

**GUYANA
MINISTRY OF EDUCATION
NATIONAL GRADE FOUR ASSESSMENT
2008**

ENGLISH LANGUAGE

PAPER 2

Time: One (1) hour

My name is _____

To be completed by Class Teacher

Name of School: _____

Region: _____

Score

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In about 80 to 100 words, write a composition on **one** of the following:

1. How to care for a pet
2. A visit to a place of interest.

OR

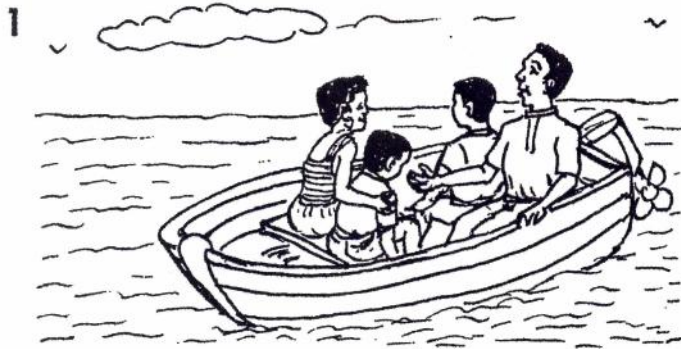
3. Write a story ending with "I would never walk through that street again".

OR

4. Write a letter of excuse to your teacher, for your absence from school.

OR

5. Write a story on the pictures below.



END OF TEST

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**ENGLISH LANGUAGE
PAPER 2
MARKING RATIONALE**

LETTER

- | | |
|--|-----------------|
| 1. IDEAS
Pertinent Information | 10 marks |
|
 | |
| 2. FORMAT
Address 1

Salutation 1
Close 1 | 3 marks |
|
 | |
| 3. MECHANICS
Spelling, punctuation, subject - verb
Agreement, tense agreement, vocabulary | 5 marks |
| fewer than 5 errors | 5 marks |
| 5 -7 errors | 4 marks |
| 8 – 12 errors | 3 marks |
| 13 – 15 errors | 2 marks |
| more than 15 errors | 1 mark |
|
 | |
| 4. ORGANIZATION
Paragraphing and sequencing of ideas | 2 marks |

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MARKING RATIONALE

1. Ideas			
	Pertinent information		10 marks
2. Mechanics			8 marks
-	Punctuation	use of full stop use of capital letters	1 mark 1 mark
-	Spelling	correct spelling	2 marks
-	Sentence	the use of complete sentences	2 marks
-	Writing	legible handwriting	2 marks
3. Organization		sequencing of ideas	2 marks
		TOTAL	20 marks

END OF MARKING RATIONALE

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MARK SCHEME

Ideas

- (a) How to care for a pet
Identify the pet 1 mark
Description of the pet 1 mark
Stages of caring for the pet 6 marks
Feelings about pet 2 marks
(10 marks)

Ideas

- (b) A visit to a place of interest
Identify place of interest 1 mark
Purpose of the visit 1 mark
Activities 6 marks
Feelings about the visit 2 marks
(10 marks)

Ideas

- (c) Story
Location / Setting 1 mark
Character/s 1 mark
Activities / events 6 marks
Feelings about the story 2 marks
(10 marks)

Ideas

- (c) Letter
State date of absence 1 mark
Reason/s for absence 4 marks
Plans to make up for absence 3 marks
Feelings about being absent 2 marks
(10 marks)

Ideas

- (d) Picture study
Any appropriate interpretation 5 marks
Identifying and describing people in the picture (how they look, activities) 4 marks
Feelings about the picture 1 mark
(10 marks)

END OF MARK SCHEME