

**GUYANA  
MINISTRY OF EDUCATION  
NATIONAL GRADE NINE EXAMINATION  
2012  
ENGLISH LANGUAGE  
PROJECT**

**INSTRUCTIONS TO STUDENTS**

1. This booklet contains **two** projects. Study **each** project carefully, then choose **one**.
2. Attempt **ONE** project only.
3. Discuss the project with your teacher before you begin your work.
4. You may seek help from resource persons when it is necessary. The information received, however, **must** be put in your own words.
5. Write your name and the name of your school on the front cover of your project report.
6. Prepare your project report so that words can be easily read and the message understood.

**The Project is worth a maximum of 25 percent of the total marks for the English Language Examination.**

## Project: 1 Amerindian Heritage Month

September is **Amerindian Heritage Month** in Guyana. During this month activities are held in all ten regions to celebrate the achievements of the Amerindians.

### Research

1. Why was September designated as **Amerindian Heritage Month**?
2. Discuss **four** important contributions made by the Amerindians to the Guyanese culture.

### 3. Language Skills

The title of the Poem WEROON WEROON below is an Amerindian term meaning "I am on the verge of death."

#### WEROON WEROON

I came to a benab  
sharpening my arrow of stone  
knitting my hammock of air  
tying my feathers all around my head.

Then I drank from the calabash of my ancestors  
and danced my dance of fire  
Weroon Weroon -  
Land of the waters flowing over me  
Weroon Weroon

And I prayed to the blue ocean of heaven  
dreaming of the voyage of death  
and my corial of paradise paddling forever.

Now I climb toward the hole of heaven  
and my hands are stretched to the altar of god  
O wonder of all the stars departed  
Weroon Weroon Weroon ...

By Martin Carter

3. (a) State the significance of the title of the poem.  
(b) What does the poet tell us about the Amerindian attitude to death?  
(C) Identify **two** examples of the use of metaphors in the poem and explain the meaning of **each**.
4. In about **150** words, describe how Amerindian Heritage month is observed in your community. Use suitable pictures or drawings to illustrate your account.

25 marks

## **Project: 2                    National Songs of Guyana**

Compile a folder entitled National Songs of.

### **In the folder you should:**

- 1        In a sentence define the term 'National Song'.
- 2        Name **two** National Songs

### **Research**

- 3        Write a biographical sketch of the composer of one of the songs named at (2) in about **100 – 150** words.

**Your sketch should include details of early childhood, education, career as a composer and other songs he/she has written.**

### **Language Skills**

4.        (a)    Write out the words of one of the national songs identified at (2) above.  
          (b)    Identify the patriotic element in the song.  
          (c)    Identify any **two** literary devices used in a national song and give an example of each.
  
5.        (a)    Compose a National Song of two stanzas  
          (b)    Give your song a title  
          (c)    State the theme of your song

25 marks

**END OF PROJECT**

