert on the diagram, the second line of symmetry. Label it XY.</p> <p style="text-align: right;"><b>(2 marks)</b></p> <p style="text-align: right;"><b>Total 5 marks</b></p>							
<b>DO NOT WRITE HERE</b>	<b>K (2)</b>		<b>AT (2)</b>		<b>R (1)</b>		<b>TOTAL (5)</b>	


GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN
4.	<p>(a) Dalia and Jeana each have 60 video games. Dalia sold <math>\frac{2}{3}</math> of her video games and kept the rest for herself while Jeana gave <math>\frac{3}{5}</math> of her video games to her friends.</p> <p>(i) What fraction of her video games did Dalia keep for herself?</p> <p>Answer: _____ <b>(1 mark)</b></p> <p>(ii) How many <b>more</b> video games does Jeana now have than Dalia?</p> <p>Answer: _____ video games <b>(2 marks)</b></p>	
<b>DO NOT WRITE HERE</b>	<b>K</b>	
<b>AT</b>		<b>R</b>

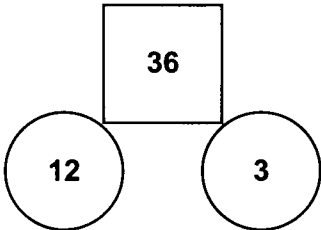
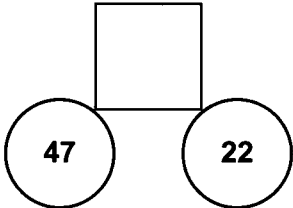
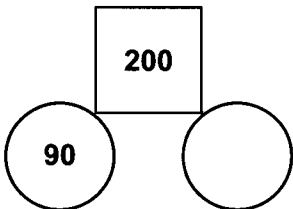
GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN						
	<p>(b) Devi bought the pair of sneakers shown below, which were too big. She later sold them for \$3 200.</p> <div data-bbox="326 583 860 981" style="text-align: center;"></div> <p>(i) What is Devi's loss on the sale of the sneakers?</p> <p>Answer: \$ _____ <b>(1 mark)</b></p> <p>(ii) Calculate Devi's loss as a percentage of the cost price?</p> <p>Answer: _____ % <b>(1 mark)</b></p> <p style="text-align: center;"><b>Total 5 marks</b></p>							
<b>DO NOT WRITE HERE</b>	<b>K (2)</b>		<b>AT (2)</b>		<b>R (1)</b>		<b>TOTAL (5)</b>	

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN		
5.	<p>(a) The number in the square below is formed by</p> <p><b>First: Finding the difference between the numbers in the circles</b></p> <p><b>Then: Multiplying the difference by 4.</b></p> <div style="text-align: center;"></div> <p>Use the <b>same rule</b> to fill in the missing numbers below.</p> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <p style="text-align: right;"><b>(2 marks)</b></p>			
DO NOT WRITE HERE	K	AT	R	

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN					
	<p>(b) Here are 3 single-digit number cards.</p> <p style="text-align: center;"><input type="text" value="5"/>      <input type="text" value="7"/>      <input type="text" value="9"/></p> <p>Use each card <b>once</b> to make the number sentences below correct.</p> <p style="text-align: center;"><input type="text" value="6"/> <input type="text" value="4"/> &gt; <input type="text"/> <input type="text" value="2"/></p> <p style="text-align: center;"><input type="text" value="5"/> <input type="text" value="6"/> &lt; <input type="text"/> <input type="text" value="0"/></p> <p style="text-align: center;"><input type="text" value="7"/> <input type="text" value="6"/> &gt; <input type="text"/> <input type="text" value="5"/></p> <p style="text-align: right;"><b>(1 mark)</b></p>						
<b>DO NOT WRITE HERE</b>	<b>K</b>		<b>AT</b>		<b>R</b>		

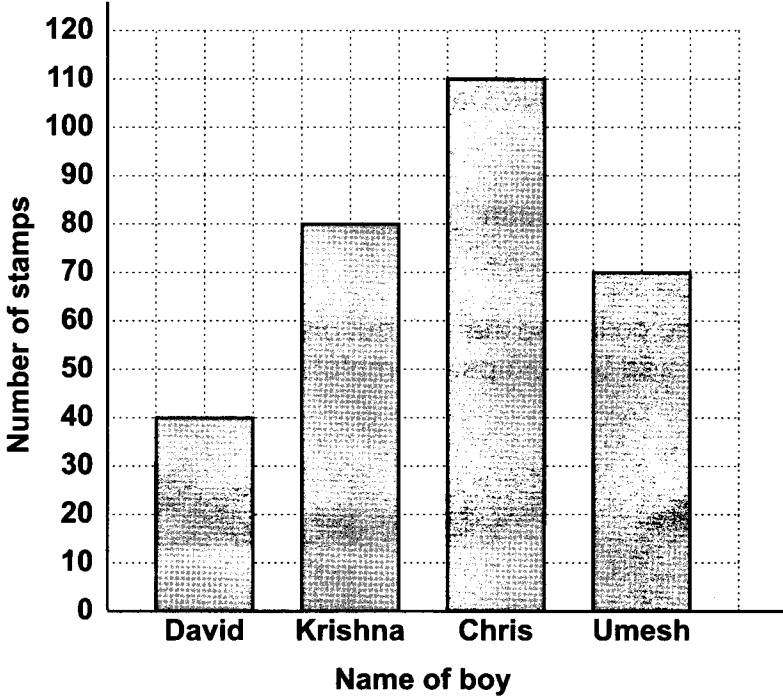
GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS	WORKING COLUMN						
	<p>(c) Here are six numbers.</p> <p style="text-align: center;">3 5 6 7 12 14</p> <p>Write each number on the correct cards below.</p> <p>A number can be written on one or more than one card.</p> <div style="text-align: center; margin: 20px 0;"><div style="border: 1px solid black; padding: 5px; width: 150px; margin: 0 auto;"><b>Prime numbers</b></div><div style="border: 1px solid black; height: 100px; width: 150px; margin: 10px auto;"></div></div> <div style="text-align: center; margin: 20px 0;"><div style="border: 1px solid black; padding: 5px; width: 150px; margin: 0 auto;"><b>Factors of 42</b></div><div style="border: 1px solid black; height: 100px; width: 150px; margin: 10px auto;"></div></div> <div style="text-align: center; margin: 20px 0;"><div style="border: 1px solid black; padding: 5px; width: 150px; margin: 0 auto;"><b>Multiples of 6</b></div><div style="border: 1px solid black; height: 100px; width: 150px; margin: 10px auto;"></div></div> <p style="text-align: right; margin-right: 50px;"><b>(2 marks)</b></p> <p style="text-align: right;"><b>Total 5 marks</b></p>							
<b>DO NOT WRITE HERE</b>	<b>K (2)</b>		<b>AT (2)</b>		<b>R (1)</b>		<b>TOTAL (5)</b>	

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS										
6.	<p>The bar graph below shows the number of stamps collected by 4 boys. Study the bar graph carefully and answer the questions that follow.</p>  <table border="1" data-bbox="381 544 1157 1236"><caption>Number of stamps collected by boys</caption><thead><tr><th>Name of boy</th><th>Number of stamps</th></tr></thead><tbody><tr><td>David</td><td>40</td></tr><tr><td>Krishna</td><td>80</td></tr><tr><td>Chris</td><td>110</td></tr><tr><td>Umesh</td><td>70</td></tr></tbody></table> <p>(a) Which boy collected <b>half as many</b> stamps as Krishna?</p> <p>Answer: _____ (1 mark)</p> <p>(b) How many stamps did the 4 boys collect <b>altogether</b>?</p> <p>Answer: _____ stamps (1 mark)</p>	Name of boy	Number of stamps	David	40	Krishna	80	Chris	110	Umesh	70
Name of boy	Number of stamps										
David	40										
Krishna	80										
Chris	110										
Umesh	70										
DO NOT WRITE HERE	K										
	AT										
	R										

GO ON TO THE NEXT PAGE

Candidate number: .....

No.	TEST ITEMS												
	<p>(c) The boys want to share the stamps equally amongst themselves. How many stamps must Chris give to David, and Krishna give to Umesh, so that <b>all</b> of them will have the <b>same</b> number of stamps?</p> <p>Answer: Chris must give David _____ stamps.</p> <p>Krishna must give Umesh _____ stamps.</p> <p style="text-align: right;"><b>(2 marks)</b></p> <p>(d) Ryan had also collected stamps but his total was not shown on the graph. He had collected 55 stamps. Complete the graph below to show his total.</p> <div style="text-align: center;"><table border="1"><caption>Number of stamps collected by boys</caption><thead><tr><th>Name of boy</th><th>Number of stamps</th></tr></thead><tbody><tr><td>David</td><td>40</td></tr><tr><td>Krishna</td><td>80</td></tr><tr><td>Chris</td><td>110</td></tr><tr><td>Umesh</td><td>70</td></tr><tr><td>Ryan</td><td>55</td></tr></tbody></table></div> <p style="text-align: right;"><b>(1 mark)</b></p> <p style="text-align: right;"><b>Total 5 marks</b></p>	Name of boy	Number of stamps	David	40	Krishna	80	Chris	110	Umesh	70	Ryan	55
Name of boy	Number of stamps												
David	40												
Krishna	80												
Chris	110												
Umesh	70												
Ryan	55												

DO NOT WRITE HERE	K (2)	AT (2)	R (1)	TOTAL (5)	
-------------------	-------	--------	-------	-----------	--

**END OF TEST**  
**IF YOU FINISH BEFORE TIME IS UP, CHECK YOUR WORK ON THIS TEST.**



GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE SIX ASSESSMENT

MATHEMATICS

Paper 01

MAY 4, 2023 (a.m.)

1 hour and 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test has 40 questions. You have 1 hour and 10 minutes to answer them.
2. Each question has **four** suggested answers: (A), (B), (C) and (D). Read each question carefully and then choose the correct answer.
3. On your answer sheet, find the number that matches the question you intend to answer.
4. Shade the circle with the letter, (A), (B), (C) or (D), that matches your answer for each question.

Sample Question

The sum of 4 and 5 is

- (A) 1
- (B) 9
- (C) 20
- (D) 45

Sample Answer



The correct answer is "9", so (B) has been shaded.

5. If you want to change your answer, erase it completely before you fill in your new choice.
6. When the supervisor tells you to begin, turn the page and work as quickly and as carefully as you can.
7. If you try a question and find that you cannot answer it, go on to the next one. You may return to that question later.
8. You must **not** use calculators for this test. Rough work may be done in this booklet.

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**

1. The number 125, written in words is

- (A) one hundred two
- (B) one hundred five
- (C) one hundred fifty-two
- (D) one hundred twenty-five

2. The place value of the digit 3 in the number 2 530 is

- (A) tens
- (B) ones
- (C) hundreds
- (D) thousands

3. Which of the following numbers is a multiple of **both** 6 and 8?

- (A) 2
- (B) 12
- (C) 16
- (D) 24

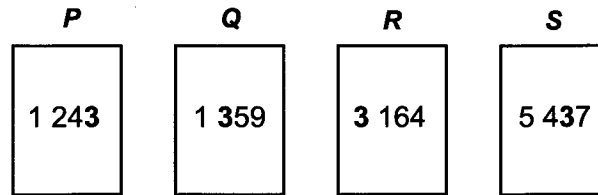
4.

$$26 \div \square = 0.026$$

The number represented by the  $\square$  is

- (A) 10
- (B) 100
- (C) 1 000
- (D) 10 000

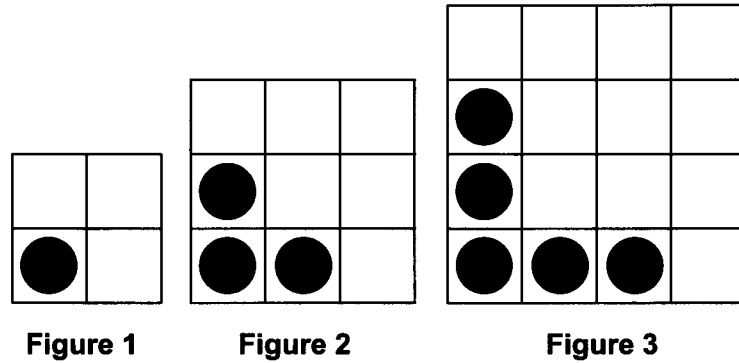
Question 5 refers to the following diagram which shows 4 cards, *P*, *Q*, *R* and *S*, with a four-digit number on each.



5. In which of the following groups are the cards arranged so that the place value of the “3” is in **descending** order?
- (A) *R, Q, S, P*  
(B) *R, P, Q, S*  
(C) *R, S, P, Q*  
(D) *R, S, Q, P*
6. The first number in a pattern is 5. The pattern follows the rule “Add 3”. What are the next 4 numbers in the pattern?
- (A) 1, 4, 7, 10  
(B) 3, 6, 9, 12  
(C) 8, 11, 14, 17  
(D) 15, 45, 225, 1125
7. Cups are sold 6 in a pack and plates are sold 8 in a pack. Joya wants the **same** number of cups and plates for a party. What is the **least** number of packs of each item that she must buy?
- (A) 14 packs of each item  
(B) 24 packs of each item  
(C) 3 packs of cups, 4 packs of plates  
(D) 4 packs of cups, 3 packs of plates

GO ON TO THE NEXT PAGE

Question 8 refers to the following diagram which shows a sequence of 3 figures, made with squares and circles. The sequence forms a pattern.



8. How many circles will be in Figure 5?
- (A) 5
  - (B) 6
  - (C) 7
  - (D) 9
9. If Set  $A = \{2, 3, 5, 7\}$ , then which of the following phrases **best** describes Set  $A$ ?
- (A) Some numbers from 2 to 7
  - (B) The first four odd numbers
  - (C) The first four prime numbers
  - (D) All odd and even numbers from 2 to 7

10. Set  $P = \{ \square, \triangle, \circ \}$ . Which of the following sets is a subset of Set  $P$ ?

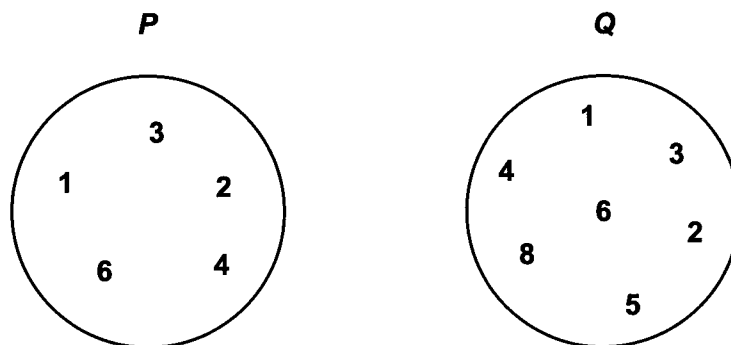
(A)  $\{ \}$

(B)  $\{ \text{parallelogram} \}$

(C)  $\{ \circ, \triangle, \diamond \}$

(D)  $\{ \square, \nabla, \circ \}$

Question 11 refers to the following diagram which shows Set  $P$  and Set  $Q$ .



11. Which of the following sets of elements, when added to Set  $P$ , will make  $P = Q$ ?

- (A)  $\{6, 8\}$
- (B)  $\{5, 8\}$
- (C)  $\{1, 2, 4, 6\}$
- (D)  $\{1, 2, 3, 4, 5, 6\}$

GO ON TO THE NEXT PAGE

12. The **smallest** possible number which can be divided equally by 3, 5 and 10 is

- (A) 15
- (B) 30
- (C) 60
- (D) 150

Question 13 refers to the following addition problem.

$$\begin{array}{r} 2 \star 4 \\ + 519 \\ \hline 783 \\ \hline \end{array}$$

13. The digit represented by the  is

- (A) 1
- (B) 3
- (C) 6
- (D) 7

14.  $(7 - 3) + 16 \div 4 =$

- (A) 2
- (B) 5
- (C) 6
- (D) 8

15. Joy and Sue each went to buy a dress. Joy's dress cost \$985. Sue spent \$215 more than Joy to buy her dress. How much did they spend **altogether** to buy the 2 dresses?
- (A) \$1 200  
(B) \$1 755  
(C) \$2 185  
(D) \$2 295

Question 16 refers to the following incomplete table which shows the number of apples Miriam sold on 4 days.

Day	1	2	3	4
Number of Apples Sold	_____	80	_____	60

16. The **average** number of apples Miriam sold per day was 90. She sold 20 **more** apples on Day 3 than on Day 1. How many apples did she sell on Day 1?
- (A) 100  
(B) 110  
(C) 120  
(D) 220
17. If  $5\frac{3}{4} = \frac{\square}{4}$ , then the value represented by  $\square$  is
- (A) 15  
(B) 19  
(C) 20  
(D) 23

18. Which of the following fractions is in its simplest form?

(A)  $\frac{13}{19}$

(B)  $\frac{9}{21}$

(C)  $\frac{18}{38}$

(D)  $\frac{6}{8}$

19. The sum of  $12 + 3.5 + 8.09$  is

(A) 9.16

(B) 23.59

(C) 23.96

(D) 24.01

20. Of the 36 pupils in a class,  $\frac{2}{9}$  of them play cricket. How many pupils play cricket?

(A) 8

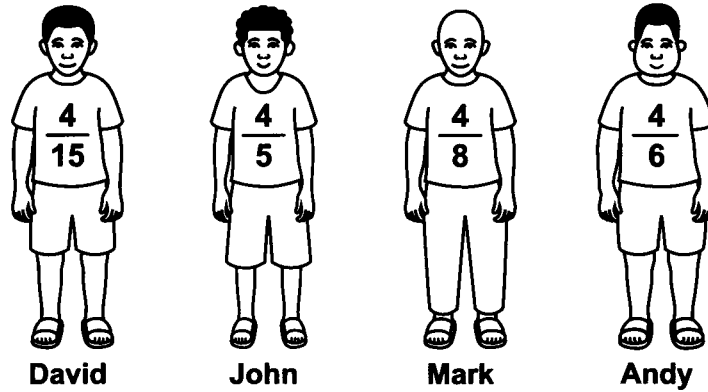
(B) 9

(C) 11

(D) 28



Question 21 refers to the following diagram which shows 4 boys with fractions written on their shirts. Each boy had the same number of marbles. The fraction written on their shirts represent the fraction of marbles they lost.



21. Which of the lists below arranges the boys by the number of marbles they lost from **least** to **greatest**?
- (A) David, Mark, Andy, John
  - (B) John, Andy, Mark, David
  - (C) Andy, John, David, Mark
  - (D) David, John, Mark, Andy

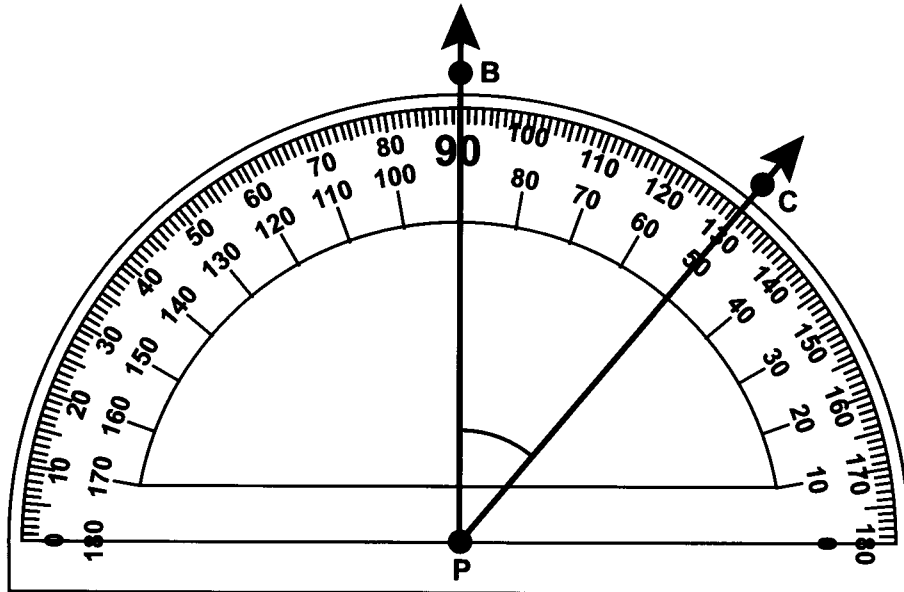
Question 22 refers to the following sequence.

$$\frac{1}{4}, \frac{1}{8}, \frac{1}{12}, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, \frac{1}{24} \dots$$

22. The 4th and 5th terms of the sequence are
- (A)  $\frac{1}{14}$  and  $\frac{1}{16}$
  - (B)  $\frac{1}{16}$  and  $\frac{1}{20}$
  - (C)  $\frac{1}{14}$  and  $\frac{1}{18}$
  - (D)  $\frac{1}{18}$  and  $\frac{1}{20}$

GO ON TO THE NEXT PAGE

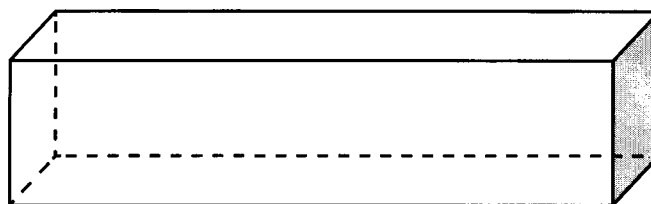
Question 23 refers to the following diagram which shows the measurement of angle  $BPC$ .



23. Angle  $BPC$  is classified as

- (A) a right angle
- (B) a reflex angle
- (C) an acute angle
- (D) an obtuse angle

Question 24 refers to the following diagram which shows a solid shape.



24. Which group of properties below accurately describes the solid?

(A) 

8 faces
6 vertices
12 edges

(B) 

6 faces
8 vertices
12 edges

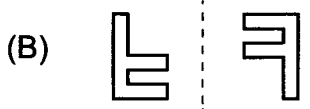
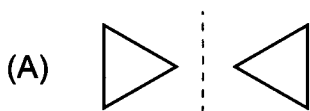
(C) 

12 faces
8 vertices
6 edges

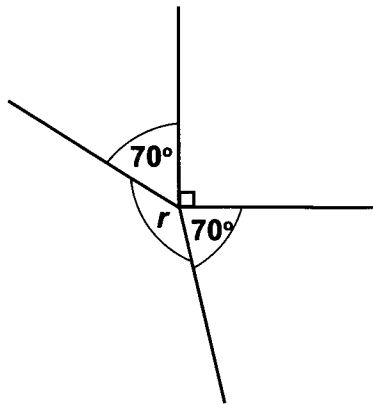
(D) 

6 faces
12 vertices
8 edges

25. Which of the following pairs of shapes is symmetrical?



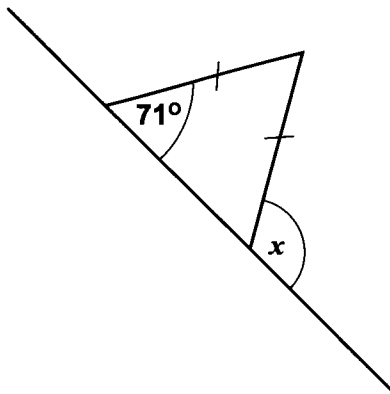
Question 26 refers to the following diagram which shows angles at a point.



26. What is the size of Angle  $r$ ?

- (A)  $110^\circ$
- (B)  $130^\circ$
- (C)  $220^\circ$
- (D)  $230^\circ$

Question 27 refers to the following diagram which shows an isosceles triangle on a straight line.

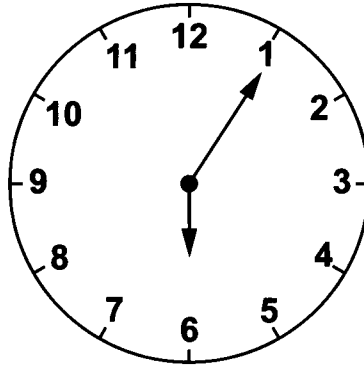


27. What is the size of Angle  $x$ ?

- (A)  $38^\circ$
- (B)  $52^\circ$
- (C)  $109^\circ$
- (D)  $142^\circ$

GO ON TO THE NEXT PAGE

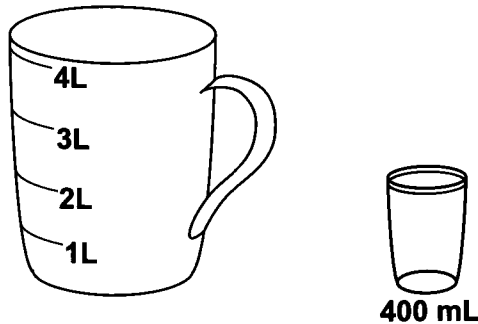
Question 28 refers to the following diagram of a clock which shows the time in the morning.



28. What time in the **morning** is shown on the clock?
- (A) 01:30 h
  - (B) 18:05 h
  - (C) 13:30 h
  - (D) 06:05 h
29. Which of the following units of measurements is **best** used for measuring the amount of oil in a barrel?
- (A) Litres
  - (B) Grams
  - (C) Millilitres
  - (D) Kilograms
30. At a theatre, a movie ended at 23:30 h. The movie was 2 hours 15 minutes long. At what time did the movie start?
- (A) 02:45 h
  - (B) 09:15 h
  - (C) 21:15 h
  - (D) 23:40 h

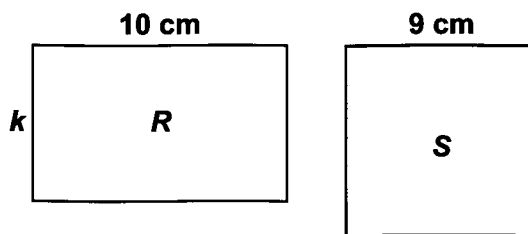
GO ON TO THE NEXT PAGE

Question 31 refers to the following diagram which shows a four-litre jug and a 400-millilitre glass.



31. The jug is filled with 4 litres of water. If there is no spillage, how many glasses of water can be poured from the jug?
- (A) 1
  - (B) 10
  - (C) 100
  - (D) 1 000

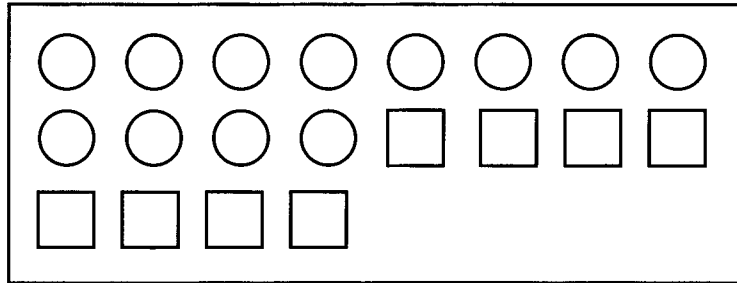
Question 32 refers to the following diagram which shows a rectangle ( $R$ ) and a square ( $S$ ).



32.  $R$  measures 10 cm by  $k$  cm. If the perimeter of  $R$  is **equal** to the perimeter of  $S$ , then the area of  $R$  is
- (A)  $64 \text{ cm}^2$
  - (B)  $80 \text{ cm}^2$
  - (C)  $324 \text{ cm}^2$
  - (D)  $1\,296 \text{ cm}^2$

GO ON TO THE NEXT PAGE

Question 33 refers to the following diagram which shows a rectangle that contains a set of circles and squares.



33. The ratio of the number of the circles to the number of squares in the rectangle is
- (A) 2:1
  - (B) 2:3
  - (C) 3:1
  - (D) 3:2
34. Of the 500 passengers in an airplane, 45% are men and 20% are children. The number of women in the airplane is
- (A) 150
  - (B) 166
  - (C) 175
  - (D) 180
35. A man buys a hat for \$127.50 and sells it for \$178.60. The profit he gains is
- (A) \$50.28
  - (B) \$50.55
  - (C) \$50.83
  - (D) \$51.10

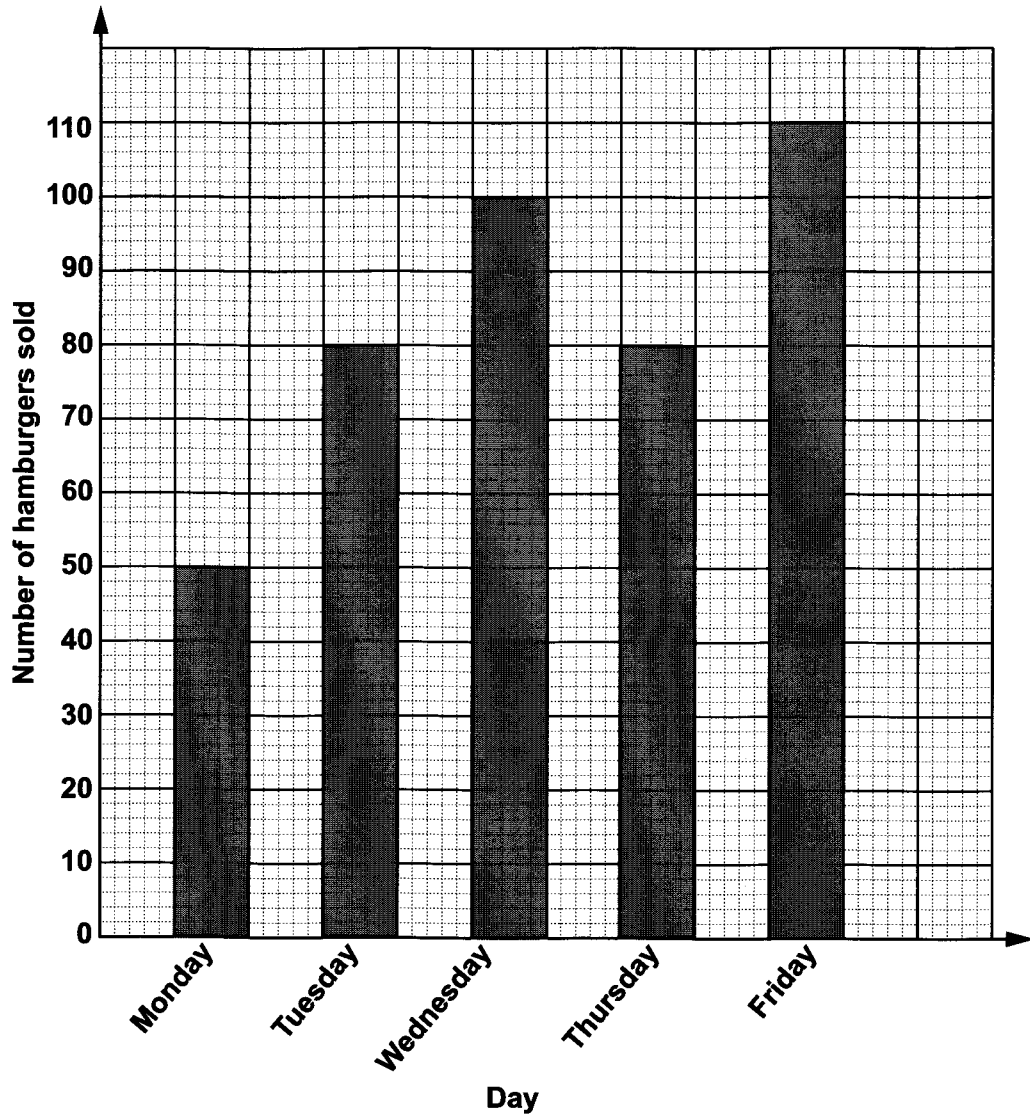
GO ON TO THE NEXT PAGE

36. Rohan bought an electric bike for \$75 000. He sold it and made a 20% profit. What was the selling price of the bike?
- (A) \$50 000
  - (B) \$60 000
  - (C) \$80 000
  - (D) \$90 000
37. At a sale, Joyann got a 25% discount on her backpack and therefore paid \$1 500. What was the original price of the backpack?
- (A) \$ 500
  - (B) \$1 000
  - (C) \$2 000
  - (D) \$2 500



**NOTHING HAS BEEN OMITTED.**

Questions 38–40 refer to the following bar graph which shows the number of hamburgers sold at Barry's Burger Shack over a five-day period.



38. On which days were **more** than 80 hamburgers sold?

- (A) Wednesday and Friday
- (B) Tuesday and Thursday
- (C) Monday, Tuesday and Thursday
- (D) Tuesday, Wednesday, Thursday and Friday

GO ON TO THE NEXT PAGE