



Project Design Proposal

| Title of Project: | | Date: |
|--------------------------|-----------------------------|--------------------|
| Team: 1 | | (Team Leader)_* |
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| 3. | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8. | | |
| 9 | | |
| | | |
| Teacher/Expert | Mentor-Trainer (per region) | Host Organization |
| D (1) | | |
| Rationale: | I | |
| • Problem | | |
| Innovative idea | | |
| Phase 1 amount approved: | Funds disbursed by: | Funds received by: |





Project Design Proposal

| Indicate application to STEAM | IS/relevance to the identified pr | oblem/issue: |
|---------------------------------|--|--------------------|
| • Science | | |
| Technology | | |
| Engineering | | |
| Agriculture | | |
| Anthropology | | |
| Archeology | | |
| Architecture | | |
| The Arts | | |
| Mathematics | | |
| Spirituality | | |
| Sustainability in the Guyana co | ontext: | |
| Economic impact | | |
| | | |
| | | |
| | | |
| Cultural considerations | S | |
| | | |
| | | |
| Trained workforce available. | ilable | |
| | | |
| Phase 2 amount approved: | Funds disbursed by: | Funds received by: |





Project Design Proposal

| Methodology of Investigation (use additional pages as needed): | | | | | | |
|--|---------------------------|---------------------------|--|--|--|--|
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| | | | | | | |
| Findings: | | | | | | |
| i mumgs. | | | | | | |
| | | | | | | |
| Community Engagement: | | | | | | |
| | | | | | | |
| Host organization beneficiary | project: | | | | | |
| | | | | | | |
| Inter-sectoral engagement: | | | | | | |
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| *Team Leader Signature: | Teacher/Expert Signature: | Mentor-Trainer Signature: | | | | |
| Phase 3 amount approved: | Funds disbursed by: | Funds received by: | | | | |





Project Design Proposal

| Feedback from Selection Committee: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| | | | | | | | | | | |
| Relevant to sustainable communities | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Innovative and creative | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Technically sound plan and project design | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Use of STEAMS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Presentation of project design | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Science | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Technology | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Engineering | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Agriculture | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Anthropology | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Archeology | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

| Phase 4 amount approved: | Funds disbursed by: | Funds received by: |
|--------------------------|---------------------|--------------------|
| | | |

Architecture

Mathematics

Spirituality

Total

The Arts





Ministry of Education Department of Culture, Youth, and Sport Youth Innovation Project of Guyana (YIPoG) Project Design Proposal

| ethodology of Investigation (cont'd): | |
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